ABC Unified

			Number of
Group-Type	Group: 3	General Education Enrollment: 15,000 to 29,999	Districts
Croup Type	Type:3	Unified	48

District 2002-03 Enrollment Special Education (SE)* General Education (GE)** Not K-12 2,138 175 22,332

District: 1964212 **ABC Unified**

Measure		District: 1964212 2002 - 2003	Gro	oup-Type Median		Comments			
Percent of students receiving SE services		9.6%	3	9.8%		Percent is the number of K-12 students divided by the total GE enrollment. K-12 SE services in grades K through 12 or u	includ	es students	receiving
	Percent of:							SE	GE
Disparity among Ethnic Categories in	1. Af-Am	12.7%	3	14.3%		Percents are the number of K-12 students receiving SE services divided	1.	272	2,146
percent of students	2. White	14.4%	1	11.2%		by the GE enrollment, separately for	2.	383	2,658
receiving SE services	3. Hispanic	13.3%	1	10.2%	each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest.	3.	1,110	8,349	
	4. All Other	4.8%	3	5.8%		4.	94	1,952	
	5. Asian	3.9%	3	4.7%		5.	279	7,202	
	Disparity	10.5	2	10.3		percent in or minus the lowest.	2002-03	3 enrollment in 1	964212

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district

3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time		56.9%	3	52.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		15.2%	2	13.1%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited s returned to GE	tudents who	4.8%	1	5.8%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with: Diploma Cert/Other GED Total	69.4% 8.2% 0.0% 77.6%		2.4% Calculated	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
6. Percent of exited students who dropped out (grades 7-12)	Percent: Drop out Move - Unk Total	0.1% 0.0% 0.1%		0.5% 1.7% 2.3 %	Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.

 Rercent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of Grade students receiving SE services who took the 4th Stanford 9 (81AR) 7th Reading exam *** 10th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Acalanes Union High

Group-Type Group: 4 General Education Enrollment: 5,000 to 14,999 Type: 2 High School Districts 26				Number of
Type: 2 High School 26	Group-Type	Group: 4	General Education Enrollment: 5,000 to 14,999	Districts
1)pr 1 = 1.1g.1 = 1.11g.1	C.Cap Type	Type:2	High School	26

 Type : 2 High School
 26
 Special Education (SE)*
 General Education (GE)**

 District:
 0761630
 Acalanes Union High
 386
 5,744

Measu	re	District: 0761630 2002 - 2003	Gro Q	oup-Type Median		Comments			
Percent of students services	receiving SE	6.7%	4	8.8%		Percent is the number of K-12 students divided by the total GE enrollment. K-12 SE services in grades K through 12 or u	include	es students	receiving
	Percent of:							SE	GE
Disparity among Ethnic Categories in	1. Af-Am	10.0%	4	18.7%		Percents are the number of K-12 students receiving SE services divided	1.	7	70
percent of students	2. White	7.4%	4	9.6%	by the GE enrollment, separately for	2.	336	4,543	
receiving SE services	3. Hispanic	8.2%	4	10.7%		each ethnic category.	3.	24	294
	4. All Other	4. All Other 2.2% 4 5.7%	Disparity is the highest ethnic category	4.	2	93			
	5. Asian	2.4%	4	3.9%		percent in SE minus the lowest.	5.	17	721
	Disparity	7.8	4	15.3			2002-03	3 enrollment in 0	761630

NOTE - Ethnic dispari	OTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district						
3a. Percent of studen SE services who wer from the GE clasroom of the time	e removed	62.2%	4	40.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.		
3b. Percent of studen SE services who wer from the GE clasroom of the time	6.6%	4	10.4%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.			
4. Percent of exited s returned to GE	tudents who	2.5%	2	3.5%	Exited students are those who have left SE.		
5. Percent of exited students who graduated (grade 12)	Percent with: Diploma Cert/Other GED Total	88.8% 1.1% 0.0% 89.9%	4 2 Not 4	56.7% 4.1% Calculated 68.9%	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.		
6. Percent of exited students who dropped out (grades 7-12)	Percent: Drop out Move - Unk Total	1.1% 2.1% 3.3%	3 2 2	1.3% 1.8% 3.2%	Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.		
7. Percent of students	The California Ach	nieve	ment Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford			

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secret at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (81AR)
Reading exam ***

Grade

4th

7th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

District 2002-03 Enrollment

Ackerman Elementary

			Number of
Group-Type	Group: 6	General Education Enrollment: 100 to 999	Districts
Cicap Type	Type:1	Elementary	252

 District 2002-03 Enrollment

 Special Education (SE)*
 General Education (GE)**

 K-12
 Not K-12
 Education (GE)**

 48
 7
 344

District: 3166761 **Ackerman Elementary** District: 3166761 Group-Type Comments Median 2002 - 2003 Q Measure Percent is the number of K-12 students receiving SE services 1. Percent of students receiving SE 14.0% 1 10.2% divided by the total GE enrollment. K-12 includes students receiving services SE services in grades K through 12 or ungraded and age 6 or older. Percent of: SE GE 2. Disparity among Percents are the number of K-12 1. Af-Am 0 11.1% 0 Ethnic Categories in students receiving SE services divided 2. White 14.5% 2. 44 304 2 10.8% percent of students by the GE enrollment, separately for receiving SE services each ethnic category. 3. Hispanic 10.0% 2 3. 2 20 9.0% 4. All Other 4. 6 1 9.1% Disparity is the highest ethnic category 5. Asian 3.8% 5. 1 8 percent in SE minus the lowest. 2002-03 enrollment in 3166761 Disparity 4.5 3 5.5

3a. Percent of students receiving or residential settings or exited are excluded from these calculations. 59.6% 1 71.3% SE services who were removed from the GE clasroom 20% or less of the time Students receiving home and hospital services, placed in non-public 3b. Percent of students receiving or residential settings or exited are excluded from these calculations. 14.9% 1 6.3% SE services who were removed from the GE clasroom 80% or more of the time Exited students are those who have left SE. 4. Percent of exited students who 1 2.0% 8.2% returned to GF Percent with:

5. Percent of exited students who graduated (grade 12)

| Diploma | Cert/Other | GED | Not Calculated | Total | Cert/Other | Cert/Other

Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.

Students receiving home and hospital services, placed in non-public

6. Percent of exited students who dropped out (grades 7-12)

Percent:

Drop out

Move - Unk

Total

0.0%

Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secret at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (8TAR) Reading exam *** Total

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Acton-Agua Dulce Unified

			Number of
Group-Type	Group: 5	General Education Enrollment: 1,000 to 4,999	Districts
Croup Type	Type:3	Unified	110

District: 1975309 Acton-Agua Dulce Unified

District 2002-03 Enrollment						
Special Educa	General					
K-12	Not K-12	Education (GE)**				
309	7	2,078				

1. Percent of students services		District: 1975309 2002 - 2003	Gro Q	nup-Type Median 10.8%		Percent is the number of K-12 students divided by the total GE enrollment. K-12	includ	des students	receiving
30111003						SE services in grades K through 12 or u	ngrad	led and age	6 or older.
. 51	Percent of:							SE	GE
Disparity among Ethnic Categories in	1. Af-Am	31.8%	1	15.4%		Percents are the number of K-12 students receiving SE services divided	1.	7	22
percent of students	2. White	14.7%	1	11.3%		by the GE enrollment, separately for	2.	240	1,638
receiving SE services	3. Hispanic	16.3%	1	10.6%		each ethnic category.	3.	54	332
	4. All Other	21.1%	1	8.8%		Disparity is the highest ethnic category	4.	8	38
	5. Asian			5.4%		percent in SE minus the lowest.	5.	0	16
	Disparity	17.2	1	10.0			2002-0	03 enrollment in 1	975309
NOTE - Ethnic disparit	y may be affect	ed by the placeme	nt in I	Licensed C	hildren's Institut	tions of children whose residences were	other	than the cui	rent district
3a. Percent of student SE services who were from the GE clasroom of the time	e removeď	57.4%	2	58.5%		Students receiving home and hospital se or residential settings or exited are exclu			
3b. Percent of student SE services who were from the GE clasroom of the time	e removeď	8.9%	2	6.7%		Students receiving home and hospital so or residential settings or exited are exclu			

3.8%

6.5%

Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.

Exited students are those who have left SE.

6. Percent of exited students who dropped out (grades 7-12)

| Drop out | 0.6% | 2 | 0.6% | 0.6% | 0.6% | 0.6% | 0.6% | 0.6% | 0.6% | 0.6% | 0.6% | 0.6% | 0.6% | 0.6% | 0.6% | 0.6% | 0.6% | 0.6% | 0.6% | 0.6% | 0.6% | 0.6% | 0.6% | 0.6% | 0.6% | 0.6% | 0.6% | 0.6% | 0.6% | 0.6% | 0.6% | 0.6% | 0.6% | 0.6% | 0.6% | 0.6% | 0.6% | 0.6% | 0.6% | 0.6% | 0.6% | 0.6% | 0.6% | 0.6% | 0.6% | 0.6% | 0.6% | 0.6% | 0.6% | 0.6% | 0.6% | 0.6% | 0.6% | 0.6% | 0.6% | 0.6% | 0.6% | 0.6% | 0.6% | 0.6% | 0.6% | 0.6% | 0.6% | 0.6% | 0.6% | 0.6% | 0.6% | 0.6% | 0.6% | 0.6% | 0.6% | 0.6% | 0.6% | 0.6% | 0.6% | 0.6% | 0.6% | 0.6% | 0.6% | 0.6% | 0.6% | 0.6% | 0.6% | 0.6% | 0.6% | 0.6% | 0.6% | 0.6% | 0.6% | 0.6% | 0.6% | 0.6% | 0.6% | 0.6% | 0.6% | 0.6% | 0.6% | 0.6% | 0.6% | 0.6% | 0.6% | 0.6% | 0.6% | 0.6% | 0.6% | 0.6% | 0.6% | 0.6% | 0.6% | 0.6% | 0.6% | 0.6% | 0.6% | 0.6% | 0.6% | 0.6% | 0.6% | 0.6% | 0.6% | 0.6% | 0.6% | 0.6% | 0.6% | 0.6% | 0.6% | 0.6% | 0.6% | 0.6% | 0.6% | 0.6% | 0.6% | 0.6% | 0.6% | 0.6% | 0.6% | 0.6% | 0.6% | 0.6% | 0.6% | 0.6% | 0.6% | 0.6% | 0.6% | 0.6% | 0.6% | 0.6% | 0.6% | 0.6% | 0.6% | 0.6% | 0.6% | 0.6% | 0.6% | 0.6% | 0.6% | 0.6% | 0.6% | 0.6% | 0.6% | 0.6% | 0.6% | 0.6% | 0.6% | 0.6% | 0.6% | 0.6% | 0.6% | 0.6% | 0.6% | 0.6% | 0.6% | 0.6% | 0.6% | 0.6% | 0.6% | 0.6% | 0.6% | 0.6% | 0.6% | 0.6% | 0.6% | 0.6% | 0.6% | 0.6% | 0.6% | 0.6% | 0.6% | 0.6% | 0.6% | 0.6% | 0.6% | 0.6% | 0.6% | 0.6% | 0.6% | 0.6% | 0.6% | 0.6% | 0.6% | 0.6% | 0.6% | 0.6% | 0.6% | 0.6% | 0.6% | 0.6% | 0.6% | 0.6% | 0.6% | 0.6% | 0.6% | 0.6% | 0.6% | 0.6% | 0.6% | 0.6% | 0.6% | 0.6% | 0.6% | 0.6% | 0.6% | 0.6% | 0.6% | 0.6% | 0.6% | 0.6% | 0.6% | 0.6% | 0.6% | 0.6% | 0.6% | 0.6% | 0.6% | 0.6% | 0.6% | 0.6% | 0.6% | 0.6% | 0.6% | 0.6% | 0.6% | 0.6% | 0.6% | 0.6% | 0.6% | 0.6% | 0.6% | 0.6% | 0.6% | 0.6% | 0.6% | 0.6% | 0.6% | 0.6% | 0.6% | 0.6% | 0.6% | 0.6% | 0.6% | 0.6% | 0.6% | 0.6% | 0.6% | 0.6% | 0.6% | 0.6% | 0.6% | 0.6% | 0.6% | 0.6% | 0.6% | 0.6% | 0.6% | 0.6% | 0.6% | 0.6% | 0.6% | 0.6% | 0.6% | 0.6% | 0.6% | 0.6% | 0

Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.

7. Rercent of students receiving SE services who took the Stanford 9 (STAR) and scered at or above the 50th percentile ***

4. Percent of exited students who

returned to GF

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (8TAR) Reading exam *** Total

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Adelanto Elementary

			Number of
Group-Type	Group: 4	General Education Enrollment: 5,000 to 14,999	Districts
Group Type	Type:1	Elementary	69

District 2002-03 Enrollment							
Special Educa	General						
K-12	Education (GE)**						
732	54	5,548					

District: 366	67587 Adela	nto Elementar	У				732	54	5,548	-
Measu	re	District: 3667587 2002 - 2003	Gro Q	oup-Type Median				Comments		-
Percent of students services	receiving SE	13.2%	1	10.0%	divided by the	ne to	tal GE enrolli	ment. K-12 i	receiving SE servion Includes students rengraded and age 6	eceiving
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of: 1. Af-Am 2. White 3. Hispanic 4. All Other 5. Asian Disparity	18.4% 15.8% 10.2% 2.5% 3.1% 15.9	1 1 2 4 4	13.8% 12.8% 10.0% 6.3% 5.9% 9.3	Percents are students received by the GE en each ethnic of Disparity is the percent in S	ceivi nroll cate	lment, separa egory. highest ethnic	es divided - itely for - c category -	SE 1. 198 2. 255 3. 274 4. 3 5. 2 2002-03 enrollment in 366	GE 1,076 1,611 2,677 120 64
SE services who were	3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time		2	60.9%					rvices, placed in n ded from these ca	
3b. Percent of student SE services who were from the GE clasroom of the time	e removed	20.5%	1	14.8%					rvices, placed in n ded from these ca	
4. Percent of exited streturned to GE	tudents who	6.4%	2	7.5%	Exited stude	ents	are those wh	o have left S	SE.	
5. Percent of exited students who graduated (grade 12)	Percent with: Diploma Cert/Other GED Total		Not	Calculated	12 (or age 18	8 ar ulate	nd older) are led in the Gene	included in t eral Equivale	SE. Only students these calculations. ency Diploma (GEC that exam.	Percents
6. Percent of exited students who dropped out (grades 7-12)	Percent: Drop out Move - Unk Total	0.0% 1.2% 1.2%	4 3 3	0.0% 1.4% 1.5%	7 through 12 calculations.	2 (or . To uing	age 13 and otal includes so " (Move - Unk	older) are in tudents repo () or "Drop o	SE. Only students cluded in these orted as: "Moved - ut". Prior to June 0	Unknown

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secret at or above the 50th percentile ***

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (81 AR)
Reading exam ***

6. Mean Scale Score of Grade

4th

7th

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Alameda City Unified

			Number of
Group-Type	Group: 4	General Education Enrollment: 5,000 to 14,999	Districts
Group Type	Type:3	Unified	90

District: 0161119 Alameda City Unified

District 2002-03 Enrollment								
Special Educa	General							
K-12	Education (GE)**							
1,043	99	10,615						

,		District: 0161119	_	T	
Manau				oup-Type	Comments
Measu	re	2002 - 2003	Q	Median	Develop to the growth as of 1/ 40 attribute receiving CF comisses
Percent of students services	receiving SE	9.8%	3	10.3%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or olde
	Percent of:				_ SE GE
2. Disparity among Ethnic Categories in	1. Af-Am	14.9%	3	15.1%	Percents are the number of K-12 students receiving SE services divided 1. 225 1,506
percent of students	2. White	12.9%	1	11.1%	by the GE enrollment, separately for 2. 438 3,399
receiving SE services	3. Hispanic	13.3%	1	10.7%	each ethnic category. 3. 156 1,172
	4. All Other	6.2%	2	6.1%	Disparity is the highest ethnic category 4. 75 1,207
	5. Asian	5.2%	2	5.0%	percent in SE minus the lowest. 5. 149 2,879
	Disparity	9.8	3	10.4	2002-03 enrollment in 0161119
3a. Percent of studen: SE services who wer- from the GE clasroom of the time	e removed	62.5%	4	55.4%	Students receiving home and hospital services, placed in non-publ or residential settings or exited are excluded from these calculation
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		12.2%	2	10.3%	Students receiving home and hospital services, placed in non-publ or residential settings or exited are excluded from these calculation
4. Percent of exited so returned to GE	tudents who	2.8%	1	6.5%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with: Diploma Cert/Other GED Total	56.4% 0.0% 0.0% 56.4%	2 2 Not		Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percen are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	Percent:			70	Exited students are those who have left SE. Only students in grad

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (81AR) 7th Reading exam ***

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Albany City Unified

			Number of
Group-Type	Group: 5	General Education Enrollment: 1,000 to 4,999	Districts
Croup Type	Type:3	Unified	110

District: 0161127 Albany City Unified

District 2002-03 Enrollment							
Special Educa	General						
K-12	Education (GE)**						
298	23	3,145					

			Gro	oup-Type		Occurrents			
Measure		2002 - 2003	Q	Median		Comments			
Percent of students services	receiving SE	9.5%	3	10.8%	divided by the	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students recei SE services in grades K through 12 or ungraded and age 6 or compared to the comp			receiving
. 5:	Percent of:							SE	GE
2. Disparity among Ethnic Categories in	1. Af-Am	12.6%	3	15.4%		he number of K-12 ving SE services divided	1.	31	246
percent of students	2. White	12.4%	2	11.3%	by the GE enre	ollment, separately for	2.	174	1,403
receiving SE services	3. Hispanic	13.3%	1	10.6%	each ethnic ca	ategory.	3.	41	309
	4. All Other	4.3%	4	8.8%	Disparity is the	e highest ethnic category	4.	2	46
	5. Asian	5.3%	3	5.4%		minus the lowest.	5.	50	946
	Disparity	8.9	3	10.0			2002-0	3 enrollment in 01	61127
NOTE - Ethnic disparit	y may be affect	ed by the placeme	nt in l	Licensed C	dren's Institutions of children	whose residences were o	other t	han the curr	rent distric
3a. Percent of student SE services who were from the GE clasroom of the time	e removed	82.2%	4	58.5%		iving home and hospital se settings or exited are exclu			
3b. Percent of student SE services who were from the GE clasroom of the time	e removeď	0.7%	4	6.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations				
4. Percent of exited streturned to GE	4.1%	1	6.5%	Exited student	s are those who have left	SE.			
5. Demonst of quite d	Percent with:								

5. Percent of exited students who graduated (grade 12)
 Diploma
 72.7%

 Cert/Other
 0.0%

 GED
 Not Calculated

 Total
 73.9%

Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.

6. Percent of exited students who dropped out (grades 7-12)

 Drop out
 0.0%
 4
 0.6%

 Move - Unk
 1.2%
 3
 1.8%

 Total
 1.2%
 3
 2.7%

Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.

7. Rercent of students receiving SE services who took the Stanford 9 (STAR) and secred at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (8TAR) Reading exam *** Tobb

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:						
*	CASEMIS: June 2003						
**	CBEDS: Dec 2002						

Alexander Valley Union Elementary

			Number of
Group-Type	Group: 6	General Education Enrollment: 100 to 999	Districts
Group Typo	Type:1	Elementary	252

District: **Alexander Valley Union Elementary**

District 2002-03 Enrollment								
Special Educa	General							
K-12	Not K-12	Education (GE)**						
12	1	118						

	<u>r troxe</u>	Table Valley Cl			The state of the s
		D: 4: 4 4070500			
N4		District: 4970599		oup-Type	Comments
Measure		2002 - 2003	Q	Median	
Percent of students services	receiving SE	10.2%	2	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of: 1. Af-Am 2. White 3. Hispanic 4. All Other 5. Asian Disparity	5.6% 17.8% 12.1	1	11.1% 10.8% 9.0% 9.1% 3.8% 5.5	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. SE GE 1. 0 0 2. 4 71 3. 8 45 4. 0 0 5. 0 2 2002-03 enrollment in 4970599
3a. Percent of studen SE services who wer from the GE clasroom of the time	e removed			71.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculation
3b. Percent of studen SE services who wer from the GE clasroom of the time	e removed			6.3%	Students receiving home and hospital services, placed in non-publior residential settings or exited are excluded from these calculation
4. Percent of exited s returned to GE	tudents who			8.2%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with: Diploma Cert/Other GED Total		Not	Calculated	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
6. Percent of exited students who dropped out (grades 7-12)	Percent: Drop out Move - Unk Total			0.0% 0.0%	Exited students are those who have left SE. Only students in grade 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknow to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
7. Percent of students services who took the (STAR) and secred at 50th per entile ***	Achievement Tes	t, (St	tanford 9) g	CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford ven in previous years. CAT/6 and Stanford 9 results cannot be compared because it emphasis and difficulty level.	

50th percentile ***

8. Mean Scale Score of Grade students receiving SE 4th services who took the Stanford 9 (81AR) 7th Reading exam *** 10th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:							
*	CASEMIS: June 2003							
**	CBEDS: Dec 2002							

Alhambra City Elementary

			Number of
Group-Type	Group: 4	General Education Enrollment: 5,000 to 14,999	Districts
Croup Type	Type:1	Elementary	69

 Type : 1 Elementary
 69
 Special Education (SE)*
 General Education (GE)*

 District:
 1964220
 Alhambra City Elementary
 962
 107
 11,434

Measure 1. Percent of students receiving SE services		District: 1964220 2002 - 2003 8.4%	Gro Q	Median 10.0%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of: 1. Af-Am 2. White 3. Hispanic 4. All Other 5. Asian Disparity	12.6% 6.4% 11.8% 20.2% 5.4% 14.8	3 4 1 1 3	13.8% 12.8% 10.0% 6.3% 5.9% 9.3	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. SE GE 1. 15 119 2. 59 923 3. 573 4,843 4. 18 89 5. 297 5,460 2002-03 enrollment in 1964220
3a. Percent of student SE services who were from the GE clasroom of the time	e removeď	54.4%	1	60.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		18.0%	2	14.8%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations
4. Percent of exited s returned to GE	tudents who	4.3%	1	7.5%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)		Not	Calculated	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.	
6. Percent of exited students who dropped out (grades 7-12)	Percent: Drop out Move - Unk Total	0.0% 1.0% 1.0%	4 3 3	1.4%	Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknowr to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
7. Percent of students services who took the					AT/6), given during the 2003 STAR testing cycle, replaced the Stanford

7. Rercent of students receiving SE services who took the Stanford 9 (STAR) and secred at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (8TAR) 7th Reading exam ***

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

	Sources:							
*	CASEMIS: June 2003							
**	CBEDS: Dec 2002							

District 2002-03 Enrollment

Alhambra City High

			Number of
Group-Type	Group: 4	General Education Enrollment: 5,000 to 14,999	Districts
Group Type	Type:2	High School	26

 Type : 2 High School
 26
 Special Education (SE)*
 General Education (GE)**

 District:
 1964238
 Alhambra City High
 589
 24
 8,352

					_			
		District: 1964238	Gro	oup-Type	Comments			
Measu	re	2002 - 2003	Q	Median	351111131113			
Percent of students receiving SE services		7.1%	4	8.8%	Percent is the number of K-12 students divided by the total GE enrollment. K-12 SE services in grades K through 12 or u	include	es students	re
	Percent of:						SE	
receiving SE services	1. Af-Am	22.1%	2	18.7%	Percents are the number of K-12 students receiving SE services divided	1.	15	
	2. White	11.2%	2	9.6%	by the GE enrollment, separately for	2.	61	
	3. Hispanic	12.9%	2	10.7%	each ethnic category.	3.	407	
	4. All Other	4.5%	3	5.7%	Disparity is the highest ethnic category	4.	4	
	5. Asian	2.3%	4	3.9%	percent in SE minus the lowest.	5.	102	
	Disparity	19.8		15.3		2002-03	3 enrollment in 19	9642

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district

3a. Percent of studen SE services who wer from the GE clasroom of the time	e removed	39.7%	2	40.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		8.5%	3	10.4%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited s returned to GE	tudents who	1.8%	1	3.5%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with: Diploma Cert/Other GED Total	54.1% 3.8% 0.0% 57.9%		56.7% 4.1% Calculated 68.9%	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
6. Percent of exited students who dropped out (grades 7-12)	Percent: Drop out Move - Unk Total	1.6% 4.3% 5.9%		1.3% 1.8% 3.2%	Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secret at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (8TAR) Reading exam *** Total

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

District 2002-03 Enrollment

Alisal Union Elementary

			Number of
Group-Type	Group: 4	General Education Enrollment: 5,000 to 14,999	Districts
Group Type	Type:1	Elementary	69

District 2002-03 Enrollment Special Education (SE)* General Education (GE)** Not K-12 699 100 7.903

District: 2765961 Alisal Union Elementary District: 2765961 Group-Type Comments Median 2002 - 2003 Q Measure Percent is the number of K-12 students receiving SE services 1. Percent of students receiving SE 8.8% 10.0% 4 divided by the total GE enrollment. K-12 includes students receiving services SE services in grades K through 12 or ungraded and age 6 or older. Percent of: SE GE 2. Disparity among Percents are the number of K-12 1. Af-Am 2 96 16.7% 13.8% 16 Ethnic Categories in students receiving SE services divided 2. White 14.1% 2. 62 440 2 12.8% percent of students by the GE enrollment, separately for receiving SE services each ethnic category. 3. Hispanic 8.6% 3. 602 7,039 4 10.0% 4. All Other 4. 3.9% 4 9 230 6.3% Disparity is the highest ethnic category 5. Asian 14.3% 1 5.9% 5. 10 70 percent in SE minus the lowest. 2002-03 enrollment in 2765961 Disparity 12.8 9.3 Students receiving home and hospital services, placed in non-public 3a. Percent of students receiving or residential settings or exited are excluded from these calculations. 64.7% 3 60.9% SE services who were removed from the GE clasroom 20% or less of the time Students receiving home and hospital services, placed in non-public 3b. Percent of students receiving or residential settings or exited are excluded from these calculations. 14.8% 3 14.8% SE services who were removed from the GE clasroom 80% or more of the time Exited students are those who have left SE. 4. Percent of exited students who 2 6.4% 7.5% returned to GF Percent with: 5. Percent of exited Exited students are those who have left SE. Only students in grade Diploma students who 12 (or age 18 and older) are included in these calculations. Percents Cert/Other graduated are not calculated in the General Equivalency Diploma (GED) Not Calculated (grade 12) **GED** category because too few students take that exam. Total Exited students are those who have left SE. Only students in grades 6. Percent of exited Percent: 7 through 12 (or age 13 and older) are included in these students who Drop out 0.0%

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***

Move - Unk

dropped out

(grades 7-12)

8. Mean Scale Score of Grade students receiving SE services who took the 4th Stanford 9 (81AR) 7th Reading exam *** 70th

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Prepared by CDE, SED, AES on 2/18/2004

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BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

1.4%

1.5%

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

calculations. Total includes students reported as: "Moved - Unknown

to be continuing" (Move - Unk) or "Drop out". Prior to June 01,

calculations include 12 year old students.

Alpaugh Unified

			Number of
Group-Type	Group: 6	General Education Enrollment: 100 to 999	Districts
Group Type	Type:3	Unified	45

 District 2002-03 Enrollment

 Special Education (SE)*
 General Education (GE)**

 K-12
 Not K-12
 Education (GE)**

 26
 4
 243

г	I					Ļ	11-12	NOUN-12	` ′	
District: 54	71803 Alpau	ıgh Unified					26	4	243	
Measu	District: 5471803 2002 - 2003	Gro	oup-Type Median			ı	Comments			
Percent of students receiving SE services		10.7%	4	12.2%	divided by th	Percent is the number of K-12 students receividivided by the total GE enrollment. K-12 include SE services in grades K through 12 or ungrade		ncludes students r	eceiving	
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of: 1. Af-Am 2. White 3. Hispanic 4. All Other 5. Asian	18.2% 8.2%	1 4	13.5% 11.6% 15.2%	students red by the GE el each ethnic Disparity is t	Percents are the number of students receiving SE service by the GE enrollment, separate each ethnic category. Disparity is the highest ethnic percent in SE minus the low		iving SE services divided ollment, separately for ategory. e highest ethnic category		GE 4 55 184 0 0
	Disparity	10.0	1	5.1				2002-03 enrollment in 5471803		1803
3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time		92.3%	4	66.7%					rvices, placed in n ded from these ca	
3b. Percent of studen SE services who wer from the GE clasroom of the time	e removed	3.8%	3	4.0%					rvices, placed in n ded from these ca	
4. Percent of exited s returned to GE	students who	16.7%	4	5.0%	Exited stude	ents	s are those wh	o have left s	SE.	
5. Percent of exited students who graduated (grade 12)	Percent with: Diploma Cert/Other GED Total		Not	Calculated	12 (or age 1 are not calcu	l 8 a ulat	and older) are i	included in teral Equivale	SE. Only students these calculations. ency Diploma (GED that exam.	Percents
6. Percent of exited students who dropped out (grades 7-12)	Percent: Drop out Move - Unk Total			1.6% 2.8%	7 through 12 calculations to be continu	2 (c s. To uin	or age 13 and o otal includes s	older) are in tudents repo i) or "Drop o	SE. Only students cluded in these orted as: "Moved - out". Prior to June 0	Unknown

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secret at or above the 50th percentile ***

Total

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (81 AR)
Reading exam ***

Total

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

calculations include 12 year old students.

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

5.2%

	Sources:						
*	CASEMIS: June 2003						
*:	* CBEDS: Dec 2002						

Alpine County Unified

			Number of
Group-Type	Group: 6	General Education Enrollment: 100 to 999	Districts
Group Type	Type:3	Unified	45

District 2002-03 Enrollment Special Education (SE)* General Education (GE)** Not K-12 141

Students receiving home and hospital services, placed in non-public

12 (or age 18 and older) are included in these calculations. Percents

Exited students are those who have left SE. Only students in grades

calculations. Total includes students reported as: "Moved - Unknown

are not calculated in the General Equivalency Diploma (GED)

category because too few students take that exam.

calculations include 12 year old students.

7 through 12 (or age 13 and older) are included in these

to be continuing" (Move - Unk) or "Drop out". Prior to June 01,

District: 0261333 Alpine County Unified District: 0261333 Group-Type Comments Median 2002 - 2003 Q Measure Percent is the number of K-12 students receiving SE services 1. Percent of students receiving SE 23.4% 1 12.2% divided by the total GE enrollment. K-12 includes students receiving services SE services in grades K through 12 or ungraded and age 6 or older. Percent of: SE GE 2. Disparity among Percents are the number of K-12 1. Af-Am 0 Ethnic Categories in students receiving SE services divided 2. White 16.3% 2. 13 80 2 13.5% percent of students by the GE enrollment, separately for receiving SE services each ethnic category. 3. Hispanic 3. 3 2 11.6% 4. All Other 4. 17 59 28.8% 15.2% Disparity is the highest ethnic category 5. Asian 5. 0 0 percent in SE minus the lowest. 2002-03 enrollment in 0261333 Disparity 12.6 1 5.1

3a. Percent of students receiving or residential settings or exited are excluded from these calculations. 87.5% 4 66.7% SE services who were removed from the GE clasroom 20% or less of the time Students receiving home and hospital services, placed in non-public 3b. Percent of students receiving or residential settings or exited are excluded from these calculations. 3.1% 3 4.0% SE services who were removed from the GE clasroom 80% or more of the time Exited students are those who have left SE. 4. Percent of exited students who 3 9.1% 5.0% returned to GF Percent with: 5. Percent of exited Exited students are those who have left SE. Only students in grade Diploma students who

Not Calculated

1.6%

2.8%

5.2%

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***

graduated

(grade 12)

6. Percent of exited

students who

(grades 7-12)

dropped out

Cert/Other

GED

Percent:

Drop out

Move - Unk

Total

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of Grade students receiving SE services who took the 4th Stanford 9 (81AR) 7th Reading exam *** 70th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Alpine Union Elementary

			Number of
Group-Type	Group: 5	General Education Enrollment: 1,000 to 4,999	Districts
Cicap Type	Type:1	Elementary	143

 District 2002-03 Enrollment

 Special Education (SE)*
 General Education (GE)**

 K-12
 Not K-12
 Education (GE)**

 236
 56
 2,428

District: 3767967 Alpine Union Elementary

District. 370	Alpine	e Union Eleme	IIIai	<u>y</u>		<u>」</u>	230	30	2,420		
		District: 3767967		oup-Type		Comments					
Measu	re	2002 - 2003	Q	Median							
Percent of students services	9.7%	3	10.2%	divided by	/ the	total GE enroll	ment. K-12	receiving SE se includes studer ingraded and ac	nts receiving		
	Percent of:								SE	GE	
2. Disparity among	1. Af-Am	22.7%	1	12.7%			he number of h		1. 5	+	
Ethnic Categories in percent of students	2. White	10.2%	3	11.8%			ving SE servic ollment, separa		2. 192	_	
receiving SE services	3. Hispanic	6.4%	4	10.9%	each ethr			atory for	3. 21		
	4. All Other	11.3%	1	6.3%	Diamanita.	·	a latada a da a da at		4. 16	142	
	5. Asian	6.7%	2	5.6%	Disparity	is the n SE	e highest ethni minus the low	c category est.	5. 2	30	
	Disparity	16.3	1	10.4					2002-03 enrollment in	n 3767967	
	<u> </u>										
3a. Percent of student SE services who were from the GE clasroom of the time	e removed	65.0%	3	63.6%					ervices, placed uded from these		
3b. Percent of student SE services who were from the GE clasroom of the time	e removed	6.4%	3	9.7%					ervices, placed uded from these		
4. Percent of exited st returned to GE	tudents who	14.2%	4	7.7%	Exited stu	uden	ts are those wh	no have left	SE.		
	Percent with:										
5. Percent of exited	Diploma								SE. Only stude		
students who graduated	Cert/Other								these calculation		
(grade 12)	GED		Not	Calculated			ited in the Gene iuse too few st		ency Diploma (0 that exam.	ס⊏ט)	
	Total				34.7						
6. Percent of exited	Percent:				Exited stu	ıden	ts are those wh	no have left	SE. Only stude	ents in grade	
students who	Drop out	0.0%	4	0.0%	7 through	12 (or age 13 and	older) are i	ncluded in these	•	
dropped out (grades 7-12)	Move - Unk	0.0%	4	0.0%					oorted as: "Move out". Prior to Jur		
(grades 1-12)	Total	0.0%	4	0.0%			ig (Move - Oil iclude 12 year				
					-		-				

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secred at or above the 50th percentile ***

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (81 AR) Reading exam ***

Total

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:						
*	CASEMIS: June 2003						
*:	* CBEDS: Dec 2002						

Alta Loma Elementary

			Number of
Group-Type	Group: 4	General Education Enrollment: 5,000 to 14,999	Districts
Group Type	Type:1	Elementary	69

District 2002-03 Enrollment General Special Education (SE)* Education (GE)** K-12 Not K-12 772 7,609

District: 3667595 Alta Loma Elementary District: 3667595 Group-Type Comments 2002 - 2003 Q Median Measure Percent is the number of K-12 students receiving SE services 1. Percent of students receiving SE 10.1% 2 10.0% divided by the total GE enrollment. K-12 includes students receiving services SE services in grades K through 12 or ungraded and age 6 or older. Percent of: SE GE 2. Disparity among Percents are the number of K-12 1. Af-Am 81 675 12.0% 3 13.8% students receiving SE services divided Ethnic Categories in 2. White 10.9% 2. 495 4,524 3 12.8% by the GE enrollment, separately for

percent of students receiving SE services 3. Hispanic 10.0% 3 10.0% 4. All Other 3.9% 4 6.3% 5. Asian 4.8% 3 5.9% **Disparity** 3 9.3 8.1

each ethnic category. 3. Disparity is the highest ethnic category

percent in SE minus the lowest.

174 1,740 4. 7 181 5. 15 315

2002-03 enrollment in 3667595

NOTE - Ethnic disparit	y may be affect	ed by the placemer	nt in l	Licensed Ch	ildren's Institutions of children whose residences were other than the current district
3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time		61.8%	3	60.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		15.3%	2	14.8%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE		9.4%	3	7.5%	Exited students are those who have left SE.
5. Percent of exited	Percent with:				
students who	Diploma				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents
graduated	Cert/Other		• •		are not calculated in the General Equivalency Diploma (GED)
(grade 12)	GED		Not	Calculated	category because too few students take that exam.
	Total				
6. Percent of exited	Percent:				Exited students are those who have left SE. Only students in grades
students who dropped out (grades 7-12)	Drop out	0.0%	4	0.0%	7 through 12 (or age 13 and older) are included in these
	Move - Unk	6.1%	1	1.4%	calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01,
(3.2300 / 12)	Total	6.1%	1	1.5%	calculations include 12 year old students.

 Rercent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of Grade students receiving SE services who took the 4th Stanford 9 (81AR) 7th Reading exam *** 70th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Alta Vista Elementary

District: 5471811 Alta Vista Flementary

			Number of
Group-Type	Group: 6	General Education Enrollment: 100 to 999	Districts
Cicap Type	Type:1	Elementary	252

District 2002-03 Enrollment Special Education (SE)* General Education (GE)** Not K-12 K-12 10 En4

Alta Vista Elementary									10		301	
Measure		District: 5471811 Group-Type 2002 - 2003 Q Median				Comments						
Percent of students services	4.6%	4	10.2%		divided by the	e t	number of K-1 otal GE enrolli grades K throi	ment. K-12	includ	les students	receiving	
	Percent of:										SE	GE
Disparity among Ethnic Categories in	1. Af-Am			11.1%		Percents are the number of K-12 students receiving SE services div by the GE enrollment, separately for		1.	1	4		
percent of students	2. White	6.0%	4	10.8%				2.	10	167		
receiving SE services	3. Hispanic	3.7%	4	9.0%	each ethnic category.	•	3.	11	298			
	4. All Other			9.1%		Disparity is the highest ethnic cat percent in SE minus the lowest.	ha highaat athaia aatagany	4.	0	8		
	5. Asian	4.2%	2	3.8%				5.	1	24		
Disparity		2.3	3	5.5		•				2002-0	3 enrollment in 54	71811
			•		· <u>-</u>							

3a. Percent of studen SE services who wer from the GE clasroom of the time	e removed	69.6%	2	71.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		21.7%	1	6.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE		7.7%	2	8.2%	Exited students are those who have left SE.
5. Percent of exited students who	Percent with: Diploma				Exited students are those who have left SE. Only students in grade

graduated Not Calculated GED (grade 12) Total Percent: Drop out

Cert/Other

12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.

6. Percent of exited students who dropped out Move - Unk 0.0% (grades 7-12) 0.0%

Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of Grade students receiving SE services who took the 4th Stanford 9 (81AR) 7th Reading exam *** 70th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:						
*	CASEMIS: June 2003						
**	* CBEDS: Dec 2002						

Alta-Dutch Flat Union Elementary

			Number of
Group-Type	Group: 6	General Education Enrollment: 100 to 999	Districts
Cicap Type	Type:1	Elementary	252

 District 2002-03 Enrollment

 Special Education (SE)*
 General Education (GE)**

 K-12
 Not K-12
 Education (GE)**

 31
 4
 191

 District:
 3166779
 Alta-Dutch Flat Union Elementary
 K-12
 Not K-12
 Fraction Flat Union Elementary

Measure		District: 3166779 2002 - 2003	Gro Q	oup-Type Median	Comments
Percent of students services	receiving SE	16.2%	1	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services 2. White 2. White 3. Hispanic 4. All Other 5. Asian Disparity		16.4%	1	11.1% 10.8% 9.0% 9.1% 3.8% 5.5	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. SE GE 1. 0 1 2. 28 171 3. 3 14 4. 0 3 5. 0 2 2002-03 enrollment in 3166779
3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time		96.6%	4	71.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		3.4%	4	6.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited s returned to GE	tudents who	0.0%	1	8.2%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12) Percent with: Diploma Cert/Other GED Total			Not	Calculated	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
6. Percent of exited students who dropped out (grades 7-12)	Percent: Drop out Move - Unk Total			0.0% 0.0 %	Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
7. Percent of students			ment Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (81 AR)
Reading exam ***

Grade

4th

7th

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:						
*	CASEMIS: June 2003						
**	* CBEDS: Dec 2002						

Alum Rock Union Elementary

			Number of
Group-Type	Group: 4	General Education Enrollment: 5,000 to 14,999	Districts
C.CGP Type	Type:1	Elementary	69

District 2002-03 Enrollment							
Special Educa	General						
K-12	Not K-12	Education (GE)**					
1,646	142	14,416					

District: 4369369 **Alum Rock Union Elementary** District: 4369369 Group-Type Comments 2002 - 2003 Q Median Measure Percent is the number of K-12 students receiving SE services 1. Percent of students receiving SE 11.4% 1 10.0% divided by the total GE enrollment. K-12 includes students receiving services SE services in grades K through 12 or ungraded and age 6 or older. Percent of: SE GE 2. Disparity among Percents are the number of K-12 1. Af-Am 47 312 15.1% 13.8% Ethnic Categories in students receiving SE services divided 2. White 18.9% 2. 106 560 1 12.8% by the GE enrollment, separately for each ethnic category. 3. Hispanic 12.0% 1 3. 1,278 10,680 10.0%

percent of students receiving SE services 4. All Other 2 7.4% 6.3% 5. Asian 7.6% 5.9% Disparity 11.5 9.3

Disparity is the highest ethnic category

percent in SE minus the lowest.

4. 92 1,241 5. 123 1,623

2002-03 enrollment in 4369369

	Disparity	11.5		9.3	
NOTE - Ethnic dispari	ty may be affect	ed by the placeme	nt in	Licensed C	hildren's Institutions of children whose residences were other than the current distric
3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time		48.6%	1	60.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		34.2%	1	14.8%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations
4. Percent of exited students who returned to GE		2.9%	1	7.5%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with: Diploma Cert/Other GED Total		Not	Calculated	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
6. Percent of exited students who dropped out (grades 7-12) Percent: Drop out Move - Unk Total		0.7% 4.3% 5.0%	1	0.0% 1.4% 1.5 %	Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
Doroont of atudonto	ro oo iyin a			_	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of Grade students receiving SE services who took the 4th Stanford 9 (81AR) 7th Reading exam *** 70th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:						
*	CASEMIS: June 2003						
**	CBEDS: Dec 2002						

Alview-Dairyland Union Elementary

			Number of
Group-Type	Group: 6	General Education Enrollment: 100 to 999	Districts
Group Typo	Type:1	Elementary	252

District: **Alview-Dairyland Union Elementary**

District 2002-03 Enrollment						
Special Educa	General					
K-12	Education (GE)**					
28		364				

					-
Manage		District: 2065177		oup-Type	Comments
Measu	2002 - 2003	Q	Median		
Percent of students services	receiving SE	7.7%	3	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older
2. Disparity among Ethnic Categories in percent of students receiving SE services receiving SE services 2. White 3. Hispanic 4. All Other 5. Asian Disparity		8.7% 7.3% 1.4	3 3	11.1% 10.8% 9.0% 9.1% 3.8% 5.5	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. SE GE 1. 0 0 2. 14 161 3. 14 192 4. 0 2 5. 0 6 2002-03 enrollment in 2065177
3a. Percent of studen SE services who wer from the GE clasroom of the time	e removed	78.6%	3	71.3%	Students receiving home and hospital services, placed in non-publ or residential settings or exited are excluded from these calculation
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		7.1%	2	6.3%	Students receiving home and hospital services, placed in non-publ or residential settings or exited are excluded from these calculation
4. Percent of exited s returned to GE	tudents who	3.3%	1	8.2%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12) Percent with: Diploma Cert/Other GED Total			Not	Calculated	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percen are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
6. Percent of exited students who dropped out (grades 7-12) Percent: Drop out Move - Unk Total				0.0% 0.0%	Exited students are those who have left SE. Only students in grade 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknow to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
7. Percent of students services who took the (STAR) and scored	receiving SE Stanford 9	Achievement Tes	t, (St	ment Test (anford 9) g	CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford ven in previous years. CAT/6 and Stanford 9 results cannot be compared because temphasis and difficulty level

50th percentile ***

the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of Grade students receiving SE 4th services who took the Stanford 9 (81AR) 7th Reading exam ***

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:						
*	CASEMIS: June 2003						
**	CBEDS: Dec 2002						

Alvina Elementary

			Number of			
Group-Type	Group: 6	General Education Enrollment: 100 to 999	Districts	Distric	t 2002-03 l	Enrollment
Group Typo	Type:1	Elementary	252	Special Educa	\ /	General
				K-12	Not K-12	Education (GE)
District:	1061994	Alvina Elementary		19		220

	I				
		District: 1061994	Gro	oup-Type	Comments
Measure		2002 - 2003	Q	Median	Comments
Percent of students services	8.6%	3	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.	
2. Disparity among Ethnic Categories in percent of students receiving SE services 2. White 2. White 3. Hispanic 4. All Other 5. Asian Disparity		6.2% 10.6%	3	11.1% 10.8% 9.0% 9.1% 3.8% 5.5	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. SE GE 1. 0 0 2. 6 97 3. 12 113 4. 0 9 5. 1 1 2002-03 enrollment in 1061994
3a. Percent of studen SE services who wer from the GE clasroom of the time			71.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.	
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time				6.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
Percent of exited students who returned to GE		13.6%	4	8.2%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12) Percent with: Diploma Cert/Other GED Total			Not	Calculated	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
6. Percent of exited students who dropped out (grades 7-12) Percent: Drop out Move - Unk Total				0.0% 0.0%	Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
7. Percent of students	The California Acl	hieve	ment Test	CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secret at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (81AR)
Reading exam ***

Total

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

Sources:							
*	CASEMIS: June 2003						
**	CBEDS: Dec 2002						

Alvord Unified

			Number of
Group-Type	Group: 3	General Education Enrollment: 15,000 to 29,999	Districts
Group Type	Type:3	Unified	48

District: 3366977 Alvord Unified

District 2002-03 Enrollment							
Special Educa	General						
K-12	Not K-12	Education (GE)**					
1,945	131	19,122					

Measu	District: 3366977 2002 - 2003	Gro	oup-Type Median	Comments	
Percent of students receiving SE services		10.2%	2	9.8%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services Percent of: 1. Af-Am 2. White 3. Hispanic 4. All Other 5. Asian Disparity		12.6% 10.9% 10.0% 6.2% 6.7% 6.4 ed by the placement	3 3 2 1 4	14.3% 11.2% 10.2% 5.8% 4.7% 10.3 Licensed C	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. SE GE 1. 143 1,135 2. 552 5,078 3. 1,181 11,766 4. 28 450 5. 41 613 2002-03 enrollment in 3366977
3a. Percent of student SE services who were from the GE clasroom of the time	52.0%	3	52.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculation	
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		14.8%	2	13.1%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations

4. Percent of exited students who returned to GE

8.2% 4 5.8%

Percent with:

Drop out

Move - Unk

Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED)

Exited students are those who have left SE.

category because too few students take that exam.

5. Percent of exited Diploma 30.8% 1 57.8% students who Cert/Other 1 graduated 0.0% 2.4% Not Calculated (grade 12) **GED** 0.0% Total 30.8% 64.0% 6. Percent of exited Percent:

0.2%

0.2%

0.4%

4

4

0.5%

1.7%

2.3%

Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secret at or above the 50th percentile ***

students who

(grades 7-12)

dropped out

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (81AR)
Reading exam ***

Grade

4th

7th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Amador County Unified

Number of Districts Group: 5 General Education Enrollment: 1,000 to 4,999 Group-Type Type: 3 Unified 110

District 2002-03 Enrollment Special Education (SE)* General Education (GE)** K-12 Not K-12 580 4.664

District: 0373981 Amador County Unified District: 0373981 Group-Type Comments 2002 - 2003 Q Median Measure Percent is the number of K-12 students receiving SE services 1. Percent of students receiving SE 12.4% 1 10.8% divided by the total GE enrollment. K-12 includes students receiving services SE services in grades K through 12 or ungraded and age 6 or older. Percent of: SE GE Percents are the number of K-12 1. Af-Am 39 28.2% 15.4% 11 students receiving SE services divided

2. Disparity among Ethnic Categories in 2. White 12.8% 2 11.3% percent of students receiving SE services 3. Hispanic 8.6% 4 10.6% 4. All Other 11.6% 2 8.8% 5. Asian 8.3% 2 5.4% Disparity 19.9 10.0

by the GE enrollment, separately for each ethnic category.

Disparity is the highest ethnic category percent in SE minus the lowest.

2. 506 3,945 3. 35 409 4. 26 224 5. 2 24

2002-03 enrollment in 0373981

3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time	51.2%	2	58.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations
				On the few sections have a set been feel as a few set of the section of the secti

Students receiving home and hospital services, placed in non-public 3b. Percent of students receiving or residential settings or exited are excluded from these calculations. 14.6% 6.7% SE services who were removed from the GE clasroom 80% or more of the time

Exited students are those who have left SE. 4. Percent of exited students who 9.4% 4 6.5% returned to GF

Percent with: 5. Percent of exited Diploma 79.4% 3 72.7% students who Cert/Other 3 graduated 2.9% 0.0% **Not Calculated** (grade 12) **GED** 0.0% Total 82.4% 73.9%

Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.

6. Percent of exited Percent: students who Drop out 1.3% 0.6% dropped out Move - Unk 1.6% 3 1.8% (grades 7-12) 2 2.8% 2.7%

Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of Grade students receiving SE services who took the 4th Stanford 9 (81AR) 7th Reading exam *** 70th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

American Union Elementary

			Number of
Group-Type	Group: 6	General Education Enrollment: 100 to 999	Districts
Croup Typo	Type:1	Elementary	252

District 2002-03 Enrollment Special Education (SE)* General Education (GE)** Not K-12 358

District: 1062000 American Union Elementary

Measu	re	District: 1062000 2002 - 2003	Gro	oup-Type Median	Comments
Percent of students services	receiving SE	9.8%	3	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of: 1. Af-Am 2. White 3. Hispanic 4. All Other 5. Asian Disparity	9.7% 2.5	2 2	11.1% 10.8% 9.0% 9.1% 3.8% 5.5	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. SE GE 1. 0 14 2. 15 123 3. 19 195 4. 0 1 5. 1 16 2002-03 enrollment in 1062000
3a. Percent of student SE services who were from the GE clasroom of the time	e removeď	76.5%	3	71.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations
3b. Percent of student SE services who were from the GE clasroom of the time	e removed	0.0%	4	6.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited so returned to GE	tudents who	7.1%	2	8.2%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with: Diploma Cert/Other GED Total		Not	Calculated	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
6. Percent of exited students who dropped out (grades 7-12)	Percent: Drop out Move - Unk Total			0.0% 0.0 %	Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
7. Percent of students services who took the	Stanford 9				luring the 2003 STAR testing cycle, replaced the Stanford years. CAT/6 and Stanford 9 results cannot be compared because

(STAR) and seered at or above the 50th percentile ***

the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of Grade students receiving SE 4th services who took the Stanford 9 (81AR) 7th Reading exam ***

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Anaheim Elementary

District: 3066423 Anahoim Elementary

			Number of
Group-Type	Group: 3	General Education Enrollment: 15,000 to 29,999	Districts
Group Type	Type:1	Elementary	11

 District 2002-03 Enrollment

 Special Education (SE)*
 General Education (GE)**

 K-12
 Not K-12
 Education (GE)**

 1,883
 258
 22,375

District: 300	Anani	eim Eiementar	<u>y</u>				1,003	200		22,375	
Measu	re	District: 3066423 2002 - 2003	Gro	oup-Type Median				Comments			
Percent of students services	receiving SE	8.4%	4	10.4%	divided	by the	number of K-1 total GE enroll grades K thro	ment. K-12	includ	les students	receiving
	Percent of:									SE	GE
Disparity among Ethnic Categories in	1. Af-Am	12.4%	4	15.2%			he number of I ving SE servic		1.	52	421
percent of students	2. White	14.3%	1	12.9%			ollment, separa		2.	275	1,926
receiving SE services	3. Hispanic	8.0%	4	9.5%	each e	thnic ca	itegory.	·	3.	1,475	18,363
	4. All Other	2.7%	4	6.7%	Diepar	ity is the	highest ethni	o catagory	4.	15	551
	5. Asian	7.0%	2	6.5%			minus the low		5.	66	943

					percent in 62 minds the lemost.
	Disparity	11.6	2	11.0	2002-03 enrollment in 3066423
NOTE - Ethnic dispari	ty may be affect	ed by the placeme	nt in I	_icensed C	ldren's Institutions of children whose residences were other than the current district
3a. Percent of studen SE services who wer from the GE clasroom of the time	e removed	66.2%	3	62.1%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
3b. Percent of studen SE services who wer from the GE clasroom of the time	e removed	22.0%	1	16.4%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited s returned to GE	tudents who	10.6%	4	7.3%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with: Diploma Cert/Other GED Total		Not	Calculated	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
6. Percent of exited students who dropped out (grades 7-12)	Percent: Drop out Move - Unk Total			0.0% 0.6% 0.7 %	Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
7. Percent of students					CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford

7. Rercent of students receiving SE services who took the Stanford 9 (STAR) and secred at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (8TAR) 7th Reading exam ***

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Anaheim Union High

Data from the three districts in this group type are merged with data from the eight high school districts in Group 3 for comparison

			Number of
Group-Type	Group: 2	General Education Enrollment: 30,000 to 149,999	Districts
Cloup Typo	Type:2	High School	11

Distric	t 2002-03 I	Enrollment
Special Educa		General
K-12	Not K-12	Education (GE)**
3,364	1	31,338

District: 3066431 Anaheim Union High

	T T					il.	
		District: 3066431	Gro	oup-Type	Comments		
Measur	re	2002 - 2003	Q	Median			
Percent of students services	receiving SE	10.7%	1	9.7%	Percent is the number of K-12 students divided by the total GE enrollment. K-12 SE services in grades K through 12 or u	include	es students
	Percent of:						SE
Disparity among Ethnic Categories in	1. Af-Am	17.5%	1	16.1%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for	1.	188
percent of students	2. White	13.1%	1	10.2%		2.	1,067
receiving SE services	3. Hispanic	11.5%	1	10.1%	each ethnic category.	3.	1,931
	4. All Other	4.7%	3	4.7%	Disparity is the highest ethnic category	4.	78
		2.00/	4	3.9%		5.	100
	5. Asian	2.8%	4	3.970	percent in SE minus the lowest.		enrollment in 3

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current distric

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district						
3a. Percent of studen SE services who wer from the GE clasroom of the time	18.6%	1	34.1%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations		
3b. Percent of studen SE services who wer from the GE clasroom of the time	12.4%	3	15.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations		
4. Percent of exited s returned to GE	1.9%	3	1.9%	Exited students are those who have left SE.		
5. Percent of exited students who graduated (grade 12)	Percent with: Diploma Cert/Other GED Total	78.2% 9.5% 0.0% 87.6%	3 4 Not	58.5% 5.6% Calculated 72.6%	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.	
6. Percent of exited students who dropped out (grades 7-12)	Percent: Drop out Move - Unk Total	1.0% 5.3% 6.4%	3 1 1	1.2% 2.7% 4.7%	Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.	
7. Percent of students	receiving SE	The California Achi	ieve	ment Test (C	CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secred at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (8TAR)
Reading exam ***

Grade

4th

7th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Prepared by CDE, SED, AES on 2/18/2004

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	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Anderson Union High

Group-Type Group: 5 General Education Enrollment: 1,000 to 4,999 Type: 2 High School Districts 35				Number of
Type : 2 High School 35	Group-Type	Group: 5	General Education Enrollment: 1,000 to 4,999	Districts
1) 0 1 1 1 1 1 1 1 1 1	Croap Type	Type:2	High School	35

District: 4569856 Anderson Union High

District 2002-03 Enrollment						
Special Educa	General					
K-12	Not K-12	Education (GE)**				
206	6	2,458				

	District.	Alluci	3011 Official Filip	ш				L				2,400	<u> </u>
	Measu	District: 4569856 2002 - 2003	Gro Q	oup-Type Median					Comments				
	Percent of students receiving SE services		8.4%	3	8.5%	C	divided by the	e to	otal GE enroll	ment. K-12	inclu	iving SE servi ides students ded and age 6	receiving
2. Disparity among Ethnic Categories in percent of students receiving SE services Af-Am		8.8% 6.6% 4.7% 8.6% 4.1 ed by the placeme	4 3 1	19.7% 8.5% 9.4% 5.6% 4.3% 11.0	€ F	students rece by the GE en each ethnic of Disparity is the percent in SI	eivi rol cat he E n	highest ethnic ninus the lowe	es divided Itely for c category est.		177 13 8 5 5-03 enrollment in 450		
f	ia. Percent of studen SE services who wer rom the GE clasroom f the time	30.3%	1	37.3%							es, placed in r from these ca		
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		16.9%	1	7.6%							es, placed in r from these ca		

Percent with: 5. Percent of exited **Diploma** 69.4% 3 69.4% students who Cert/Other 3 2.8% graduated 2.8% (grade 12) **Not Calculated GED** 0.0%

9.4%

72.2%

4

2.6%

73.3%

Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.

Exited students are those who have left SE.

Total

Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secred at or above the 50th percentile ***

4. Percent of exited students who

returned to GF

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (81AR) Reading exam *** Total

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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	Sources:			
*	CASEMIS: June 2003			
**	CBEDS: Dec 2002			

Anderson Valley Unified

			Number of
Group-Type	Group: 6	General Education Enrollment: 100 to 999	Districts
Group Type	Type : 3	Unified	45

District: 2365540 Anderson Valley Unified

District 2002-03 Enrollment						
Special Educa		General				
K-12	Not K-12	Education (GE)**				
73	3	599				

Measu	Measure		Gro Q	oup-Type Median		Comments			
Percent of students receiving SE services		12.2%	3	12.2%		Percent is the number of K-12 students divided by the total GE enrollment. K-12 SE services in grades K through 12 or u	includ	les students	receiving
2. Disparity among Ethnic Categories in percent of students receiving SE services All Other		14.9% 10.3%	2 3	13.5% 11.6% 15.2%	hildran's Institut	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest.		SE 2 33 36 1 1 1 3 enrollment in 2	
NOTE - Ethnic disparity may be affective. 3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time		58.9%	2	66.7%	mioren s institu	Students receiving home and hospital so or residential settings or exited are exclusional existings of exited are exclusional existings.	ervices	s, placed in	non-public
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		1.4%	4	4.0%		Students receiving home and hospital so or residential settings or exited are exclu			
Percent of exited students who returned to GE		8.6%	3	5.0%		Exited students are those who have left	SE.		
5. Percent of exited students who graduated (grade 12) Percent with: Diploma Cert/Other GED Total			Not	Calculated		Exited students are those who have left 12 (or age 18 and older) are included in are not calculated in the General Equival category because too few students take	these ency E that e	calculation Diploma (GE exam.	s. Percents ED)
6. Percent of exited Percent:						Exited students are those who have left	SE. C	only studen	ts in grades

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secret at or above the 50th percentile ***

Drop out

Move - Unk

4.3%

1

1

10.6%

14.9%

1.6%

2.8%

5.2%

students who

(grades 7-12)

dropped out

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (8 TAR)
Reading exam ***

Total

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Prepared by CDE, SED, AES on 2/18/2004

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BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

	Sources:				
*	CASEMIS: June 2003				
**	CBEDS: Dec 2002				

7 through 12 (or age 13 and older) are included in these

calculations include 12 year old students.

to be continuing" (Move - Unk) or "Drop out". Prior to June 01,

calculations. Total includes students reported as: "Moved - Unknown

Antelope Elementary

			Number of
Group-Type	Group: 6	General Education Enrollment: 100 to 999	Districts
Group Type	Type:1	Elementary	252
			,

District 2002-03 Enrollment Special Education (SE)* General Education (GE)** K-12 Not K-12 655

District: 5271472 Antelope Elementary District: 5271472 Group-Type Comments Median 2002 - 2003 Q Measure Percent is the number of K-12 students receiving SE services 1. Percent of students receiving SE 8.4% 3 10.2% divided by the total GE enrollment. K-12 includes students receiving services SE services in grades K through 12 or ungraded and age 6 or older. Percent of: SE GE 2. Disparity among Percents are the number of K-12 1. Af-Am 12 11.1% Ethnic Categories in students receiving SE services divided 9.1% 2. White 2. 51 559 3 10.8% percent of students by the GE enrollment, separately for receiving SE services each ethnic category. 3. Hispanic 1.5% 3. 1 67 4 9.0%

4. All Other 9.1% Disparity is the highest ethnic category 5. Asian 3.8% percent in SE minus the lowest. Disparity 7.6 2 5.5

4. 2 5 5. 0 3

2002-03 enrollment in 5271472

Students receiving home and hospital services, placed in non-public 3a. Percent of students receiving or residential settings or exited are excluded from these calculations. 72.7% 3 71.3% SE services who were removed from the GE clasroom 20% or less of the time Students receiving home and hospital services, placed in non-public 3b. Percent of students receiving

or residential settings or exited are excluded from these calculations. 7.3% 2 6.3% SE services who were removed from the GE clasroom 80% or more of the time

Exited students are those who have left SE. 4. Percent of exited students who 1 3.5% 8.2% returned to GF

Percent with: 5. Percent of exited Diploma students who Cert/Other graduated Not Calculated (grade 12) **GED** Total

Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.

6. Percent of exited Percent: students who Drop out dropped out Move - Unk 0.0% (grades 7-12) 0.0%

Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of Grade students receiving SE services who took the 4th Stanford 9 (81AR) 7th Reading exam *** 70th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Antelope Valley Union High

Data from the three high school districts in Group 2 are merged with data from the eight districts in this group for comparison purposes.

			Number of
Group-Type	Group: 3	General Education Enrollment: 15,000 to 29,999	Districts
Group Typo	Type:2	High School	11

District 2002-03 Enrollment									
Special Educa	General								
K-12	Not K-12	Education (GE)**							
2,335	19	21,067							

District: 1964246 Antelope Valley Union High

Measui	re	District: 1964246 2002 - 2003	Gro	oup-Type Median	Comments			
Percent of students services	receiving SE	11.1%	1	9.7%	Percent is the number of K-12 students divided by the total GE enrollment. K-12 SE services in grades K through 12 or un	includ	es students	s receiving
	Percent of:						SE	GE
Disparity among Ethnic Categories in	1. Af-Am	20.8%	1	16.1%	Percents are the number of K-12 students receiving SE services divided	1.	886	4,251
percent of students	2. White	7.7%	4	10.2%	by the GE enrollment, separately for	2.	654	8,534
receiving SE services	3. Hispanic	10.3%	2	10.1%	each ethnic category.	3.	742	7,189
	4. All Other	5.1%	1	4.7%	Disparity is the highest ethnic category	4.	32	623
	5. Asian	6.0%	1	3.9%	percent in SE minus the lowest.	5.	21	349
	Disparity	15.7	1	13.3		2002-03	3 enrollment in 1	964246
NOTE - Ethnic disparit	NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district							

3a. Percent of studen SE services who wer from the GE clasroom of the time	e removed	40.5%	3	34.1%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations
3b. Percent of studen SE services who wer from the GE clasroom of the time	e removed	16.5%	2	15.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations
4. Percent of exited s returned to GE	tudents who	0.0%	1	1.9%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with: Diploma Cert/Other GED Total	88.4% 0.0% 0.0% 88.4%	4 1 Not 0	58.5% 5.6% Calculated 72.6%	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
6. Percent of exited students who dropped out (grades 7-12)	Percent: Drop out Move - Unk Total	0.0% 0.1% 0.1%	4 4 4	1.2% 2.7% 4.7%	Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secred at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (8TAR) Reading exam *** Tobb

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

Sources:						
*	CASEMIS: June 2003					
**	CBEDS: Dec 2002					

Antioch Unified

			Number of
Group-Type	Group: 3	General Education Enrollment: 15,000 to 29,999	Districts
Croup Type	Type:3	Unified	48

District: 0761648 Antioch Unified

District 2002-03 Enrollment								
Special Educa	General							
K-12	Not K-12	Education (GE)**						
2,257	186	21,136						

1. Percent of students services		District: 0761648 2002 - 2003 10.7%	Gro Q	Median 9.8%	Comments Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
Disparity among Ethnic Categories in percent of students receiving SE services NOTE - Ethnic disparit	Percent of: 1. Af-Am 2. White 3. Hispanic 4. All Other 5. Asian Disparity	17.7% 11.9% 10.2% 5.2% 5.3% 12.5	1 2 3 3 2	14.3% 11.2% 10.2% 5.8% 4.7% 10.3	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. SE GE 1. 543 3,075 2. 1,042 8,722 3. 544 5,327 4. 75 1,443 5. 53 991 2002-03 enrollment in 0761648
3a. Percent of student SE services who were from the GE clasroom of the time 3b. Percent of student SE services who were from the GE clasroom	s receiving e removed 20% or less s receiving e removed	52.5% 20.0%	3	52.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited streturned to GE 5. Percent of exited students who graduated	Percent with: Diploma Cert/Other	5.8% 74.3%	3	57.8%	Exited students are those who have left SE. Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***

graduated

(grade 12)

6. Percent of exited

students who

(grades 7-12)

dropped out

Cert/Other

GED

Percent:

Drop out

Move - Unk

Total

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (81AR)
Reading exam ***

Grade

4th

7th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

2

1

1

2.4%

64.0%

0.5%

1.7%

2.3%

Not Calculated

1.3%

0.0%

75.7%

1.7%

4.6%

6.3%

	Sources:					
*	CASEMIS: June 2003					
**	CBEDS: Dec 2002					

are not calculated in the General Equivalency Diploma (GED)

Exited students are those who have left SE. Only students in grades

calculations. Total includes students reported as: "Moved - Unknown

category because too few students take that exam.

calculations include 12 year old students.

7 through 12 (or age 13 and older) are included in these

to be continuing" (Move - Unk) or "Drop out". Prior to June 01,

Apple Valley Unified

			Number of
Group-Type	Group: 4	General Education Enrollment: 5,000 to 14,999	Districts
Cicap Type	Type:3	Unified	90
	•		

District: 3675077 Apple Valley Unified

District 2002-03 Enrollment								
Special Educa	General							
K-12	Not K-12	Education (GE)**						
1,928	97	13,850						

Measu	re	District: 3675077 2002 - 2003	Gro	oup-Type Median	Comments
Percent of students services	receiving SE	13.9%	1	10.3%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older
Disparity among Ethnic Categories in percent of students receiving SE services NOTE - Ethnic disparit	Percent of: 1. Af-Am 2. White 3. Hispanic 4. All Other 5. Asian Disparity y may be affect	21.9% 12.6% 15.0% 7.3% 3.6% 18.3 ed by the placement	1 2 1 2 4 1 nt in l	15.1% 11.1% 10.7% 6.1% 5.0% 10.4	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. SE GE 1. 349 1,593 2. 1,065 8,436 3. 485 3,244 4. 21 286 5. 8 220 2002-03 enrollment in 3675077
3a. Percent of student SE services who werk from the GE clasroom of the time	e removed	41.8%	1	55.4%	Students receiving home and hospital services, placed in non-publi or residential settings or exited are excluded from these calculation
3b. Percent of student SE services who were from the GE clasroom of the time	e removed	25.3%	1	10.3%	Students receiving home and hospital services, placed in non-publi or residential settings or exited are excluded from these calculation

GED

Total

2

6.5%

Not Calculated

72.6%

5.7%

0.0%

66.7%

Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.

Exited students are those who have left SE.

6. Percent of exited students who dropped out (grades 7-12)

Percent:

Drop out

Move - Unk

Total

Percent:

1.1% 2 0.7%

2.8% 1 0.8%

1.0.8%

Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secret et or above the 50th percentile ***

4. Percent of exited students who

(grade 12)

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (81AR) Reading exam *** Total

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
*:	* CBEDS: Dec 2002

Arcadia Unified

4004004

			Number of
Group-Type	Group: 4	General Education Enrollment: 5,000 to 14,999	Districts
Group Type	Type:3	Unified	90

 District 2002-03 Enrollment

 Special Education (SE)*
 General Education (GE)**

 K-12
 Not K-12

 788
 58

 9,942

District:	1964261 Arca	dia Unified					788	58		9,942		
Меа	asure	District: 1964261 2002 - 2003	Gloup Typo				Comments					
Percent of stude services	7.9%	4	10.3%	Percent is the divided by the SE services in	e to	otal GE enrollr	nent. K-12	inclu	des students	receiving		
2. Disparity among Ethnic Categories i percent of student receiving SE service	n 2. White	15.3% 14.7% 19.7% 5.1% 2.9%	2 1 1 3 4	15.1% 11.1% 10.7% 6.1% 5.0% 10.4	Percents are students rece by the GE enreach ethnic constant in SE	rol cat	ing SE service Iment, separa egory. highest ethnic	es divided tely for category	1. 2. 3. 4. 5.	SE 19 386 200 6 177 03 enrollment in 19	GE 124 2,617 1,014 118 6,069	
SE services who v	3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time		1	55.4%	Students rece or residential							
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		10.4%	2	10.3%	Students rece or residential							
4. Percent of exite	d students who	1 2%	1	6 F0/	Exited studen	nts	are those who	o have left	SE.			

Percent with: 5. Percent of exited Diploma 84.4% 4 68.6% students who Cert/Other 3 graduated 4.7% 2.1% Not Calculated (grade 12) **GED** 0.0% Total 89.1% 72.6%

4.2%

6.5%

Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.

6. Percent of exited students who dropped out (grades 7-12)

Percent:

Drop out

Move - Unk

Total

Percent:

0.0% 4 0.7%

0.4% 3 0.8%

0.4% 4 2.0%

Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secret at or above the 50th percentile ***

returned to GF

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (8TAR) Reading exam ***

8. Mean Scale Score of Grade

4th

7th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Arcata Elementary

			Number of
Group-Type	Group: 6	General Education Enrollment: 100 to 999	Districts
Croup Type	Type:1	Elementary	252
			<u> </u>

 District 2002-03 Enrollment

 Special Education (SE)*
 General Education (GE)**

 K-12
 Not K-12

 96
 12

 856

District: 1	262679 <u>Arcat</u>	a Elementary					96	12		856		
Meas	sure	District: 1262679 2002 - 2003	Gro Q	oup-Type Median				Comments				
Percent of students receiving SE services		11.2%	2	10.2%	div	vided by the	number of K-1 total GE enrolli grades K throu	ment. K-12	includ	les students r	eceiving	
0 B: "	Percent of:							· 10		SE	GE	
Disparity among Ethnic Categories in percent of students	1. Af-Am	14.7%	2	11.1%			are the number of K-12 receiving SE services divided senrollment, separately for nic category.	1.	5	34		
percent of students	2. White	10.9%	2	10.8%				2.	69	635		
receiving SE service	s 3. Hispanic	9.0%	3	9.0%	ea	ach ethnic ca			3.	7	78	
	4. All Other	20.5%	1	9.1%	Di	ienarity ie the		c category	4.	15	73	
	5. Asian	0.0%	4	3.8%			minus the lower		5.	0	20	
	Disparity		1	5.5		. 2002-03 enrollment in				3 enrollment in 126	2679	
									-			
							vina homo ond					

3a. Percent of studen SE services who wer from the GE clasroom of the time	e removed	78.3%	3	71.3%	or residential settings or exited are excluded from these calculations.
3b. Percent of studen SE services who wer from the GE clasroom of the time	e removed	8.7%	2	6.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited s returned to GE	tudents who	6.2%	2	8.2%	Exited students are those who have left SE.
5. Percent of exited students who	Percent with: Diploma				Exited students are those who have left SE. Only students in grade
5.5555 Willo	C = #4/O4h = #				12 (or age 18 and older) are included in these calculations. Percents

5. Percent of exited students who graduated (grade 12)

Cert/Other

GED

Total

Not Calculated

Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.

Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.

7. Rercent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (8TAR) Reading exam *** Total

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
*:	* CBEDS: Dec 2002

Arcohe Union Elementary

			Number of
Group-Type	Group: 6	General Education Enrollment: 100 to 999	Districts
Group Type	Type:1	Elementary	252

District 2002-03 Enrollment Special Education (SE)* General Education (GE)** K-12 Not K-12 51 582

District: 3467280 Arcohe Union Elementary District: 3467280 Group-Type Comments Median 2002 - 2003 Q Measure Percent is the number of K-12 students receiving SE services 1. Percent of students receiving SE 8.8% 3 10.2% divided by the total GE enrollment. K-12 includes students receiving services SE services in grades K through 12 or ungraded and age 6 or older. Percent of: SE GE Percents are the number of K-12 1. Af-Am 11.1% 10 students receiving SE services divided

2. Disparity among Ethnic Categories in 2. White 7.9% 3 10.8% percent of students receiving SE services 3. Hispanic 7.8% 3 9.0% 4. All Other 5.0% 3 9.1% 5. Asian 3.8%

2. by the GE enrollment, separately for each ethnic category. 3. 4. Disparity is the highest ethnic category

percent in SE minus the lowest.

31 392 11 141 1 20 5. 3 19

2002-03 enrollment in 3467280

	Disparity	2.9	3	5.5	
NOTE - Ethnic dispari	ty may be affect	ed by the placeme	nt in l	_icensed C	ildren's Institutions of children whose residences were other than the current district
3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time		39.6%	1	71.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		12.5%	1	6.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited s returned to GE	tudents who	11.3%	3	8.2%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12) Percent with: Diploma Cert/Other GED Total			Not	Calculated	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
6. Percent of exited students who dropped out	Percent: Drop out	0.0%		0.00/	Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***

Move - Unk

Total

0.0%

0.0%

4

(grades 7-12)

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of Grade students receiving SE services who took the 4th Stanford 9 (81AR) 7th Reading exam *** 70th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

0.0%

0.0%

	Sources:						
* CASEMIS: June 2003							
**	CBEDS: Dec 2002						

to be continuing" (Move - Unk) or "Drop out". Prior to June 01,

calculations include 12 year old students.

Arena Union Elementary

			Number of
Group-Type	Group: 6	General Education Enrollment: 100 to 999	Districts
Group Type	Type:1	Elementary	252

District 2002-03 Enrollment Special Education (SE)* General Education (GE)** Not K-12 330

District: 2365557 Arena Union Elementary

Measure		District: 2365557 Group-Type 2002 - 2003 Q Median			Comments
Percent of students receiving SE services		15.2%	1	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receivin SE services in grades K through 12 or ungraded and age 6 or older
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of: 1. Af-Am 2. White 3. Hispanic 4. All Other 5. Asian Disparity	15.9% 14.9% 16.0%	1 1 1 4	11.1% 10.8% 9.0% 9.1% 3.8% 5.5	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. SE GE 1. 1 1 2. 27 17 3. 14 9 4. 8 5 5. 0 2002-03 enrollment in 2365557
3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time		89.8%	4	71.3%	Students receiving home and hospital services, placed in non-pub or residential settings or exited are excluded from these calculation
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		2.0%	4	6.3%	Students receiving home and hospital services, placed in non-pub or residential settings or exited are excluded from these calculatio
Percent of exited students who returned to GE		2.9%	1	8.2%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with: Diploma Cert/Other GED Total		Not	Calculated	Exited students are those who have left SE. Only students in grad 12 (or age 18 and older) are included in these calculations. Percer are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
6. Percent of exited students who dropped out (grades 7-12) Percent: Drop out Move - Unk Total		0.0% 0.0% 0.0%	4 4	0.0% 0.0%	Exited students are those who have left SE. Only students in grad 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unkno to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
7. Percent of students		The California Acl	nieve	ment Test	AT/6), given during the 2003 STAR testing cycle, replaced the Stanford

services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***

Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of Grade students receiving SE services who took the 4th Stanford 9 (81AR) 7th Reading exam *** 70th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

Sources:					
*	CASEMIS: June 2003				
**	CBEDS: Dec 2002				

Armona Union Elementary

			Number of
Group-Type	Group: 6	General Education Enrollment: 100 to 999	Districts
	Type:1	Elementary	252

 District 2002-03 Enrollment

 Special Education (SE)*
 General Education (GE)**

 K-12
 Not K-12
 Education (GE)**

 133
 12
 999

 District:
 1663875
 Armona Union Elementary
 K-12
 Not K-12
 Eduction

 133
 12
 12
 12
 13
 12
 13
 12
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		District: 1663875 Group-Type		oup-Type	O. maranda		
Measure		2002 - 2003	Q	Median	Comments		
Percent of students receiving SE services		13.3%	2	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.		
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of: 1. Af-Am 2. White 3. Hispanic 4. All Other 5. Asian Disparity	18.7% 15.1% 12.5% 13.3%	1 1 2 2 2	11.1% 10.8% 9.0% 9.1% 3.8% 5.5	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. SE GE 1. 14 75 2. 39 258 3. 74 592 4. 4 30 5. 2 2 2002-03 enrollment in 1663875		
3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time		66.9%	2	71.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations		
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		20.0%	1	6.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations		
4. Percent of exited students who returned to GE		10.6%	3	8.2%	Exited students are those who have left SE.		
5. Percent of exited students who graduated (grade 12)	Percent with: Diploma Cert/Other GED Total		Not	Calculated	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.		
6. Percent of exited students who dropped out (grades 7-12)	Percent: Drop out Move - Unk Total	0.0% 0.0% 0.0%	4	0.0% 0.0 %	Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.		
7. Rercent of students receiving SE services who took the Stanford 9		The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because					

7. Rercent of students receiving SE services who took the Stanford 9 (STAR) and secret at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (8TAR) Reading exam *** Total

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

Sources:					
*	CASEMIS: June 2003				
**	CBEDS: Dec 2002				

Aromas/San Juan Unified

			Number of
Group-Type	Group: 5	General Education Enrollment: 1,000 to 4,999	Districts
Group Type	Type:3	Unified	110

 District 2002-03 Enrollment

 Special Education (SE)*
 General Education (GE)**

 K-12
 Not K-12
 Education (GE)**

 166
 9
 1,360

District: 3575259 Aromas/San Juan Unified 166

District: 3	675259 Arom	as/San Juan U	Jnitio	<u>ed</u>			166	9	1,360		
Meas	ure	District: 3575259 2002 - 2003	Gro	oup-Type Median		Comments					
Percent of student services	s receiving SE	12.2%	1	10.8%	divided by	y the	total GE enroll	lment. K-12	receiving SE servion includes students r Ingraded and age 6	receiving	
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of: 1. Af-Am 2. White 3. Hispanic 4. All Other 5. Asian Disparity	6.3% 13.5% 11.7%	3	15.4% 11.3% 10.6% 8.8% 5.4%	students by the GE each ethi Disparity	recei E enr nic ca	the number of living SE service collment, separategory. e highest ethnice minus the low	ces divided ately for ic category	SE 1. 2 2. 86 3. 74 4. 2 5. 2 2002-03 enrollment in 357	GE 32 635 630 16 19 75259	
3a. Percent of stude SE services who we from the GE clasroor of the time	re removed	86.1%	4	58.5%					ervices, placed in n uded from these ca		
3b. Percent of studer SE services who we from the GE clasroom of the time	re removed	4.8%	3	6.7%					ervices, placed in n uded from these ca		
4. Percent of exited returned to GE	students who	4.5%	1	6.5%	Exited stu	uden	ts are those wh	no have left	SE.		
5. Percent of exited students who graduated (grade 12)	Percent with: Diploma Cert/Other GED Total		Not	72.7% 0.0% Calculated 73.9%	12 (or ag are not ca	e 18 alcula	and older) are	included in eral Equival	SE. Only students these calculations. ency Diploma (GED e that exam.	. Percents	
6. Percent of exited students who dropped out (grades 7-12)	Percent: Drop out Move - Unk Total	2.5% 0.0% 2.5%	4	1.8%	7 through calculation to be con	n 12 (ons. T tinuir	(or age 13 and Fotal includes s	older) are ir students rep k) or "Drop o	SE. Only students ncluded in these ported as: "Moved - out". Prior to June 0 s.	· Unknowr	
7. Percent of student	s receiving SE	The California Ac	hieve	ment Test	(CAT/6), given during the	2003	3 STAR testing	cycle, repla	iced the Stanford		

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secret at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (8TAR) 7th Reading exam ***

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	* CBEDS: Dec 2002

Arvin Union Elementary

			Number of
Group-Type	Group: 5	General Education Enrollment: 1,000 to 4,999	Districts
Group Type	Type:1	Elementary	143

District 2002-03 Enrollment Special Education (SE)* General Education (GE)** Not K-12 K-12

District 1562212 April Union Floments

District: 156	33313 <u>Arvin</u>	Union Elemen	tary	<u>'</u>			341	35	2,845	
Measu	ro	District: 1563313 2002 - 2003	Gro	oup-Type Median				Comments		
Percent of students services		12.0%	1	10.2%	divided by	the	total GE enroll	ment. K-12	receiving SE servi includes students i ngraded and age 6	eceiving
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of: 1. Af-Am 2. White 3. Hispanic 4. All Other 5. Asian Disparity	8.3% 10.6% 12.1%	4 3 2	12.7% 11.8% 10.9% 6.3% 5.6%	students r by the GE each ethn Disparity percent in	ecei enro ic ca s the	e highest ethni minus the low	es divided ately for category est.	SE 1. 2 2. 12 3. 326 4. 1 5. 0 2002-03 enrollment in 156	
3a. Percent of student SE services who were from the GE clasroom of the time	e removeď	63.2%	2	63.6%					ervices, placed in nuded from these ca	
3b. Percent of student SE services who were from the GE clasroom of the time	e removeď	18.8%	1	9.7%					ervices, placed in n ided from these ca	
4. Percent of exited streturned to GE	tudents who	4.0%	1	7.7%	Exited stu	dent	s are those wh	o have left	SE.	
5. Percent of exited students who	Percent with: Diploma								SE. Only students these calculations.	

Cert/Other graduated Not Calculated (grade 12) **GED** Total

are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.

6. Percent of exited Percent: students who Drop out 0.0% 0.0% dropped out Move - Unk 2.8% 2 0.0% (grades 7-12) 2 2.8% 0.0%

Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of Grade students receiving SE services who took the 4th Stanford 9 (81AR) 7th Reading exam *** 70th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Atascadero Unified

District: 4068700 Ataccadero Unified

Disparity

			Number of
Group-Type	Group: 4	General Education Enrollment: 5,000 to 14,999	Districts
Group Type	Type:3	Unified	90

18.6

District 2002-03 Enrollment Special Education (SE)* General Education (GE)** Not K-12 K-12 55 5 701 671

District: 400	Atasc	adero Unined				671	ວວ		5,791	
Measur	re	District: 4068700 2002 - 2003	Gro	oup-Type Median			Comments			
Percent of students services	receiving SE	11.6%	1	10.3%	divided by	the number of K- the total GE enro es in grades K thro	llment. K-12	includ	des students	receiving
	Percent of:								SE	GE
Disparity among Ethnic Categories in	1. Af-Am	20.2%	1	15.1%		are the number of		1.	21	104
percent of students	2. White	11.9%	2	11.1%		students receiving SE services divided by the GE enrollment, separately for				4,828
receiving SE services	3. Hispanic	9.9%	3	10.7%	each ethn	ic category.	·	3.	73	735
	4. All Other	1.6%	4	6.1%	Dieparity i	s the highest ethn	ic catagory	4.	1	63
	5. Asian	4.9%	3	5.0%		SE minus the lov		5.	3	61
1	<u> </u>		_		· ·			2002	03 enrollment in 40	00700

10.4

3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time			55.4%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations
e removed	10.1%	3	10.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations
tudents who	6.6%	3	6.5%	Exited students are those who have left SE.
Percent with: Diploma Cert/Other GED Total	68.9% 0.0% 0.0% 68.9%	2 Not	2.1%	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
Percent: Drop out Move - Unk Total			0.7% 0.8% 2.0%	Exited students are those who have left SE. Only students in grade 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknow to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	ts receiving e removed 80% or more tudents who Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk	Solution Solution	Standard Standard	Solution Solution

services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***

Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of Grade students receiving SE services who took the 4th Stanford 9 (81AR) 7th Reading exam *** 10th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Atwater Elementary

			Number of
Group-Type	Group: 5	General Education Enrollment: 1,000 to 4,999	Districts
Group Type	Type:1	Elementary	143

 District 2002-03 Enrollment

 Special Education (SE)*
 General Education (GE)**

 K-12
 Not K-12
 Education (GE)**

 456
 41
 4,736

District: 2465631 Atwater Elementary

Measu	re	District: 2465631 2002 - 2003	Gro Q	oup-Type Median	Comments			
Percent of students services	receiving SE	9.6%	3	10.2%	Percent is the number of K-12 students divided by the total GE enrollment. K-12 SE services in grades K through 12 or u	include	es students	receiv
	Percent of:						SE	Gl
2. Disparity among Ethnic Categories in	1. Af-Am	11.0%	3	12.7%	Percents are the number of K-12 students receiving SE services divided	1.	31	
percent of students	2. White	10.7%	3	11.8%	by the GE enrollment, separately for	2.	161	1,
receiving SE services	3. Hispanic	9.3%	3	10.9%	each ethnic category.	3.	237	2,
	4. All Other	8.0%	2	6.3%	Dianarity is the highest others actors as	4.	6	
	5. Asian	6.3%	2	5.6%	Disparity is the highest ethnic category percent in SE minus the lowest.	5.	21	
	Disparity	4.7	4	10.4		2002-03	enrollment in 24	465631

	Disparity	4.7	4	10.4	2002-03 enrollment in 2465631			
NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district								
3a. Percent of studen SE services who wer from the GE clasroom of the time	re removed	61.1%	2	63.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.			
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		14.3%	2	9.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.			
4. Percent of exited s returned to GE	students who	10.1%	3	7.7%	Exited students are those who have left SE.			
5. Percent of exited students who graduated (grade 12)	Percent with: Diploma Cert/Other GED Total		Not	Calculated	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.			
6. Percent of exited students who dropped out (grades 7-12)	Percent: Drop out Move - Unk Total	0.0% 0.0% 0.0%	4	0.0% 0.0% 0.0 %	Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.			
7. Percent of students			,), given during the 2003 STAR testing cycle, replaced the Stanford				

7. Rercent of students receiving SE services who took the Stanford 9 (STAR) and secred at or above the 50th percentile ***

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (81 AR)
Reading exam ***

Grade

4th

7th

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:					
*	CASEMIS: June 2003					
**	CBEDS: Dec 2002					

Auburn Union Elementary

			Number of
Group-Type	Group: 5	General Education Enrollment: 1,000 to 4,999	Districts
Cicap Type	Type : 1	Elementary	143

District 2002-03 Enrollment						
Special Educa	General Education (GE)**					
K-12	K-12 Not K-12					
329	70	2,708				

District: 3166787 Auburn Union Elementary

Measu	re	District: 3166787 2002 - 2003	Gro	oup-Type Median		Comments			
Percent of students services	receiving SE	12.1%	1	10.2%		Percent is the number of K-12 students divided by the total GE enrollment. K-12 SE services in grades K through 12 or u	includ	es students	receiving
	Percent of:							SE	GE
2. Disparity among Ethnic Categories in	1. Af-Am	15.2%	2	12.7%	students are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category	Percents are the number of K-12	1.	7	46
percent of students	2. White	12.3%	2	11.8%		2.	278	2,260	
receiving SE services	3. Hispanic	14.4%	1	10.9%		3.	40	278	
	4. All Other	5.2%	3	6.3%		Dianarity is the highest others estagen.	4.	3	58
	5. Asian	1.8%	4	5.6%		percent in SE minus the lowest.	5.	1	57
	Disparity	13.5	2	10.4			2002-0	3 enrollment in 3	3166787

	Disparity	13.5	2	10.4	2002-03 enrollment in 3166787
NOTE - Ethnic dispari		ļ			l nildren's Institutions of children whose residences were other than the current district
3a. Percent of studen SE services who wer from the GE clasroom of the time	e removed	72.7%	3	63.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		5.1%	4	9.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE		5.7%	1	7.7%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with: Diploma Cert/Other GED Total		Not	Calculated	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
6. Percent of exited students who dropped out (grades 7-12)	Percent: Drop out Move - Unk Total	0.0% 0.0% 0.0%	4	0.0% 0.0% 0.0 %	Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
7. Percent of students				CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secred at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (81AR) Reading exam ***

8. Mean Scale Score of Grade

4th

7th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Azusa Unified

			Number of
Group-Type	Group: 4	General Education Enrollment: 5,000 to 14,999	Districts
олоар турс	Type:3	Unified	90

District: 1964279 Azusa Unified

54.0%

0.0%

0.0%

54.0%

0.4%

1.8%

2.1%

1

2

2

2

68.6%

Not Calculated

2.1%

72.6%

0.7%

0.8%

2.0%

District 2002-03 Enrollment						
Special Educa		General Education (GE)**				
K-12	K-12 Not K-12					
1,132	247	12,164				

1. Percent of students services		District: 1964279 2002 - 2003 9.3%	Gro Q	Median		Comments Percent is the number of K-12 students divided by the total GE enrollment. K-12 SE services in grades K through 12 or units.	includ	es students	receiving
Disparity among Ethnic Categories in percent of students receiving SE services NOTE - Ethnic disparit	Percent of: 1. Af-Am 2. White 3. Hispanic 4. All Other 5. Asian Disparity y may be affected	16.8% 11.8% 8.9% 6.3% 8.5% 10.6 ed by the placement	2 2 4 2 1 2 nt in l	15.1% 11.1% 10.7% 6.1% 5.0% 10.4	hildren's Institut	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest.		SE 49 151 906 16 10 3 enrollment in 1 than the cur	
3a. Percent of student SE services who were from the GE clasroom of the time	e removed	53.1%	2	55.4%		Students receiving home and hospital se or residential settings or exited are exclu			
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		22.7%	1	10.3%		Students receiving home and hospital services, placed in non-publi or residential settings or exited are excluded from these calculation			
Percent of exited st returned to GE	tudents who	8.7%	4	6.5%		Exited students are those who have left	SE.		

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secred at or above the 50th percentile ***

Diploma

GED

Percent:

Drop out

Move - Unk

Total

Cert/Other

5. Percent of exited

6. Percent of exited

students who

(grades 7-12)

dropped out

students who

graduated

(grade 12)

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (8TAR) Reading exam *** Total

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Exited students are those who have left SE. Only students in grade

12 (or age 18 and older) are included in these calculations. Percents

Exited students are those who have left SE. Only students in grades

calculations. Total includes students reported as: "Moved - Unknown

are not calculated in the General Equivalency Diploma (GED)

category because too few students take that exam.

calculations include 12 year old students.

7 through 12 (or age 13 and older) are included in these

Baker Valley Unified

Group-Type Group: 6 General Education Enrollment: 100 to 999
Type: 3 Unified Number of Districts

45

District 2002-03 Enrollment							
Special Educa	General Education (GE)**						
K-12	K-12 Not K-12						
34		213					

District: 3673858 Baker Valley Unified District: 3673858 Group-Type Comments Median 2002 - 2003 Q Measure Percent is the number of K-12 students receiving SE services 1. Percent of students receiving SE 16.0% 1 12.2% divided by the total GE enrollment. K-12 includes students receiving services SE services in grades K through 12 or ungraded and age 6 or older. Percent of: SE GE 2. Disparity among Percents are the number of K-12 1. Af-Am 9 Ethnic Categories in students receiving SE services divided 2. White 18.2% 2. 12 66 1 13.5% percent of students by the GE enrollment, separately for receiving SE services each ethnic category. 3. Hispanic 14.8% 1 3. 20 135 11.6% 4. All Other 4. 3 0 15.2% Disparity is the highest ethnic category 5. Asian 5. 0 0 percent in SE minus the lowest. 2002-03 enrollment in 3673858 Disparity 3.4 4 5.1 Students receiving home and hospital services, placed in non-public 3a. Percent of students receiving or residential settings or exited are excluded from these calculations. 72.7% 3 66.7% SE services who were removed from the GE clasroom 20% or less of the time Students receiving home and hospital services, placed in non-public 3b. Percent of students receiving or residential settings or exited are excluded from these calculations. 9.1% 1 4.0% SE services who were removed from the GE clasroom 80% or more of the time Exited students are those who have left SE. 4. Percent of exited students who 2 4.9% 5.0% returned to GF Percent with: 5. Percent of exited Exited students are those who have left SE. Only students in grade Diploma students who 12 (or age 18 and older) are included in these calculations. Percents Cert/Other graduated are not calculated in the General Equivalency Diploma (GED) Not Calculated (grade 12) **GED** category because too few students take that exam. Total Exited students are those who have left SE. Only students in grades 6. Percent of exited Percent: 7 through 12 (or age 13 and older) are included in these students who Drop out 1.6% calculations. Total includes students reported as: "Moved - Unknown dropped out Move - Unk 2.8% (grades 7-12) to be continuing" (Move - Unk) or "Drop out". Prior to June 01, 5.2% calculations include 12 year old students.

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secred at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (8TAR)
Reading exam ***

Total

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Bakersfield City Elementary

			Number of
Group-Type	Group: 3	General Education Enrollment: 15,000 to 29,999	Districts
Group Typo	Type:1	Elementary	11

District 2002-03 Enrollment Special Education (SE)* General Education (GE)** Not K-12 K-12

	District: 15	63321 Baker	sfield City Ele	men	tary			2,386	360		28,179	
	Measu	re	District: 1563321 2002 - 2003	Gro Q	oup-Type Median				Comments			
Percent of students receiving SE services			8.5%	4	10.4%	divided by th	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students received SE services in grades K through 12 or ungraded and age 6 or control of the control of t			receiving		
	D'anadi anada	Percent of:				D	. (1.		′ 40		SE	GE
	. Disparity among thnic Categories in	1. Af-Am	10.8%	4	15.2%		students receiving	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for		1.	403	3,725
	percent of students	2. White	9.1%	4	12.9%					2.	456	5,005
re	eceiving SE services	3. Hispanic	7.9%	4	9.5%	each ethnic o	h ethnic catego		ategory.		1,469	18,531
		4. All Other	6.7%	3	6.7%	Diaparity is t	ho	himbaat atbaia aataaan.		4.	38	567
		5. Asian	6.3%	3	6.5%		Disparity is the higher percent in SE minus				20	316

	5. Asian	6.3%	3	6.5%	percent in SE minus the lowest. 5. 20 316
	Disparity	4.5	4	11.0	2002-03 enrollment in 1563321
NOTE - Ethnic disparit	y may be affect	ed by the placeme	nt in I	Licensed C	hildren's Institutions of children whose residences were other than the current district
3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time		98.5%	4	62.1%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
3b. Percent of studen SE services who wer from the GE clasroom of the time	1.0%	4	16.4%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.	
Percent of exited students who returned to GE		7.3%	3	7.3%	Exited students are those who have left SE.
E Demonst of outsel	Percent with:				
5. Percent of exited students who	Diploma				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents
graduated	Cert/Other				are not calculated in the General Equivalency Diploma (GED)
(grade 12)	GED		Not	Calculated	category because too few students take that exam.
	Total				
6. Percent of exited Percent:					Exited students are those who have left SE. Only students in grades
students who	Drop out	0.0%	4	0.0%	7 through 12 (or age 13 and older) are included in these
dropped out (grades 7-12)	Move - Unk	0.0%	4	0.6%	calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01,
(grados 7-12)	Total	0.0%	4	0.7%	
7. Percent of students					(CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford

services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***

Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of Grade students receiving SE services who took the 4th Stanford 9 (81AR) 7th Reading exam *** 10th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Baldwin Park Unified

			Number of
Group-Type	Group: 3	General Education Enrollment: 15,000 to 29,999	Districts
Group Typo	Type:3	Unified	48

 District 2002-03 Enrollment

 Special Education (SE)*
 General Education (GE)**

 K-12
 Not K-12
 Education (GE)**

 1,637
 133
 19,163

District: 1964287 Baldwin Park Unified			
	District:	1964287	Baldwin Park Unified

Measu	re	District: 1964287 2002 - 2003	Gro	oup-Type Median		Comments				
Percent of students services	receiving SE	8.5%	4	9.8%		Percent is the number of K-12 students receiving SE service divided by the total GE enrollment. K-12 includes students researches in grades K through 12 or ungraded and age 6 cm.				
	Percent of:							SE	GE	
2. Disparity among Ethnic Categories in	1. Af-Am	11.7%	4	14.3%		Percents are the number of K-12 students receiving SE services divide	1.	41	3	
percent of students	2. White	8.8%	4	11.2%	by the GE enrollment, separately for	2.	90	1,0		
receiving SE services	3. Hispanic	8.8%	4	10.2%		each ethnic category.	3.	1,447	16,4	
coolving CL corvides	4. All Other	3.7%	4	5.8%		Dianarity is the highest others actors as	4.	17	4	
	5. Asian	6.0%	2	4.7%	Disparity is the highest ethnic category percent in SE minus the lowest.		5.	42	-	
	Disparity	8.1	4	10.3			2002-03	3 enrollment in 1	964287	

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district

SE services who were remore from the GE clasroom 80% of the time 4. Percent of exited students returned to GE 5. Percent of exited students who	or less	15.8% 55.0%	1	52.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations
SE services who were remore from the GE clasroom 80% of the time 4. Percent of exited students returned to GE 5. Percent of exited students who	noved	55.0%			
5. Percent of exited students who	3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time			13.1%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations
5. Percent of exited students who	4. Percent of exited students who returned to GE		2	5.8%	Exited students are those who have left SE.
students who	cent with:				
	ploma	38.6%	1	57.8%	Exited students are those who have left SE. Only students in grade
	ert/Other	3.0%			12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED)
(grade 12) GED	D	1.0%	Not	Calculated	category because too few students take that exam.
Total	al	42.6%	1	64.0%	
6. Percent of exited Perce	cent:				Exited students are those who have left SE. Only students in grade
	op out	0.1%	4	0.5%	7 through 12 (or age 13 and older) are included in these
dropped out (grades 7-12)	ove - Unk	0.1%	4	1.7%	calculations. Total includes students reported as: "Moved - Unknow to be continuing" (Move - Unk) or "Drop out". Prior to June 01,
Total		0.2%	4	2.3%	calculations include 12 year old students.

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secred at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (8TAR) Reading exam *** Tobb

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Ballard Elementary

			Number of
Group-Type	Group: 6	General Education Enrollment: 100 to 999	Districts
Croup Typo	Type:1	Elementary	252

 District 2002-03 Enrollment

 Special Education (SE)*
 General Education (GE)**

 K-12
 Not K-12
 Education (GE)**

 15
 5
 128

District: 426		15	5		128							
Measu	District: 4269104 2002 - 2003	Gro	oup-Type Median		Comments							
Percent of students services	11.7%	2	10.2%	d	divided by the	number of K-1. total GE enrolli grades K throu	ment. K-12	includ	les students i	receiving		
	Percent of:									SE	GE	
2. Disparity among Ethnic Categories in percent of students	1. Af-Am			11.1%		Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.			1.	0	2	
	2. White	12.3%	2	10.8%				2.	15	122		
receiving SE services	3. Hispanic			9.0%	е		3.	0	3			
	4. All Other			9.1%	Disparity i	Dienarity is the	is the highest ethnic category n SE minus the lowest.	category	4.	0	0	
	5. Asian			3.8%					5.	0	1	
	Disparity			5.5					2002-0	2002-03 enrollment in 4269104		
3a. Percent of student SE services who were from the GE clasroom of the time			71.3%			ving home and ettings or exite						

3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time	6.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who	8.2%	Exited students are those who have left SE.

5. Percent of exited students who graduated (grade 12)

Percent with:

Diploma

Cert/Other

GED

Not Calculated

Total

Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.

Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.

7. Rercent of students receiving SE services who took the Stanford 9 (STAR) and secred at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (81AR) Reading exam ***

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	* CBEDS: Dec 2002

Ballico-Cressey Elementary

			Number of
Group-Type	Group: 6	General Education Enrollment: 100 to 999	Districts
Group Type	Type:1	Elementary	252

District: 2465649 Ballico-Cressey Elementary

District 2002-03 Enrollment							
Special Educa	General						
K-12	Education (GE)**						
31	6	308					

Bistriot: = :	<u>Danic</u>	O-Cressey Lie	ПСП	tai y			31	•	300	
Measure		District: 2465649 2002 - 2003	Gro	oup-Type Median				Comments		
Percent of students receiving SE services		10.1%	3	10.2%	divided b	y the	total GE enrol	lment. K-12	receiving SE servion includes students r ngraded and age 6	eceiving
2. Disparity among Ethnic Categories in percent of students receiving SE services Percent of: 1. Af-Am 2. White 3. Hispanic 4. All Other 5. Asian Disparity		6.4% 12.4% 6.0	2	11.1% 10.8% 9.0% 9.1% 3.8% 5.5	students by the GI each eth Disparity	rece E eno nic c	the number of living SE service rollment, separategory. The highest ethnice minus the low	ces divided ately for ic category	SE 1. 0 2. 8 3. 21 4. 1 5. 1 2002-03 enrollment in 246	GE 4 125 169 2 8 5649
3a. Percent of student SE services who were from the GE clasroom of the time	96.8%	4	71.3%					ervices, placed in n uded from these ca		
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		3.2%	4	6.3%					ervices, placed in n uded from these ca	
4. Percent of exited so returned to GE	tudents who	8.8%	3	8.2%	Exited st	uden	its are those wh	no have left	SE.	
5. Percent of exited students who graduated (grade 12) Percent with: Diploma Cert/Other GED Total			Not	Calculated	12 (or ag are not ca	e 18 alcula	and older) are	included in eral Equival	SE. Only students these calculations. ency Diploma (GED that exam.	Percents
6. Percent of exited students who dropped out (grades 7-12)	Percent: Drop out Move - Unk Total			0.0% 0.0 %	7 through calculation to be con	n 12 ons. itinui	(or age 13 and Total includes s	older) are ir students rep k) or "Drop o	SE. Only students noluded in these orted as: "Moved - out". Prior to June 0 s.	Unknow
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secret at or above the				iven in previous years. C	AT/6	and Stanford 9			oecause	

50th percentile ***

the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of Grade students receiving SE 4th services who took the Stanford 9 (81AR) 7th Reading exam *** 10th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Bangor Union Elementary

			Number of
Group-Type	Group: 6	General Education Enrollment: 100 to 999	Districts
Croup Type	Type:1	Elementary	252

District 2002-03 Enrollment						
Special Educa	General					
K-12	Education (GE)**					
30		152				

District:	0461382 Bang	or Union Elem	enta	ary			30			152	
Mea	asure	District: 0461382 2002 - 2003	Gro	oup-Type Median				Comments			
Percent of stude services		19.7%	1	10.2%	divided by t	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students rece SE services in grades K through 12 or ungraded and age 6 or			receiving		
2. Disparity among Ethnic Categories i percent of student receiving SE servio	n 2. White	22.3%	1	11.1% 10.8% 9.0% 9.1% 3.8%	students reby the GE each ethnic	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. SE 1. 3 2. 25 3. 0 4. 2 5. 0 2002-03 enrollment in 046			GE 5 112 15 19 1 61382		
3a. Percent of stud SE services who we from the GE classed of the time	vere removed	86.7%	4	71.3%		Students receiving home and hospital services, placed in non-put or residential settings or exited are excluded from these calculation					
SE services who w	3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time			6.3%			ving home and settings or exite				
4. Percent of exite returned to GE	d students who	0.0%	1	8.2%	Exited stud	lent	s are those wh	o have left	SE.		
5. Percent of exited students who graduated (grade 12)	Percent with: Diploma Cert/Other GED Total		Not	Calculated	12 (or age are not calc	Exited students are those who have left SE. Only students in gra 12 (or age 18 and older) are included in these calculations. Pero are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.			. Percents		
6. Percent of exited students who dropped out (grades 7-12)	Percent: Drop out Move - Unk Total			0.0% 0.0%	Exited students are those who have left SE. Only students in grade 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknow to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.				- Unknowr		
Rescent of students receiving SE The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford											

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secred at or above the 50th percentile ***

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (81 AR)
Reading exam ***

Grade

4th

7th

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	* CBEDS: Dec 2002

Banning Unified

			Number of
Group-Type	Group: 5	General Education Enrollment: 1,000 to 4,999	Districts
Group Type	Type:3	Unified	110

District: 3366985 **Banning Unified**

District 2002-03 Enrollment						
Special Educa	General					
K-12	Education (GE)**					
545	54	4,655				

1. Percent of students services		District: 3366985 2002 - 2003	Q	Median	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receivin SE services in grades K through 12 or ungraded and age 6 or old-
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of: 1. Af-Am 2. White 3. Hispanic 4. All Other 5. Asian Disparity	22.3% 13.9% 10.3% 7.5% 7.0%	1 3 3	15.4% 11.3% 10.6% 8.8% 5.4%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. SE GE 1. 118 52 2. 150 1,08 3. 227 2,19 4. 21 27 5. 29 41 2002-03 enrollment in 3366985
					Students receiving home and hospital services, placed in non-put or residential settings or exited are excluded from these calculations.
from the GE clasroom of the time 3b. Percent of student SE services who were	20% or less	15.4%		6.7%	Students receiving home and hospital services, placed in non-put or residential settings or exited are excluded from these calculations.

SE services who were removed 15.4% from the GE clasroom 80% or more of the time

4. Percent of exited students who 4.8% 6.5% returned to GF

Exited students are those who have left SE.

Percent with: 5. Percent of exited Diploma 12.0% 1 72.7% students who Cert/Other 3 graduated 0.0% 0.0% Not Calculated (grade 12) **GED** 0.0% Total 12.0% 73.9%

Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.

6. Percent of exited Percent: students who Drop out 0.2% 0.6% dropped out Move - Unk 5.6% 1 1.8% (grades 7-12) 1 5.9% 2.7%

Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of Grade students receiving SE services who took the 4th Stanford 9 (81AR) 7th Reading exam *** 70th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Banta Elementary

0000400

			Number of
Group-Type	Group: 6	General Education Enrollment: 100 to 999	Districts
Group Type	Type:1	Elementary	252
			<u> </u>

 District 2002-03 Enrollment

 Special Education (SE)*
 General Education (GE)**

 K-12
 Not K-12

 39
 292

District: 396	88486 Banta	<u>Elementary</u>			39			292			
Measur	re	District: 3968486				Comments					
Percent of students services	receiving SE	13.4%	2	10.2%	divided b	y the	number of K-1 total GE enrolli grades K throu	ment. K-12	include	es students	receiving
Percent of:						SE GE					GE
2. Disparity among				Percents are							
2. Disparity among	1. Af-Am			11.1%				—	1.	1	13
Disparity among Ethnic Categories in percent of students	1. Af-Am 2. White	11.6%	2	11.1% 10.8%	students	receiv	ving SE service	es divided	1. 2.	1 20	13 173
Ethnic Categories in		11.6% 17.0%			students	receiv E enro	ving SE service ollment, separa	es divided	1. 2. 3.	1 20 18	
Ethnic Categories in percent of students	2. White			10.8%	students by the GE each eth	receiv E enro nic ca	ving SE service ollment, separa ategory.	es divided tely for	-		173
Ethnic Categories in percent of students	2. White 3. Hispanic			10.8% 9.0%	students by the GI each eth	receive E enro	ving SE service ollment, separa	es divided tely for c category	-		173 106

3a. Percent of studen SE services who wer from the GE clasroom of the time	e removed	48.7%	1	71.3%	or residential settings or exited are excluded from these calculations.
3b. Percent of studen SE services who wer from the GE clasroom of the time	e removeď	2.6%	4	6.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited s returned to GE	tudents who	6.7%	2	8.2%	Exited students are those who have left SE.
5. Percent of exited students who	Percent with: Diploma				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents

students who graduated (grade 12)

Cert/Other

GED

Total

Not Calculated

Percent:

Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.

Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.

7. Rercent of students receiving SE services who took the Stanford 9 (STAR) and scered at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (8TAR) Reading exam *** Total

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Barstow Unified

			Number of
Group-Type	Group: 4	General Education Enrollment: 5,000 to 14,999	Districts
Group Type	Type:3	Unified	90

50.0%

1.9%

0.0%

51.9%

1.5%

1.3%

2.9%

1

2

2

2

68.6%

Not Calculated

2.1%

72.6%

0.7%

0.8%

2.0%

District: 3667611 Barstow Unified 786

District 2002-03 Enrollment						
Special Educa		General Education (GE)**				
K-12	K-12 Not K-12					
786	22	6,816				

1. Percent of students services		District: 3667611 2002 - 2003 11.5%	Gro Q	nup-Type Median 10.3%		Percent is the number of K-12 students divided by the total GE enrollment. K-12 SE services in grades K through 12 or ui	includ	les students	receiving
Disparity among Ethnic Categories in percent of students receiving SE services NOTE - Ethnic disparit	Percent of: 1. Af-Am 2. White 3. Hispanic 4. All Other 5. Asian Disparity y may be affect	17.9% 12.7% 8.9% 6.9% 2.0% 15.9 ed by the placement	2 4 2 4 1	15.1% 11.1% 10.7% 6.1% 5.0% 10.4 Licensed C	hildren's Institut	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest.	1. 2. 3. 4. 5. 2002-0	SE 178 344 244 18 2 33 enrollment in 3	GE 994 2,711 2,748 261 100 667611
3a. Percent of student SE services who were from the GE clasroom of the time	e removed	36.0%	1	55.4%		Students receiving home and hospital se or residential settings or exited are exclu			
3b. Percent of student SE services who were from the GE clasroom of the time	e removeď	28.7%	1	10.3%		Students receiving home and hospital se or residential settings or exited are exclu			
Percent of exited st returned to GE	tudents who	3.9%	1	6.5%		Exited students are those who have left	SE.		

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secred at or above the 50th percentile ***

Diploma

GED

Percent:

Drop out

Move - Unk

Total

Cert/Other

5. Percent of exited

6. Percent of exited

students who

(grades 7-12)

dropped out

students who

graduated

(grade 12)

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (81AR) Reading exam *** Total

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

	Sources:				
*	CASEMIS: June 2003				
**	CBEDS: Dec 2002				

Exited students are those who have left SE. Only students in grade

12 (or age 18 and older) are included in these calculations. Percents

Exited students are those who have left SE. Only students in grades

calculations. Total includes students reported as: "Moved - Unknown

are not calculated in the General Equivalency Diploma (GED)

category because too few students take that exam.

calculations include 12 year old students.

7 through 12 (or age 13 and older) are included in these

Bass Lake Joint Elementary

			Number of
Group-Type	Group: 5	General Education Enrollment: 1,000 to 4,999	Districts
Group Type	Type:1	Elementary	143

District: 2065185 Bass Lake Joint Elementary

District 2002-03 Enrollment								
Distric	t 2002-03 l	nrollment						
Special Educa		General						
K-12	Education (GE)**							
137	14	1,240						

		District: 2065185	Gro	oup-Type		Comments					
Measu	re	2002 - 2003	Q	Median		Commonic					
Percent of students receiving SE services		11.0% 2 10.2%			Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or olde						
	Percent of:							SE	GE		
Disparity among Ethnic Categories in	1. Af-Am			12.7%		Percents are the number of K-12 students receiving SE services divided	1.	5	12		
percent of students	2. White	10.6%	3	11.8%		by the GE enrollment, separately for	2.	107	1,006		
receiving SE services	3. Hispanic	21.3%	1	10.9%		each ethnic category.	3.	20	94		
	4. All Other	4.2%	3	6.3%		Disparity is the highest ethnic category	4.	5	118		
	5. Asian			5.6%		percent in SE minus the lowest.	5.	0 03 enrollment in 2	0065185		
	Disparity	17.0	1	10.4			2002-03 GIIOIIITIGIR III 2003 103				
NOTE - Ethnic disparit	NOTE - Ethnic disparity may be affect		nt in I	Licensed C	hildren's Institut	tions of children whose residences were	other	than the cui	rrent distric		
3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time		57.7%	2	63.6%		Students receiving home and hospital se or residential settings or exited are exclu					
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		10.9%	2	9.7%		Students receiving home and hospital se or residential settings or exited are exclu					
Percent of exited students who returned to GE		11.9%	4	7.7%		Exited students are those who have left	SE.				
5. Percent of exited students who graduated (grade 12)	Percent with: Diploma Cert/Other GED		Not	Calculated		Exited students are those who have left 12 (or age 18 and older) are included in are not calculated in the General Equivalence category because too few students take	these ency I	e cálculation Diploma (GE	s. Percents		

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secred at or above the 50th percentile ***

6. Percent of exited

students who

(grades 7-12)

dropped out

Total

Percent:

Drop out

Move - Unk

0.0%

2.9%

2.9%

2

2

0.0%

0.0%

0.0%

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (81 AR)
Reading exam ***

Grade

4th

7th

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

	Sources:						
*	CASEMIS: June 2003						
**	CBEDS: Dec 2002						

Exited students are those who have left SE. Only students in grades

calculations. Total includes students reported as: "Moved - Unknown

7 through 12 (or age 13 and older) are included in these

calculations include 12 year old students.

Bassett Unified

			Number of
Group-Type	Group: 4	General Education Enrollment: 5,000 to 14,999	Districts
Croup Type	Type:3	Unified	90

District: 1964295 Bassett Unified

District 2002-03 Enrollment								
Special Educa		General						
K-12	Not K-12	Education (GE)**						
672	19	6,129						

		District: 1964295	Gro	oup-Type	Comments
Measu	re	2002 - 2003	Q	Median	Comments
Percent of students receiving SE services		11.0%	2	10.3%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of: 1. Af-Am 2. White 3. Hispanic 4. All Other 5. Asian Disparity	18.3% 27.0% 10.7% 2.0% 5.0%	2 1 3 4 3	15.1% 11.1% 10.7% 6.1% 5.0%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. SE GE 1. 19 104 2. 40 148 3. 605 5,638 4. 2 102 5. 6 119 2002-03 enrollment in 1964295
		ed by the placemer	nt in I	Licensed C	ildren's Institutions of children whose residences were other than the current district
3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time		18.8%	1	55.4%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		66.7%	1	10.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
Percent of exited students who returned to GE		0.4%	1	6.5%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	nts who ated Cert/Other 0.0% 2 2.1% Cert/Other 0.0% 2 2.1% are not calculated in the General Equivalency			Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secred at or above the 50th percentile ***

Percent:

Drop out

Move - Unk

0.0%

0.6%

0.6%

3

4

0.7%

0.8%

2.0%

6. Percent of exited

students who

(grades 7-12)

dropped out

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (81AR)
Reading exam ***

Grade

4th

7th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

	Sources:					
*	CASEMIS: June 2003					
**	CBEDS: Dec 2002					

Exited students are those who have left SE. Only students in grades

calculations. Total includes students reported as: "Moved - Unknown

7 through 12 (or age 13 and older) are included in these

calculations include 12 year old students.

Bayshore Elementary

			Number of
Group-Type	Group: 6	General Education Enrollment: 100 to 999	Districts
Cicap Type	Type:1	Elementary	252
			,

District 2002-03 Enrollment							
Special Educa		General					
K-12	Not K-12	Education (GE)**					
66	4	425					

District: 4168858 Bayshore Elementary District: 4168858 Group-Type Comments Median 2002 - 2003 Q Measure Percent is the number of K-12 students receiving SE services 1. Percent of students receiving SE 15.5% 1 10.2% divided by the total GE enrollment. K-12 includes students receiving services SE services in grades K through 12 or ungraded and age 6 or older. Percent of: SE GE 2. Disparity among Percents are the number of K-12 1. Af-Am 30.6% 11.1% 15 49 Ethnic Categories in students receiving SE services divided 2. White 2. 2 15 10.8% percent of students by the GE enrollment, separately for receiving SE services each ethnic category. 3. Hispanic 24.5% 3. 24 98 1 9.0% 4. All Other 2 4. 163 11.7% 19 9.1% Disparity is the highest ethnic category 5. Asian 9.5% 1 3.8% 5. 6 63 percent in SE minus the lowest. 2002-03 enrollment in 4168858 Disparity 21.1 1 5.5 Students receiving home and hospital services, placed in non-public 3a. Percent of students receiving

SE services who were removed from the GE clasroom 20% or less of the time	71.2%	2	71.3%	or residential settings or exited are excluded from these calculations.
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time	4.5%	3	6.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
Percent of exited students who returned to GE	8.6%	3	8.2%	Exited students are those who have left SE.
Percent with:				

5. Percent of exited students who graduated (grade 12)

| Diploma | Cert/Other | GED | Not Calculated | Total | Cert/Other | Cert/Other

Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.

Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secred at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (81AR) Reading exam *** Total

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Prepared by CDE, SED, AES on 2/18/2004

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	Sources:							
*	CASEMIS: June 2003							
**	CBEDS: Dec 2002							

Bear Valley Unified

			Number of
Group-Type	Group: 5	General Education Enrollment: 1,000 to 4,999	Districts
Croup Type	Type:3	Unified	110

Sioup-Type	Type: 3 Unified				Special Educa	General	
				_	K-12	Not K-12	Education (GE)**
District:	3667637	Bear Valley Unified			397	20	3,390

Measu	District: 3667637 2002 - 2003	Gro Q	oup-Type Median		Comments					
Percent of students receiving SE services		11.7%	2	10.8%		Percent is the number of K-12 students divided by the total GE enrollment. K-12 SE services in grades K through 12 or u	includ	les students	receiving	
	Percent of:							SE	GE	
Disparity among Ethnic Categories in	1. Af-Am	26.5%	1	15.4%		Percents are the number of K-12 students receiving SE services divided	1.	13	49	
percent of students	2. White	12.1%	2	11.3%		by the GE enrollment, separately for	2.	327	2,695	
receiving SE services	3. Hispanic	9.3%	3	10.6%		each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest.	3.	53	569	
	4. All Other	2.2%	4	8.8%			4.	1	45	
	5. Asian	9.4%	1	5.4%			5.	3	32	
Disparity		24.3	1	10.0			2002-0	2-03 enrollment in 3667637		
NOTE - Ethnic disparit	NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district									
3a. Percent of student SE services who were	55.7%	2	58.5%		Students receiving home and hospital se or residential settings or exited are exclusive.					

3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time		55.7%	2	58.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		14.9%	1	6.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations
4. Percent of exited students who returned to GE		5.9%	2	6.5%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with: Diploma Cert/Other GED Total		Not	72.7% 0.0% Calculated 73.9%	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
6. Percent of exited students who dropped out (grades 7-12)	Percent: Drop out Move - Unk Total	1.5% 3.9% 5.4%	1 1 1	0.6% 1.8% 2.7%	Exited students are those who have left SE. Only students in grade 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknow to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secred at or above the 50th percentile ***

Stanford 9 (81AR)

Reading exam ***

8. Mean Scale Score of students receiving SE services who took the 4th

7th

10th

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

District 2002-03 Enrollment

Beardsley Elementary

			Number of
Group-Type	Group: 5	General Education Enrollment: 1,000 to 4,999	Districts
Group Type	Type:1	Elementary	143

 District 2002-03 Enrollment

 Special Education (SE)*
 General Education (GE)**

 K-12
 Not K-12
 Education (GE)**

 199
 35
 1,758

District: 1563339 Beardsley Elementary

Measu	·e	District: 1563339 2002 - 2003	Gro	oup-Type Median	Comments			
Percent of students services	11.3%	2	10.2%	Percent is the number of K-12 students r divided by the total GE enrollment. K-12 in SE services in grades K through 12 or un	ncludes	students	S	
	Percent of:						SE	=
2. Disparity among	1. Af-Am	28.6%	1	12.7%	Percents are the number of K-12 students receiving SE services divided	1.	6	
Ethnic Categories in	2. White	12.4%	2	11.8%	by the GE enrollment, separately for	2.	160	
percent of students	· · · · · · · · · · · · · · · · · · ·				each ethnic category.			
	3. Hispanic	8.9%	3		each ethnic category.	3.	32	
	1.7	8.9% 2.3%	_	10.9% 6.3%	,	3. 4.	32 1	
percent of students receiving SE services	3. Hispanic			10.9%	Disparity is the highest ethnic category percent in SE minus the lowest.	4. 5.	32 1 0	_

	Disparity	26.3	1	10.4	2002-03 enrollment in 1563339			
NOTE - Ethnic dispari	NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district							
3a. Percent of studen SE services who wer from the GE clasroom of the time	e removed	47.7%	1	63.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.			
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		14.7%	1	9.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.			
Percent of exited students who returned to GE		15.5%	4	7.7%	Exited students are those who have left SE.			
5. Percent of exited students who graduated (grade 12)	Percent with: Diploma Cert/Other GED Total		Not	Calculated	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.			
6. Percent of exited students who dropped out (grades 7-12)	Percent: Drop out Move - Unk Total	0.0% 0.0% 0.0%	4	0.0% 0.0% 0.0 %	Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.			
7. Percent of students	The California Ac	hieve	ment Test	CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford				

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secred at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (8TAR) Reading exam *** Total

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Beaumont Unified

District: 3366993 Reaumont Unified

			Number of
Group-Type	Group: 5	General Education Enrollment: 1,000 to 4,999	Districts
Group-Type	Type:3	Unified	110

District 2002-03 Enrollment								
Special Educa	General							
K-12	Not K-12	Education (GE)**						
488	35	4,356						

District. 330	beaul	mont onned					400	აა		4,336	
Measu	District: 3366993 2002 - 2003	Gro	oup-Type Median				Comments				
Percent of students services	11.2%	2	10.8%	div	rided by the t	number of K-1: otal GE enrollr grades K throu	nent. K-12	includ	les students	receiving	
	Percent of:									SE	GE
Disparity among Ethnic Categories in	1. Af-Am	17.1%	2	15.4%			e number of K ing SE service		1.	25	146
percent of students	2. White	11.7%	2	11.3%			llment, separa		2.	249	2,130
receiving SE services	3. Hispanic	10.6%	3	10.6%	ead	ch ethnic cat	egory.	•	3.	193	1,819
	4. All Other	10.3%	2	8.8%	Die	nority in the	highoot othnic	ootogoni	4.	16	156
	5. Asian	7.8%	2	5.4%			highest ethnic ninus the lowe		5.	5	64
	9.3			l'				2002.0	3 enrollment in 33	eenna	

	Disparity	9.3	3	10.0	2002-03 enrollment in 3366993	
NOTE - Ethnic dispari	NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district					
3a. Percent of studen SE services who wer from the GE clasroom of the time	e removed	64.6%	3	58.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.	
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		19.6%	1	6.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.	
Percent of exited students who returned to GE		2.9%	1	6.5%	Exited students are those who have left SE.	
5. Percent of exited students who graduated (grade 12)	Percent with: Diploma Cert/Other GED Total		Not	72.7% 0.0% Calculated 73.9%	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.	
6. Percent of exited students who dropped out (grades 7-12)	Percent: Drop out Move - Unk Total	0.0% 3.1% 3.1%	2	0.6% 1.8% 2.7%	Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.	
7. Percent of students	The California Ac	hieve	ment Test	CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford		

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secret et or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (81AR) 7th Reading exam ***

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Bella Vista Elementary

			Number of
Group-Type	Group: 6	General Education Enrollment: 100 to 999	Districts
Group Type	Type:1	Elementary	252

District 2002-03 Enrollment Special Education (SE)* General Education (GE)** Not K-12 472

District: 450	69872 Bella	Vista Element	ary			67	7		472	
District: 4569872 Group-Type							Comments			
Percent of students receiving SE services		14.2%	1	10.2%	divided by the	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.			eceiving	
0 D: "	Percent of:				D		(10		SE	GE
Disparity among					Percents are t		-1')			
Ethnic Categories in	1. Af-Am			11.1%				1.	3	3
Ethnic Categories in percent of students	2. White	13.7%	2	11.1% 10.8%	students recei by the GE enr	iving SE service ollment, separa	es divided	1. 2.	3 55	3 401
	2. White	13.7% 18.8%			students recei	iving SE service ollment, separa	es divided	1. 2. 3.		3 401 32
percent of students	2. White		1	10.8%	students receiby the GE enreach ethnic ca	iving SE service ollment, separa ategory.	es divided tely for		55	
percent of students	2. White 3. Hispanic	18.8%	1	10.8% 9.0%	students receiby the GE enreach ethnic ca	iving SE service ollment, separa	es divided tely for category	3.	55	32

	Disparity	15.4	1	5.5	
NOTE - Ethnic dispari	ty may be affect	ed by the placeme	nt in I	Licensed C	hildren's Institutions of children whose residences were other than the current district
3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time		68.3%	2	71.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		7.9%	2	6.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited s returned to GE	students who	21.1%	4	8.2%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with: Diploma Cert/Other GED Total		Not	Calculated	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
6. Percent of exited students who dropped out (grades 7-12)	Percent: Drop out Move - Unk Total	0.0% 0.0% 0.0%		0.0% 0.0 %	Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
7. Percent of students services who took the				(CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford tyen in previous years. CAT/6 and Stanford 9 results cannot be compared because	

(STAR) and scored at or above the 50th percentile ***

Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of Grade students receiving SE 4th services who took the Stanford 9 (81AR) 7th Reading exam *** 70th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Belleview Elementary

Group-Type Group: 6 General Education Enrollment: 100 to 999
Type: 1 Elementary 252

 District 2002-03 Enrollment

 Special Education (SE)*
 General Education (GE)**

 K-12
 Not K-12
 Education (GE)**

 30
 4
 220

District: 5572306 **Belleview Elementary** District: 5572306 Group-Type Comments Median 2002 - 2003 Q Measure Percent is the number of K-12 students receiving SE services 1. Percent of students receiving SE 13.6% 1 10.2% divided by the total GE enrollment. K-12 includes students receiving services SE services in grades K through 12 or ungraded and age 6 or older. Percent of: SE GE Percents are the number of K-12 2. Disparity among 1. Af-Am 11.1% Ethnic Categories in students receiving SE services divided 13.2% 2. White 2. 25 190 2 10.8% percent of students by the GE enrollment, separately for receiving SE services each ethnic category. 3. Hispanic 3. 0 15 9.0% 4. All Other 4. 10 3 9.1% Disparity is the highest ethnic category 5. Asian 3.8% 5. 1 1 percent in SE minus the lowest. 2002-03 enrollment in 5572306 Disparity 5.5 Students receiving home and hospital services, placed in non-public 3a. Percent of students receiving or residential settings or exited are excluded from these calculations. 86.7% 4 71.3% SE services who were removed from the GE clasroom 20% or less of the time Students receiving home and hospital services, placed in non-public 3b. Percent of students receiving or residential settings or exited are excluded from these calculations. SE services who were removed 6.7% 2 6.3% from the GE clasroom 80% or more of the time

5. Percent of exited students who graduated (grade 12)

Percent with:

Diploma

Cert/Other

Not Calculated

Total

Percent with:

Exited students are those who had 12 (or age 18 and older) are inclusion are not calculated in the General category because too few students are those who had 12 (or age 18 and older) are inclusion are not calculated in the General category because too few students are those who had 12 (or age 18 and older) are inclusion.

4

8.2%

15.4%

Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.

Exited students are those who have left SE.

Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.

7. Rercent of students receiving SE services who took the Stanford 9 (STAR) and secred at or above the 50th percentile ***

4. Percent of exited students who

returned to GF

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (81AR) Reading exam ***

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Bellevue Union Elementary

			Number of
Group-Type	Group: 5	General Education Enrollment: 1,000 to 4,999	Districts
Group Type	Type:1	Elementary	143

 District 2002-03 Enrollment

 Special Education (SE)*
 General Education (GE)**

 K-12
 Not K-12
 Education (GE)**

 215
 42
 1,699

District: 4970615 Bellevue Union Elementary District: 4970615 Group-Type Comments Median 2002 - 2003 Q Measure Percent is the number of K-12 students receiving SE services 1. Percent of students receiving SE 12.7% 1 10.2% divided by the total GE enrollment. K-12 includes students receiving services SE services in grades K through 12 or ungraded and age 6 or older. Percent of: SE GE 2. Disparity among Percents are the number of K-12 1. Af-Am 2 64 14.1% 12.7% Ethnic Categories in students receiving SE services divided 2. White 20.4% 2. 80 393 1 11.8% percent of students by the GE enrollment, separately for receiving SE services each ethnic category. 3. Hispanic 10.7% 3 3. 115 1,076 10.9% 4. All Other 5.4% 4. 3 3 56 6.3% Disparity is the highest ethnic category 5. Asian 8.3% 2 5.6% 5. 8 96 percent in SE minus the lowest. 2002-03 enrollment in 4970615 Disparity 15.0 10.4

Students receiving home and hospital services, placed in non-public 3a. Percent of students receiving or residential settings or exited are excluded from these calculations. 2 55.7% 63.6% SE services who were removed from the GE clasroom 20% or less of the time Students receiving home and hospital services, placed in non-public 3b. Percent of students receiving or residential settings or exited are excluded from these calculations. 10.4% 2 9.7% SE services who were removed from the GE clasroom 80% or more of the time Exited students are those who have left SE. 4. Percent of exited students who 1 4.4% 7.7% returned to GF Percent with: 5. Percent of exited Exited students are those who have left SE. Only students in grade Diploma students who 12 (or age 18 and older) are included in these calculations. Percents Cert/Other graduated are not calculated in the General Equivalency Diploma (GED)

Not Calculated

6. Percent of exited students who dropped out (grades 7-12)

Percent:

Drop out

Move - Unk

Total

0.0%

0.0%

0.0%

GED

Total

Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01,

category because too few students take that exam.

calculations include 12 year old students.

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secred at or above the 50th percentile ***

(grade 12)

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (8TAR) Reading exam *** Total

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	* CBEDS: Dec 2002

Bellflower Unified

			Number of
Group-Type	Group: 3	General Education Enrollment: 15,000 to 29,999	Districts
Group Type	Type:3	Unified	48

District: 1964303 Bellflower Unified

District 2002-03 Enrollment							
Special Educa	General						
K-12	Not K-12	Education (GE)**					
1,336	118	15,421					

Measure		District: 1964303 2002 - 2003	Gro	oup-Type Median	Comments			
Percent of students receiving SE services		8.7%	4	9.8%	Percent is the number of K-12 students divided by the total GE enrollment. K-12 SE services in grades K through 12 or the services K through 12 or through 12 or t	includ	es students	recei
	Percent of:						SE	GE
2. Disparity among Ethnic Categories in	1. Af-Am	10.1%	4	14.3%	Percents are the number of K-12 students receiving SE services divided	1.	264	2,0
percent of students receiving SE services	2. White	9.7%	4	11.2%	by the GE enrollment, separately for	2.	368	3,
	3. Hispanic	8.9%	4	10.2%	each ethnic category.	3.	649	7,
	4. All Other	3.3%	4	5.8%	Disparity is the highest ethnic category -	4.	31	!
	5. Asian	3.6%	4	4.7%	percent in SE minus the lowest.	5.	24	(
	Disparity	6.8	4	10.3		2002-03 enrollment in 1964303		
NOTE - Ethnic disparit	y may be affect	ed by the placeme	nt in	Licensed C	stitutions of children whose residences were	other t	han the cur	rent di
3a. Percent of student SE services who were from the GE clasroom of the time	57.0%	4	52.0%	Students receiving home and hospital s or residential settings or exited are exc				
3b. Percent of students receiving		44.40/		42 40/	Students receiving home and hospital sor residential settings or exited are exc			

1 20 /0 01 1033				
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		14.1% 2 13.1%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
tudents who	4.7%	1	5.8%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12) Percent with: Diploma Cert/Other GED		3 2 Not	57.8% 2.4% Calculated	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
	ts receiving e removed 80% or more tudents who Percent with: Diploma Cert/Other	ts receiving e removed 80% or more 14.1% tudents who 4.7% Percent with: Diploma 69.0% Cert/Other 1.4%	ts receiving e removed 80% or more	ts receiving e removed 80% or more

6. Percent of exited students who dropped out (grades 7-12) | Percent: | Drop out | 0.1% | 4 | 0.5% | Move - Unk | 0.3% | 3 | 1.7% | Total | 0.4% | 4 | 2.3% |

70.4%

64.0%

Total

Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01,

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secred at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

calculations include 12 year old students.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (8TAR) 7th Reading exam ***

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Belmont-Redwood Shores Elementary

			Number of
Group-Type	Group: 5	General Education Enrollment: 1,000 to 4,999	Districts
Group Type	Type:1	Elementary	143

District: 4168866 **Belmont-Redwood Shores Elementary**

District 2002-03 Enrollment								
Special Educa	ation (SE)*	General						
K-12	Not K-12	Education (GE)**						
285	53	2,541						

	I							
Measu	District: 4168866 Group-Type					Comments		
Percent of students services	receiving SE	11.2%	2	10.2%		Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older		
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of: 1. Af-Am 2. White 3. Hispanic 4. All Other 5. Asian Disparity	22.9% 12.2% 16.4% 9.4% 8.5%	1 2 1 2 2	12.7% 11.8% 10.9% 6.3% 5.6%		Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. SE GE 1. 16 2. 181 1,48 3. 37 22 4. 10 10 5. 41 48 2002-03 enrollment in 4168866		
3a. Percent of studen SE services who wer from the GE clasroom of the time	55.9%	2	63.6%		Students receiving home and hospital services, placed in non-publi or residential settings or exited are excluded from these calculation			
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		7.5%	3	9.7%		Students receiving home and hospital services, placed in non-publi or residential settings or exited are excluded from these calculation		
4. Percent of exited s returned to GE	tudents who	11.0%	4	7.7%		Exited students are those who have left SE.		
5. Percent of exited students who graduated (grade 12)	Percent with: Diploma Cert/Other GED Total		Not	Calculated		Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.		
6. Percent of exited students who dropped out (grades 7-12)	Percent: Drop out Move - Unk Total	0.0% 0.0% 0.0%	4 4 4	0.0%		Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.		
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the			t, (St	anford 9) g	iven in previous	uring the 2003 STAR testing cycle, replaced the Stanford years. CAT/6 and Stanford 9 results cannot be compared because I difficulty level.		

50th percentile ***

the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of Grade students receiving SE 4th services who took the Stanford 9 (81AR) 7th Reading exam *** 10th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Benicia Unified

			Number of
Group-Type	Group: 4	General Education Enrollment: 5,000 to 14,999	Districts
Group Type	Type:3	Unified	90

District 2002-03 Enrollment								
Special Educa	General							
K-12	Not K-12	Education (GE)**						
516	34	5,423						

District: 487	70524 Benic	ia Unified			516 34 5,423				
Measu	re	District: 4870524 2002 - 2003	Gro	oup-Type Median			Comments		
Percent of students receiving SE services		9.5%	3	10.3%	divided by the	e total GE enroll	ment. K-12	receiving SE servion includes students rengraded and age 6	eceiving
2. Disparity among Ethnic Categories in percent of students receiving SE services	Categories in to f students ag SE services 1. Af-Am				1. 50 2. 357 3. 65 4. 29	GE 434 3,733 557 389 310			
3a. Percent of student SE services who were from the GE clasroom of the time	e removed	52.7%	2	55.4%				ervices, placed in nuded from these ca	
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		8.6%	3	10.3%				ervices, placed in n ided from these ca	
4. Percent of exited streturned to GE	udents who	5.6%	2	6.5%	Exited studer	nts are those wh	o have left	SE.	
Percent with:		these calculations. ency Diploma (GED	Percents						
6. Percent of exited students who dropped out (grades 7-12)	1.5% 5.8% 7.3%	1 1 1	0.7% 0.8% 2.0%	7 through 12 calculations. to be continui	(or age 13 and or Total includes s	older) are in tudents rep k) or "Drop c	SE. Only students included in these orted as: "Moved - out". Prior to June 0s.	Unknown	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secret at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (81AR) Reading exam ***

8. Mean Scale Score of Grade

4th

7th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Bennett Valley Union Elementary

			Number of
Group-Type	Group: 6	General Education Enrollment: 100 to 999	Districts
Group Type	Type:1	Elementary	252

District: 4970623 Ponnett Valley Union Flamentary

District 2002-03 Enrollment							
Special Educa	General						
K-12	Not K-12	Education (GE)**					
78	12	981					

District: 49	70623 Benn	ett Valley Unio	n E	<u>lementar</u>	<u>y</u>		78	12	981	
Measu	re	District: 4970623 2002 - 2003	Gro Q	oup-Type Median		Comments				
Percent of students receiving SE services		8.0%	3	10.2%	divided	by the	total GE enroll	ment. K-12	receiving SE servi includes students ngraded and age 6	receiving
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of: 1. Af-Am 2. White 3. Hispanic 4. All Other 5. Asian Disparity	9.1% 7.4% 14.5% 0.0% 3.2%	3 3 1 4 3	11.1% 10.8% 9.0% 9.1% 3.8% 5.5	student by the deach e	by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category			739 131 26 63	
3a. Percent of studen SE services who wer from the GE clasroom of the time	e removed 39.7% 1 71.3% or residential settings or exited are excluded from these calculation									
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		7.7%	2	6.3%					ervices, placed in ruded from these ca	
Percent of exited students who returned to GE		12.8%	4	8.2%	Exited	studen	ts are those wh	no have left	SE.	
5. Percent of exited students who graduated (grade 12)	Percent with: Diploma Cert/Other GED Total		Not	Calculated	12 (or a are not	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.				
6. Percent of exited students who dropped out (grades 7-12)	Percent: Drop out Move - Unk Total			0.0% 0.0 %	7 throu calcula to be co	Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.				
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and services the stanford		Achievement Tes	t, (St	anford 9) g	(CAT/6), given during th iven in previous years. nt emphasis and difficul	CAT/6	and Stanford 9			because

50th percentile ***

8. Mean Scale Score of Grade students receiving SE 4th services who took the Stanford 9 (81AR) 7th Reading exam *** 10th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Berkeley Unified

			Number of
Group-Type	Group: 4	General Education Enrollment: 5,000 to 14,999	Districts
Group Type	Type:3	Unified	90
-			

District: 0161143 Berkeley Unified

District 2002-03 Enrollment								
Special Educa	General							
K-12	Not K-12	Education (GE)**						
1,021	72	9,060						

Measure		District: 0161143 2002 - 2003	Gro	oup-Type Median		Comments			
Percent of students receiving SE services		11.3%	1	10.3%		Percent is the number of K-12 students receiving SE s divided by the total GE enrollment. K-12 includes stude SE services in grades K through 12 or ungraded and a			receiving
2. Disparity among Ethnic Categories in percent of students receiving SE services Percent of: 1. Af-Am 2. White 3. Hispanic 4. All Other 5. Asian Disparity		18.4% 9.4% 10.5% 13.8% 9.0% 9.4	3 1 1 3	15.1% 11.1% 10.7% 6.1% 5.0% 10.4	hildran's Institut	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest.		SE 558 249 144 13 57 3 enrollment in 0	
3a. Percent of student SE services who were from the GE clasroom of the time	s receiving e removed	66.9%	4	55.4%		Students receiving home and hospital se or residential settings or exited are exclusive and the exclusive and the exclusive are exclusive and the exclusive are exclusive ar	ervices	s, placed in	non-public
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		6.3%	4	10.3%		Students receiving home and hospital se or residential settings or exited are exclusive.			

4. Percent of exited students who returned to GE

| Percent with: | 0.1% | 1 | 6.5% |

Diploma

GED

Cert/Other

Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.

Exited students are those who have left SE.

Total 72.6% 6. Percent of exited Percent: students who Drop out 2.6% 0.7% dropped out Move - Unk 0.0% 4 0.8% (grades 7-12) 2 2.6% 2.0%

Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secret et or above the 50th percentile ***

5. Percent of exited

students who

graduated

(grade 12)

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (81AR)
Reading exam ***

Grade

4th

7th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

68.6%

Not Calculated

2.1%

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Berryessa Union Elementary

			Number of
Group-Type	Group: 4	General Education Enrollment: 5,000 to 14,999	Districts
Croup Type	Type:1	Elementary	69

Special Education (SE)* General Education (GE)** Not K-12 District: 4369377 **Berryessa Union Elementary** 830 82 8,427

Measu	District: 4369377 2002 - 2003	Gro Q	oup-Type Median		Comments				
Percent of students receiving SE services		9.8%	3	10.0%		Percent is the number of K-12 students divided by the total GE enrollment. K-12 SE services in grades K through 12 or u	include	es students	receiv
	Percent of:							SE	GE
Disparity among Ethnic Categories in	1. Af-Am	19.1%	1	13.8%		Percents are the number of K-12 students receiving SE services divided	1.	60	;
percent of students	2. White	17.3%	1	12.8%		by the GE enrollment, separately for each ethnic category.	2.	180	1,
receiving SE services	3. Hispanic	16.9%	1	10.0%			3.	283	1,0
	4. All Other	All Other 6.3% 2 6.3%	4.	93	1,				
	5. Asian	5.4%	3	5.9%		Disparity is the highest ethnic category percent in SE minus the lowest.	5.	214	3,
	Disparity	13.7	1	9.3			2002-03	3 enrollment in 4	369377

	Disparity	13.7	1	9.3	2002-03 GIIOIIII IIGIL II 14309377
NOTE - Ethnic dispari	ty may be affect	ed by the placeme	nt in	Licensed Chi	ildren's Institutions of children whose residences were other than the current district
3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time		50.1%	1	60.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		20.4%	1	14.8%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
Percent of exited students who returned to GE		4.5%	1	7.5%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with: Diploma Cert/Other GED Total		Not	Calculated	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
6. Percent of exited students who dropped out (grades 7-12)	Percent: Drop out Move - Unk Total	0.0% 0.0% 0.0%	4	0.0% 1.4% 1.5%	Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
7. Percent of students				CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford	

services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***

8. Mean Scale Score of Grade students receiving SE services who took the 4th Stanford 9 (81AR) 7th Reading exam ***

Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

70th

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

District 2002-03 Enrollment

Beverly Hills Unified

			Number of
Group-Type	Group: 4	General Education Enrollment: 5,000 to 14,999	Districts
Group Type	Type:3	Unified	90

District 2002-03 Enrollment									
Special Educa	General								
K-12	Not K-12	Education (GE)**							
550	25	5,232							

						L	IX-12	NOUNT		. ,	
District: 196	64311 <u>Bever</u>	rly Hills Unified	<u>k</u>				550	25		5,232	
		District: 1964311	Gro	oup-Type				Comments			
Measu	re	2002 - 2003	Q	Median				Comments			
Percent of students services	10.5%	2	10.3%	divided by th	ne t	number of K-1 total GE enrolli grades K throu	ment. K-12	includ	les students	receiving	
	Percent of:									SE	GE
2. Disparity among	1. Af-Am	5.3%	4	15.1%			ne number of k		1.	13	243
Ethnic Categories in percent of students	2. White	12.3%	2	11.1%			ring SE service Illment, separa		2.	493	3,995
receiving SE services	3. Hispanic	7.8%	4	10.7%	each ethnic			itoly loi	3.	17	217
	4. All Other	1.9%	4	6.1%					4.	1	53
	5. Asian	3.9%	4	5.0%			highest ethnic minus the lowe		5.	26	666
	Disparity	10.5	2	10.4	porocint in c		mindo trio iow	301.	2002-0	3 enrollment in 19	64311
	Dioparity	10.0	_		<u> </u>						
3a. Percent of studen: SE services who were from the GE clasroom of the time	e removeď	51.0%	2	55.4%	or residentia	al s	ving home and ettings or exite	ed are exclu	uded f	rom these c	alculation
3b. Percent of student SE services who were from the GE clasroom of the time	e removed	5.3%	4	10.3%			ving home and ettings or exite				
4. Percent of exited students who returned to GE		6.1%	2	6.5%	Exited stude	ents	s are those wh	o have left	SE.		
	Percent with:										
5. Percent of exited	Diploma	80.6%	4	68.6%	Exited stude	ents	s are those wh	o have left	SE. C	Only students	s in grade
students who graduated	Cert/Other	0.0%	2	2.1%			and older) are				
(grade 12)	GED	5.6%	Not	Calculated			ed in the Gene use too few stu				(ט
	Total	86.1%	4	72.6%							
6. Percent of exited	Percent:				Exited stude	nte	s are those wh	o have left	SF C	Inly student	s in grade
o. Felcelli di exiled	i Groont.			ı			s are trose wit				o iii graue

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secred at or above the 50th percentile ***

Drop out

Move - Unk

0.6%

0.6%

1.2%

3

3

0.7%

0.8%

2.0%

students who

(grades 7-12)

dropped out

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (81AR) Reading exam *** Total

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

7 through 12 (or age 13 and older) are included in these

calculations include 12 year old students.

to be continuing" (Move - Unk) or "Drop out". Prior to June 01,

calculations. Total includes students reported as: "Moved - Unknown

Big Lagoon Union Elementary

			Number of
Group-Type	Group: 6	General Education Enrollment: 100 to 999	Districts
Cicap Type	Type:1	Elementary	252

Distric	t 2002-03 E	Enrollment
Special Educa		General
K-12	Not K-12	Education (GE)**
8		213

District: 1262695 Big Lagoon Union Elementary District: 1262695 Group-Type Comments Median 2002 - 2003 Q Measure Percent is the number of K-12 students receiving SE services 1. Percent of students receiving SE 3.8% 10.2% 4 divided by the total GE enrollment. K-12 includes students receiving services SE services in grades K through 12 or ungraded and age 6 or older. Percent of: SE GE 2. Disparity among Percents are the number of K-12 1. Af-Am 0 11.1% 0 Ethnic Categories in students receiving SE services divided 7 2. White 4.7% 2. 149 4 10.8% percent of students by the GE enrollment, separately for receiving SE services each ethnic category. 3. Hispanic 3. 0 2 9.0% 4. All Other 4. 1 6 9.1% Disparity is the highest ethnic category 5. Asian 3.8% 5. 0 0 percent in SE minus the lowest. 2002-03 enrollment in 1262695 Disparity 5.5 Students receiving home and hospital services, placed in non-public 3a. Percent of students receiving or residential settings or exited are excluded from these calculations. 71.3% SE services who were removed from the GE clasroom 20% or less of the time Students receiving home and hospital services, placed in non-public 3b. Percent of students receiving or residential settings or exited are excluded from these calculations. 6.3% SE services who were removed from the GE clasroom 80% or more of the time Exited students are those who have left SE. 4. Percent of exited students who 8.2% returned to GF Percent with: 5. Percent of exited

students who graduated (grade 12) Diploma
Cert/Other
GED
Not Calculated
Total

Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.

6. Percent of exited students who dropped out (grades 7-12)

 Drop out
 0.0%

 Move - Unk
 0.0%

 Total
 0.0%

Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.

7. Rercent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (8TAR)
Reading exam ***

Total

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Big Oak Flat-Groveland Unified

			Number of
Group-Type	Group: 6	General Education Enrollment: 100 to 999	Districts
Group Type	Type:3	Unified	45

District 2002-03 Enrollment Special Education (SE)* General Education (GE)** Not K-12 572

District: 5575184 Big Oak Flat-Groveland Unified District: 5575184 Group-Type Comments 2002 - 2003 Q Median Measure Percent is the number of K-12 students receiving SE services 1. Percent of students receiving SE 11.9% 3 12.2% divided by the total GE enrollment. K-12 includes students receiving services SE services in grades K through 12 or ungraded and age 6 or older. Percent of: SE GE 2. Disparity among Percents are the number of K-12 1. Af-Am 12 students receiving SE services divided Ethnic Categories in 2. White 12.4% 2. 60 485 3 13.5% percent of students by the GE enrollment, separately for receiving SE services each ethnic category. 3. Hispanic 11.5% 3. 6 52 3 11.6% 4. All Other 4. 1 14 15.2% Disparity is the highest ethnic category 5. Asian 5. 0 2 percent in SE minus the lowest. 2002-03 enrollment in 5575184 Disparity 8.0 4 5.1

3a. Percent of studen SE services who wer from the GE clasroom of the time	e removed	52.2%	1	66.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
3b. Percent of studen SE services who wer from the GE clasroom of the time	e removeď	10.4%	1	4.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited s returned to GE	tudents who	9.5%	4	5.0%	Exited students are those who have left SE.
5. Percent of exited students who	Percent with: Diploma				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents

graduated Not Calculated (grade 12) **GED** Total Percent: Drop out 0.0%

Cert/Other

12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.

Percent of exited students who 1.6% dropped out Move - Unk 5.7% 2 2.8% (grades 7-12) 2 5.7% 5.2%

Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of Grade students receiving SE services who took the 4th Stanford 9 (81AR) 7th Reading exam *** 70th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	* CBEDS: Dec 2002

Big Pine Unified

			Number of
Group-Type	Group: 6	General Education Enrollment: 100 to 999	Districts
Group Type	Type:3	Unified	45

 District 2002-03 Enrollment

 Special Education (SE)*
 General Education (GE)**

 K-12
 Not K-12
 Education (GE)**

 36
 7
 228

District: 140	63248 Big P	ine Unified					36	7	228	
Measu	re	District: 1463248 2002 - 2003	Gro Q	oup-Type Median				Comments		
Percent of students receiving SE services		15.8%	1	12.2%	divided by	Percent is the number of K-12 students receiving SE service divided by the total GE enrollment. K-12 includes students re SE services in grades K through 12 or ungraded and age 6			eceiving	
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of: 1. Af-Am 2. White 3. Hispanic 4. All Other 5. Asian Disparity	16.5% 10.0% 15.7% 6.5	1 3 2	13.5% 11.6% 15.2%	students by the GE each ethr Disparity	recei enr nic ca	he number of k ving SE service ollment, separa ategory. e highest ethnic minus the lowe	es divided - tely for - c category -	SE 1. 1 2. 21 3. 3 4. 11 5. 0 2002-03 enrollment in 146	GE 1 127 30 70 0 3248
3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time		72.2%	3	66.7%					rvices, placed in n ded from these ca	
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		8.3%	1	4.0%		Students receiving home and hospital services, placed in non-p or residential settings or exited are excluded from these calcula				
4. Percent of exited s returned to GE	tudents who	7.0%	3	5.0%	Exited stu	uden	s are those wh	o have left S	SE.	
5. Percent of exited students who graduated (grade 12)	Percent with: Diploma Cert/Other GED Total		Not	Calculated	12 (or ago are not ca	Exited students are those who have left SE. Only students in 12 (or age 18 and older) are included in these calculations. Fare not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.			Percents	
6. Percent of exited students who dropped out (grades 7-12)	Percent: Drop out Move - Unk Total	0.0% 4.8% 4.8%	4 2 3	1.6% 2.8% 5.2%	7 through calculatio to be con	12 (ns. T tinuir	or age 13 and of otal includes s	older) are in tudents repo t) or "Drop o	SE. Only students cluded in these orted as: "Moved - out". Prior to June 0	Unknown

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secred at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (81 AR)
Reading exam ***

Grade

4th

7th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Big Springs Union Elementary

			Number of
Group-Type	Group: 6	General Education Enrollment: 100 to 999	Districts
Group Type	Type:1	Elementary	252

Distric	t 2002-03 E	Enrollment
Special Educa		General
K-12	Not K-12	Education (GE)**
16		162

District:	4770185 <u>Big</u>	Springs Union I	Elen	<u>nentary</u>			16			162	
		D: 1: 1 4770405									
N4-		District: 4770185	+	oup-Type				Comments			
IVIE	asure	2002 - 2003	Q	Median							
Percent of stud services	ents receiving SE	9.9%	3	10.2%	divided by	the	number of K-1 total GE enrolli grades K throu	ment. K-12	includ	les students	receiving
Percent of:										SE	GE
2. Disparity among				11.1%			he number of K		1.	0	6
Ethnic Categories percent of studen	in	10.1%	3	10.8%			ving SE service ollment, separa		2.	14	139
receiving SE serv				9.0%	each ethn				3.	1	9
	4. All Othe	r		9.1%	Dianarity	o +b.	a biabaat atbair		4.	1	7
	5. Asian			3.8%	percent ir	s ine i SE	e highest ethnic minus the lowe	est.	5.	0	0
	Disparity			5.5					2002-0	3 enrollment in 4	770185
from the GE clasr of the time 3b. Percent of stu				6.3%	Students or residen	ece	iving home and	hospital se	ervice	s, placed in	non nubli
SE services who from the GE classe of the time	were removed			0.3%	or resident	tial s	John 190 or Oxide	eu ale excit	ıded f	rom these o	alculation
SE services who from the GE class	were removed oom 80% or more	13.6%	4	8.2%			s are those wh			rom these o	alculation
SE services who from the GE class of the time 4. Percent of exite returned to GE	were removed com 80% or more ed students who	13.6%	4							rom these o	ralculation
SE services who from the GE class of the time 4. Percent of exite returned to GE 5. Percent of exite	were removed com 80% or more ed students who	13.6%	4		Exited stu	dent	s are those wh	o have left	SE.	Only student	salculation
SE services who from the GE class of the time 4. Percent of exite returned to GE 5. Percent of exite students who	were removed com 80% or more ed students who	13.6%	4		Exited stu Exited stu 12 (or age	dent	s are those wh	o have left o have left included in	SE. C	Only student calculation	s in grade s. Percent
SE services who from the GE class of the time 4. Percent of exite returned to GE 5. Percent of exite students who	were removed oom 80% or more ed students who Percent wit Diploma	13.6%			Exited stu Exited stu 12 (or age are not ca	dent	s are those wh	o have left o have left included in eral Equivale	SE. Cothese	Only student calculation Diploma (GE	s in grade s. Percent
SE services who from the GE class of the time 4. Percent of exite returned to GE 5. Percent of exite students who graduated	ed students who Percent wit Diploma Cert/Othe	13.6%		8.2%	Exited stu Exited stu 12 (or age are not ca	dent	s are those wh	o have left o have left included in eral Equivale	SE. Cothese	Only student calculation Diploma (GE	s in grade s. Percent
SE services who from the GE class of the time 4. Percent of exite returned to GE 5. Percent of exite students who graduated	were removed oom 80% or more ed students who ed students who ed Diploma Cert/Othe GED Total	13.6%		8.2%	Exited stu Exited stu 12 (or age are not ca category b	denti denti 18 cula	s are those wh	o have left o have left included in eral Equivaludents take	SE. C these ency [Only student calculation Diploma (GE exam.	s in grade s. Percent
SE services who from the GE class of the time 4. Percent of exite returned to GE 5. Percent of exite students who graduated (grade 12) 6. Percent of exite students who	were removed oom 80% or more ed students who ed students who ed Diploma Cert/Othe GED Total	13.6%		8.2%	Exited stu Exited stu 12 (or age are not ca category to Exited stu 7 through	dentidentidentidentidentidentidentidenti	as are those when and older) are ited in the General section few studies are those whor age 13 and of	o have left o have left included in eral Equivale udents take	SE. Othese ency [athat of that of that of the second secon	Only student calculation Diploma (GE exam.	s in grade s. Percent D)
SE services who from the GE class of the time 4. Percent of exite returned to GE 5. Percent of exite students who graduated (grade 12) 6. Percent of exite	were removed oom 80% or more ed students who e	13.6%		8.2%	Exited stu Exited stu 12 (or age are not ca category to Exited stu 7 through calculation	dentidentidentidentidentidentidentidenti	es are those whand older) are itted in the General section few students are those what sare those what is are those what is a section of the section o	o have left o have left included in eral Equivale udents take to have left blder) are ir tudents rep	SE. Othese ency [that of second seco	Only student calculation Diploma (GE exam. Only student d in these as: "Moved	s in grade s. Percent D)

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secret at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (81AR) Reading exam *** Total

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

Sources:					
*	CASEMIS: June 2003				
**	CBEDS: Dec 2002				

Big Valley Joint Unified

			Number of
Group-Type	Group: 6	General Education Enrollment: 100 to 999	Districts
Group Type	Type:3	Unified	45

 District 2002-03 Enrollment

 Special Education (SE)*
 General Education (GE)**

 K-12
 Not K-12

 52
 3

 313

District: 1864089 Big Valley Joint Unified

K-12 Not K-12 Education
52 3

		District: 1864089	Gro	oup-Type	
Measu	2002 - 2003	Q	Median	Comments	
Percent of students services	16.6%	1	12.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.	
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of: 1. Af-Am 2. White 3. Hispanic 4. All Other 5. Asian Disparity	18.0% 10.0% 8.0	1 3	13.5% 11.6% 15.2%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. SE GE 1. 0 1 2. 44 245 3. 5 50 4. 3 17 5. 0 0 2002-03 enrollment in 1864089
3a. Percent of studen SE services who wer from the GE clasroom of the time	32.7%	1	66.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.	
3b. Percent of studen SE services who wer from the GE clasroom of the time	0.0%	4	4.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.	
4. Percent of exited s returned to GE	3.1%	1	5.0%	Exited students are those who have left SE.	
5. Percent of exited students who graduated (grade 12) Percent with: Diploma Cert/Other GED Total			Not	Calculated	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
6. Percent of exited students who dropped out (grades 7-12) Percent: Drop out Move - Unk Total		0.0% 8.6% 8.6%	4 1 1	1.6% 2.8% 5.2%	Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
7. Percent of students				AT/6), given during the 2003 STAR testing cycle, replaced the Stanford	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (8TAR)
Reading exam ***

Total

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:			
*	CASEMIS: June 2003			
**	CBEDS: Dec 2002			

Biggs Unified

			Number of
Group-Type	Group: 6	General Education Enrollment: 100 to 999	Districts
	Type:3	Unified	45

District 2002-03 Enrollment							
Special Educa	General						
K-12	Not K-12	Education (GE)**					
104	6	862					

District: 04	61408 Biggs	Unified					104	6	862	
District.	biggs	- Cimilea					104		002	ļ
		District: 0461408	C*/	aun Tuna						
Measu	ro	2002 - 2003	Q	oup-Type Median				Comments		
ivieasu	ie i	2002 - 2003	Q	Median						
Percent of students services	receiving SE	12.1%	3	12.2%	divided by the	e tot	tal GE enrolli	ment. K-12 i	receiving SE servion includes students represented and age 6	eceiving
	Percent of:								SE	GE
2. Disparity among	1. Af-Am				Percents are to				1. 0	4
Ethnic Categories in percent of students	2. White	13.4%	3	13.5%	students rece by the GE enr	rollr	ng SE service ment. separa	es aiviaea itelv for	2. 77	574
receiving SE services	3. Hispanic	9.1%	3	11.6%	each ethnic c	cate	gory.	,	3. 24	263
	4. All Other			15.2%	Dianarity is th	h	iahaat athai		4. 2	5
	5. Asian				Disparity is the percent in SE				5. 1	13
	Disparity	4.3	3	5.1	,				2002-03 enrollment in 046	1408
				<u> </u>						
3a. Percent of studen SE services who wer from the GE clasroom of the time	e removeď	59.2%	2	66.7%					rvices, placed in n ded from these ca	
3b. Percent of studen SE services who wer from the GE clasroom of the time	e removed	1.9%	4	4.0%					rvices, placed in n ded from these ca	
4. Percent of exited s returned to GE	tudents who	4.8%	2	5.0%	Exited studen	nts a	are those wh	o have left s	SE.	
	Percent with:									
5. Percent of exited	Diploma				Exited studen	nts a	are those wh	o have left	SE. Only students	in grade
students who graduated	Cert/Other								these calculations.	
(grade 12)	GED		Not	Calculated	category beca				ency Diploma (GED that exam.	<i>)</i>)
	Total									
6. Percent of exited	Percent:				Exited studen	nts a	are those wh	o have left	SE. Only students	in grades
students who	Drop out	0.0%	4	1.6%	7 through 12 ((or	age 13 and	older) are in	cluded in these	Ü
dropped out	Move - Unk	2.8%	3		calculations.	Tota	al includes s	tudents repo	orted as: "Moved - out". Prior to June 0	Unknown
(grades 7-12)	Total	2.8%	3		calculations ir					π,
		2.070		J:2/U	- Caroarationio II		joan .		•	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secret at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (8TAR) Reading exam *** Total

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

Sources:					
*	CASEMIS: June 2003				
**	CBEDS: Dec 2002				

Bishop Joint Union High

			Number of
Group-Type	Group: 6	General Education Enrollment: 100 to 999	Districts
	Type : 2	High School	19

 District 2002-03 Enrollment

 Special Education (SE)*
 General Education (GE)**

 K-12
 Not K-12

 35
 807

District:	1463	Bisho	p Joint Union	High	<u>1</u>			35			807	
			District: 1463263		oup-Type				Comments			
Mea	asure		2002 - 2003	Q	Median							
Percent of stude services	ents re	eceiving SE	4.3%	4	8.6%	divided by	the	number of K-1 total GE enrolli grades K throi	ment. K-12	includ	des students	receiving
	ı	Percent of:									SE	GE
2. Disparity among		1. Af-Am						he number of k		1.	1	5
Ethnic Categories i percent of student		2. White	3.8%	4	8.7%			ving SE service ollment, separa		2.	23	609
receiving SE service		3. Hispanic	5.6%	4	8.2%	each ethni				3.	4	72
		4. All Other	6.3%	3	7.3%	Diamanitus is	- 41			4.	7	112
		5. Asian						e highest ethnic minus the low		5.	0	5
	F	Disparity	2.5	4	5.1	porosin	-			2002-	03 enrollment in 14	63263
		Бюранц	2.0	•	0							
SE services who we from the GE classed of the time 3b. Percent of studies SE services who we service the services which	3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time 3b. Percent of students receiving SE services who were removed			4	51.1% 4.6%	or resident	ece	iving home and settings or exite sixty in the settings or exite settings or exite settings or exite settings or exite settings.	ed are excl	ervice	from these ca	alculations.
of the time	Percent of exited students who			3	6.3%	Exited stud	dent	s are those wh	o have left	SE.		
5. Percent of exited students who graduated (grade 12)	d _	Percent with: Diploma Cert/Other GED Total		Not	Calculated	12 (or age are not cal	Exited students are those who have left SE. Only students in grad 12 (or age 18 and older) are included in these calculations. Perce are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.			. Percents		
6. Percent of exited students who dropped out (grades 7-12)		Percent: Drop out Move - Unk Total	1.5% 4.6% 6.2%	2 2 2	1.4% 2.8% 5.8 %	7 through calculation to be conti	12 (ıs. T nuir	is are those whor age 13 and of otal includes sig" (Move - Unk	older) are in tudents rep s) or "Drop	nclude orted out". F	ed in these as: "Moved	- Unknown

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secret at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (81AR) Reading exam *** Total

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	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Bishop Union Elementary

			Number of
Group-Type	Group: 5	General Education Enrollment: 1,000 to 4,999	Districts
	Type:1	Elementary	143

District 2002-03 Enrollment Special Education (SE)* General Education (GE)** Not K-12 K-12

District: 1/63255 Dichon Union Flomento

District: 146	63255 <u>Bisho</u>	<u>p Union Eleme</u>	enta	<u>ry</u>			122	42		1,516	
Measur		District: 1463255 2002 - 2003	Q	Dup-Type Median			number of K-1				
services		8.0%	4	10.2%			total GE enrolli grades K throi				
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of: 1. Af-Am 2. White 3. Hispanic 4. All Other 5. Asian Disparity	7.7% 9.5% 8.5% 4.8%	4 3 2 3	12.7% 11.8% 10.9% 6.3% 5.6%	students reby the GE each ethnic	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. SE 1. 0 2. 72 3. 28 4. 21 5. 1 2002-03 enrollment in 146		GE 8 935 295 247 21			
3a. Percent of student SE services who were from the GE clasroom of the time	e removeď	50.4%	1	63.6%			ving home and settings or exite				
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		0.8%	4	9.7%			ving home and settings or exite				
4. Percent of exited students who returned to GE		11.3%	4	7.7%	Exited stud	lent	s are those wh	o have left	SE.		
5. Percent of exited students who graduated (grade 12)	Percent with: Diploma Cert/Other GED Total		Not	Calculated	12 (or age are not calc	18 a cula	s are those wh and older) are ted in the Gene use too few sti	included in eral Equival	these ency	e calculations Diploma (GEI	. Percents

Rercent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***

6. Percent of exited

students who

(grades 7-12)

dropped out

Percent:

Drop out

Move - Unk

0.0%

3.6%

3.6%

1

0.0%

0.0%

0.0%

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of Grade students receiving SE services who took the 4th Stanford 9 (81AR) 7th Reading exam *** 70th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Exited students are those who have left SE. Only students in grades

calculations. Total includes students reported as: "Moved - Unknown

7 through 12 (or age 13 and older) are included in these

calculations include 12 year old students.

to be continuing" (Move - Unk) or "Drop out". Prior to June 01,

Black Butte Union Elementary

			Number of
Group-Type	Group: 6	General Education Enrollment: 100 to 999	Districts
Group-Type	Type:1	Elementary	252

District: 4569880 **Black Butte Union Elementary**

District 2002-03 Enrollment							
Special Educa	General						
K-12	K-12 Not K-12 Education						
45	4	344					

		District: 4569880	Gro	oup-Type		Comments			
Measure		2002 - 2003	Q	Median		Continents			
Percent of students receiving SE services		13.1%	2	10.2%		Percent is the number of K-12 students divided by the total GE enrollment. K-12 SE services in grades K through 12 or u	includ	les students	receiving
	Percent of:						\Box	SE	GE
Disparity among Ethnic Categories in	1. Af-Am			11.1%		Percents are the number of K-12 students receiving SE services divided	1.	0	3
percent of students	2. White	14.5%	2	10.8%		by the GE enrollment, separately for	2.	44	304
receiving SE services	3. Hispanic			9.0%		each ethnic category.	3.	1	15
	4. All Other	0.0%	4	9.1%		Disparity is the highest ethnic category	4.	0	21
	5. Asian			3.8%		percent in SE minus the lowest.	5.	0	1
	Disparity	14.5	1	5.5			2002-0	3 enrollment in 4	569880
NOTE - Ethnic disparit	y may be affect	ed by the placeme	nt in l	Licensed C	hildren's Institu	tions of children whose residences were	other t	than the cur	rent distric
3a. Percent of studen SE services who wer from the GE clasroom of the time	e removeď	31.8%	1	71.3%		Students receiving home and hospital so or residential settings or exited are excluded and exclude the settings of exited are excluded as the setting as the se			
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		61.4%	1	6.3%		Students receiving home and hospital so or residential settings or exited are excluded and excluded the settings of exited are excluded the settings of exited are excluded the settings of the settings of the settings of exited are excluded the settings of the setting of the s			
4. Percent of exited students who returned to GE		14.5%	4	8.2%		Exited students are those who have left	SE.		
	Percent with:								1
5. Percent of exited students who	Diploma					Exited students are those who have left			
graduated	Cert/Other					12 (or age 18 and older) are included in are not calculated in the General Equival			
(grade 12)	OFD		Not	Calculated		are not calculated in the General Equival	JIIUY L	Jipioina (GL	.0)

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***

(grade 12)

6. Percent of exited

students who

(grades 7-12)

dropped out

GED

Percent:

Drop out

Move - Unk

Total

8. Mean Scale Score of Grade students receiving SE services who took the 4th Stanford 9 (81AR) 7th Reading exam *** 70th

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

category because too few students take that exam.

calculations include 12 year old students.

7 through 12 (or age 13 and older) are included in these

to be continuing" (Move - Unk) or "Drop out". Prior to June 01,

Exited students are those who have left SE. Only students in grades

calculations. Total includes students reported as: "Moved - Unknown

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Not Calculated

0.0%

0.0%

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Black Oak Mine Unified

			Number of
Group-Type	Group: 5	General Education Enrollment: 1,000 to 4,999	Districts
Group Type	Type:3	Unified	110

District: 0973783 Black Oak Mine Unified

District 2002-03 Enrollment						
Special Educa	General					
K-12	Not K-12	Education (GE)**				
232	22	2,022				

District: 097	5765 Black	Oak wine Uni	nea				232	22	2,022	
Measur	re	District: 0973783 2002 - 2003	Gro	oup-Type Median				Comments		
Percent of students receiving SE services		11.5%	2	10.8%	divided by	y the	total GE enroll	lment. K-12	receiving SE servincludes students ungraded and age	receiving
o B: ::	Percent of:				Б.,			16.40	SE	GE
2. Disparity among Ethnic Categories in	1. Af-Am			15.4%			the number of I iving SE servic		1. 1	11
percent of students	2. White	11.3%	ფ	11.3%	by the GE	enr	ollment, separa	ately for	2. 206	1,824
receiving SE services	3. Hispanic	10.5%	3	10.6%	each ethr			•	3. 9	86
	4. All Other	23.5%	1	8.8%	Diaparity	io th	e highest ethni	o ootogory	4. 16	68
	5. Asian			5.4%			minus the low		5. 0	18
	Disparity	13.1	2	10.0					2002-03 enrollment in 09	973783
	. ,			<u>I</u>						
3a. Percent of student SE services who were from the GE clasroom of the time	61.2%	3	58.5%					ervices, placed in uded from these c		
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		6.2%	3	6.7%					ervices, placed in uded from these c	
4. Percent of exited st returned to GE	tudents who	0.8%	1	6.5%	Exited stu	ıden	ts are those wh	no have left	SE.	
5. Percent of exited students who graduated (grade 12) Percent with: Diploma Cert/Other GED Total			Not	72.7% 0.0% Calculated 73.9%	12 (or age are not ca	e 18 alcula	and older) are	included in eral Equival	SE. Only student these calculation: lency Diploma (GE e that exam.	s. Percen
6. Percent of exited students who dropped out (grades 7-12)	Percent: Drop out Move - Unk Total	0.0% 0.0% 0.0%	_	1.8%	7 through calculatio to be confi	12 (ns. T tinuir	or age 13 and Total includes s	older) are i students rep k) or "Drop	SE. Only student ncluded in these ported as: "Moved out". Prior to June is.	- Unknov
7. Rercent of students receiving SE services who took the Stanford 9		The California Act		ment Test (CAT/6), given during the ven in previous years. CA	2003	STAR testing	cycle, repla	aced the Stanford	l because

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (8TAR) 7th Reading exam ***

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Blue Lake Union Elementary

			Number of
Group-Type	Group: 6	General Education Enrollment: 100 to 999	Districts
Group Type	Type:1	Elementary	252
			<u> </u>

District 2002-03 Enrollment Special Education (SE)* General Education (GE)** K-12 Not K-12 196

District: 1262703 Blue Lake Union Elementary District: 1262703 Group-Type Comments 2002 - 2003 Q Median Measure Percent is the number of K-12 students receiving SE services 1. Percent of students receiving SE 15.3% 1 10.2% divided by the total GE enrollment. K-12 includes students receiving services SE services in grades K through 12 or ungraded and age 6 or older. Percent of: Percents are the number of K-12 1. Af-Am 11.1% students receiving SE services divided 12.5% 2. White 2 10.8% by the GE enrollment, separately for

2. Disparity among Ethnic Categories in percent of students receiving SE services 3. Hispanic 9.0% 4. All Other 29.7% 9.1% 5. Asian 3.8% Disparity 17.2 5.5

each ethnic category.

Disparity is the highest ethnic category percent in SE minus the lowest.

	SE	GE
1.	1	5
2.	18	144
3.	0	7
4.	11	37
5.	0	1

2002-03 enrollment in 1262703

3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time 48.3%	1	71.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
--	---	-------	---

Students receiving home and hospital services, placed in non-public 3b. Percent of students receiving or residential settings or exited are excluded from these calculations. 0.0% 4 6.3% SE services who were removed from the GE clasroom 80% or more of the time

Exited students are those who have left SE. 4. Percent of exited students who 3 8.6% 8.2% returned to GF

Percent with: 5. Percent of exited Diploma students who Cert/Other graduated Not Calculated (grade 12) **GED** Total

Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.

Percent: Percent of exited students who Drop out dropped out Move - Unk 0.0% (grades 7-12) 0.0%

Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of Grade students receiving SE services who took the 4th Stanford 9 (81AR) 7th Reading exam *** 70th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Bolinas-Stinson Union Elementary

			Number of
Group-Type	Group: 6	General Education Enrollment: 100 to 999	Districts
Cicap Type	Type:1	Elementary	252

0.0%

4

6.3%

District: 2165300 **Bolinas-Stinson Union Elementary** District: 2165300 Group-Type Comments Q 2002 - 2003 Median Measure Percent is the number of K-12 students receiving SE services 1. Percent of students receiving SE 15.4% 1 10.2% divided by the total GE enrollment. K-12 includes students receiving services SE services in grades K through 12 or ungraded and age 6 or older. Percent of: SE GE 2. Disparity among Percents are the number of K-12 1. Af-Am 0 11.1% Ethnic Categories in students receiving SE services divided 2. White 11.0% 2. 12 109 2 10.8% percent of students by the GE enrollment, separately for receiving SE services each ethnic category. 3. Hispanic 3. 6 13 9.0% 4. All Other 4. 2 3 9.1% Disparity is the highest ethnic category 5. Asian 3.8% 5. 1 0 percent in SE minus the lowest. 2002-03 enrollment in 2165300 Disparity 5.5 Students receiving home and hospital services, placed in non-public 3a. Percent of students receiving or residential settings or exited are excluded from these calculations. 87.0% 4 71.3% SE services who were removed from the GE clasroom 20% or less of the time Students receiving home and hospital services, placed in non-public 3b. Percent of students receiving

Exited students are those who have left SE. 4. Percent of exited students who 3 10.7% 8.2% returned to GF Percent with: 5. Percent of exited Exited students are those who have left SE. Only students in grade Diploma students who 12 (or age 18 and older) are included in these calculations. Percents Cert/Other graduated are not calculated in the General Equivalency Diploma (GED) Not Calculated (grade 12) **GED** category because too few students take that exam. Total

Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.

or residential settings or exited are excluded from these calculations.

7. Rercent of students receiving SE services who took the Stanford 9 (STAR) and secred at or above the 50th percentile ***

SE services who were removed

of the time

from the GE clasroom 80% or more

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (81AR) Reading exam *** Total

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Bonita Unified

			Number of
Group-Type	Group: 4	General Education Enrollment: 5,000 to 14,999	Districts
Group Type	Type:3	Unified	90

District 2002-03 Enrollment								
Special Educa	General							
K-12	Not K-12	Education (GE)**						
1,349	97	10,178						

	District:	1964329	Bonita Unified							1,349	97	10,178	
Measure		District: 1964329 Group-Type 2002 - 2003 Q Median				Comments							
	. Percent of studervices	dents receivi	ng SE	13.3%	1	10.3%	C	divided by	the	total GE enroll	ment. K-12 i	eceiving SE servion ncludes students r ngraded and age 6	eceiving

Percent of: 2. Disparity among 1. Af-Am 30.9% 15.1% Ethnic Categories in 2. White 12.7% 2 11.1% percent of students receiving SE services 3. Hispanic 14.8% 1 10.7% 4. All Other 3 4.7% 6.1% 5. Asian 3.9% 4 5.0% Disparity 27.0 10.4

Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.

Disparity is the highest ethnic category percent in SE minus the lowest.

SE GE 495 153 2. 684 5,403 3. 474 3,200 4. 16 344 5. 22 563

2002-03 enrollment in 1964329

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district

3a. Percent of studen SE services who wer from the GE clasroom of the time	e removed	46.1%	1	55.4%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		8.7%	3	10.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE		5.3%	2	6.5%	Exited students are those who have left SE.
5. Percent of exited	Percent with:	26.99/		69 60/	Exited students are those who have left SE. Only students in grade

Diploma 26.8% 68.6% students who Cert/Other graduated 9.8% 4 2.1% Not Calculated (grade 12) **GED** 0.0% Total 36.6% 72.6%

12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.

Percent: Percent of exited students who Drop out 0.0% 0.7% dropped out Move - Unk 0.5% 3 0.8% (grades 7-12) 0.5% 4 2.0%

Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secred at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

Mean Scale Score of Grade students receiving SE services who took the 4th Stanford 9 (81AR) 7th Reading exam *** 70tb

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:				
*	CASEMIS: June 2003				
**	CBEDS: Dec 2002				

Bonny Doon Union Elementary

			Number of
Group-Type	Group: 6	General Education Enrollment: 100 to 999	Districts
Cicap Type	Type:1	Elementary	252

District 2002-03 Enrollment Special Education (SE)* General Education (GE)** Not K-12 17 166

District: 4469732 **Bonny Doon Union Elementary**

		District: 4469732	Gro	oup-Type	Comments	
Measu	re	2002 - 2003	Q	Median	Comments	
Percent of students receiving SE services		10.2%	2	10.2%	Percent is the number of K-12 students divided by the total GE enrollment. K-12 SE services in grades K through 12 or u	includes students receiving
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of: 1. Af-Am 2. White 3. Hispanic 4. All Other 5. Asian Disparity	8.0%	3	11.1% 10.8% 9.0% 9.1% 3.8% 5.5	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest.	SE GE 1. 2 0 2. 13 162 3. 1 1 4. 0 0 5. 1 3 2002-03 enrollment in 4469732
3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time				71.3%	Students receiving home and hospital so or residential settings or exited are excluded as a set of the excluded as a s	
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time				6.3%	Students receiving home and hospital so or residential settings or exited are exclu	
4. Percent of exited si returned to GE	tudents who	5.0%	2	8.2%	Exited students are those who have left	SE.
5. Percent of exited students who graduated (grade 12)	Percent with: Diploma Cert/Other GED Total		Not	Calculated	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.	
6. Percent of exited students who dropped out (grades 7-12)	Percent: Drop out Move - Unk Total			0.0% 0.0 %	Exited students are those who have left 7 through 12 (or age 13 and older) are in calculations. Total includes students rep to be continuing" (Move - Unk) or "Drop of calculations include 12 year old students."	ncluded in these corted as: "Moved - Unknown out". Prior to June 01,
7. Rercent of students receiving SE services who took the Stanford 9					during the 2003 STAR testing cycle, replayears. CAT/6 and Stanford 9 results car	

(STAR) and seered at or above the 50th percentile **

the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of Grade students receiving SE 4th services who took the Stanford 9 (81AR) 7th Reading exam *** 70th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:					
*	CASEMIS: June 2003					
**	CBEDS: Dec 2002					

Bonsall Union Elementary

			Number of
Group-Type	Group: 5	General Education Enrollment: 1,000 to 4,999	Districts
C.CGP Type	Type:1	Elementary	143

District 2002-03 Enrollment							
Special Educa		General					
K-12	Education (GE)**						
159	19	1,740					

District: 3767975 **Bonsall Union Elementary** District: 3767975 Group-Type Comments Median 2002 - 2003 Q Measure Percent is the number of K-12 students receiving SE services 1. Percent of students receiving SE 9.1% 3 10.2% divided by the total GE enrollment. K-12 includes students receiving services SE services in grades K through 12 or ungraded and age 6 or older. Percent of: SE GE 2. Disparity among Percents are the number of K-12 1. Af-Am 11.5% 3 26 12.7% Ethnic Categories in students receiving SE services divided 2. White 7.7% 2. 69 899 4 11.8% percent of students by the GE enrollment, separately for receiving SE services each ethnic category. 3. Hispanic 9.3% 3 3. 57 614 10.9% 4. All Other 4. 153 19.0% 1 29 6.3% Disparity is the highest ethnic category 5. Asian 3.6% 4 5.6% 5. 1 28 percent in SE minus the lowest. 2002-03 enrollment in 3767975 Disparity 15.4 10.4

3a. Percent of studen SE services who wer from the GE clasroom of the time	e removed	67.9%	3	63.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		4.4%	4	9.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE		9.4%	3	7.7%	Exited students are those who have left SE.
5. Percent of exited students who	Percent with: Diploma				Exited students are those who have left SE. Only students in grade

Not Calculated

6. Percent of exited students who dropped out (grades 7-12)

Percent:

Drop out

Move - Unk

Total

0.0%

4 0.0%

6.3%

1 0.0%

6.3%

1 0.0%

Cert/Other

GED

Total

12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.

Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secred at or above the 50th percentile ***

graduated

(grade 12)

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (8TAR) 7th Reading exam ***

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:					
*	CASEMIS: June 2003					
**	CBEDS: Dec 2002					

Borrego Springs Unified

			Number of
Group-Type	Group: 6	General Education Enrollment: 100 to 999	Districts
Group Type	Type:3	Unified	45

 District 2002-03 Enrollment

 Special Education (SE)*
 General Education (GE)**

 K-12
 Not K-12
 Education (GE)**

 58
 6
 449

District:	37679	83 Borre	<u>go Springs Un</u>		58	6		449				
12.9% 2 12.2% d				divided b	Comments Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.							
2. Disparity among Ethnic Categories i percent of student receiving SE service	in 2 ces 3	ercent of: 1. Af-Am 2. White 3. Hispanic 4. All Other 5. Asian	10.2% 14.1%	4 1	13.5% 11.6% 15.2%	students by the GI each eth Disparity	recei enre nic ca	he number of K ving SE service ollment, separa ategory. e highest ethnic minus the lowe	es divided tely for c category	1. 2. 3. 4. 5.	SE 0 13 44 0 1 1 03 enrollment in 370	GE 5 128 311 3 2 67983
3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time		emoved	43.9%	1	66.7%			iving home and settings or exite				
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		3.5%	3	4.0%			iving home and settings or exite					

5. Percent of exited students who graduated (grade 12)

Percent with:

Diploma
Cert/Other
GED
Not Calculated
Total

2

5.0%

4.8%

Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.

Exited students are those who have left SE.

Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.

7. Rercent of students receiving SE services who took the Stanford 9 (STAR) and secred at or above the 50th percentile ***

4. Percent of exited students who

returned to GF

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (8TAR) Reading exam *** Total

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Brawley Elementary

District: 1363073 Brawley Flementary

			Number of
Group-Type	Group: 5	General Education Enrollment: 1,000 to 4,999	Districts
Group Type	Type:1	Elementary	143

 District 2002-03 Enrollment

 Special Education (SE)*
 General Education (GE)**

 K-12
 Not K-12

 292
 25

 3,760

District. 1303073 Brawley Elementary								23		3,760	
Measu	District: 1363073 2002 - 2003	oup-Type Median		Comments							
Percent of students services	receiving SE	7.8% 4 10.2% divided by the total GE enrollment. K-12 inclu			Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiv SE services in grades K through 12 or ungraded and age 6 or old			receiving			
	Percent of:				_			_		SE	GE
Disparity among Ethnic Categories in	1. Af-Am	7.0%	4	12.7%			ne number of k		1.	8	115
percent of students	2. White	10.5%	3	11.8%			eiving SE services divided rollment, separately for		2.	45	429
receiving SE services	3. Hispanic	7.5%	4	10.9%	each ethni	ic ca	tegory.	•	3.	238	3,181
	4. All Other			6.3%	Dianarity is	a tha	highoot othoi	o ootogory	4.	1	8
	5. Asian	0.0%	4	5.6%			highest ethnic minus the lowe		5.	0	24
Disparity					'				0000	3 enrollment in 1	200070

	Disparity	10.5	2	10.4	
NOTE - Ethnic dispari	ty may be affect	ed by the placeme	nt in I	Licensed C	hildren's Institutions of children whose residences were other than the current district
3a. Percent of studen SE services who wer from the GE clasroom of the time	re removed	50.9%	1	63.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		13.3%	2	9.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE		5.0%	1	7.7%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with: Diploma Cert/Other GED Total		Not	Calculated	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
6. Percent of exited students who dropped out (grades 7-12)	Percent: Drop out Move - Unk Total	0.0% 6.6% 6.6%		0.0% 0.0% 0.0 %	Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
7. Percent of students services who took the				(CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford given in previous years. CAT/6 and Stanford 9 results cannot be compared because	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secred at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (81AR) 7th Reading exam ***

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Brawley Union High

			Number of
Group-Type	Group: 5	General Education Enrollment: 1,000 to 4,999	Districts
Group Type	Type:2	High School	35

District 2002-03 Enrollment Special Education (SE)* General Education (GE)** Not K-12 K-12

4000004

District: 136	63081 Brawl	<u>ey Union High</u>					201		1,797	
Measu	re	District: 1363081 2002 - 2003	отобр туро			Comments				
Percent of students services	receiving SE	11.2%	1	8.5%	divided by	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students rece SE services in grades K through 12 or ungraded and age 6 or			eceiving	
Disparity among Ethnic Categories in percent of students receiving SE services 3a. Percent of students	4. All Other 5. Asian Disparity ts receiving	29.6% 4.9% 12.1% 24.7	1 1 1	19.7% 8.5% 9.4% 5.6% 4.3% 11.0	by the GE enrollment, separately for each ethnic category. 12		1. 8 2. 12 3. 180 4. 1 5. 0 2002-03 enrollment in 136	on-public		
SE services who were from the GE clasroom of the time 3b. Percent of student SE services who were from the GE clasroom of the time	20% or less ts receiving e removed	34.1%	4	7.6%	Students r	ece	ving home and	I hospital se	rvices, placed in n	on-public
4. Percent of exited students who returned to GE		5.7%	4	2.6%	Exited stud	dent	s are those wh	o have left S	SE.	
5. Percent of exited students who graduated (grade 12)	Percent with: Diploma Cert/Other GED Total		Not	69.4% 2.8% Calculated 73.3%	12 (or age are not cal	18 cula	and older) are	included in t eral Equivale	SE. Only students these calculations. Incy Diploma (GED that exam.	Percents

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***

6. Percent of exited

services who took the

Stanford 9 (81AR)

Reading exam ***

students who

(grades 7-12)

dropped out

8. Mean Scale Score of Grade students receiving SE

4th

7th

70th

Percent:

Drop out

Move - Unk

0.9%

0.4%

1.3%

3

3

0.8%

1.6%

2.4%

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Exited students are those who have left SE. Only students in grades

calculations. Total includes students reported as: "Moved - Unknown

7 through 12 (or age 13 and older) are included in these

calculations include 12 year old students.

to be continuing" (Move - Unk) or "Drop out". Prior to June 01,

Brea-Olinda Unified

Disparity

			Number of	
Group-Type	Group: 4	General Education Enrollment: 5,000 to 14,999	Districts	
Group Type	Type:3	Unified	90	

District 2002-03 Enrollment							
Special Educa	General						
K-12	Not K-12	Education (GE)**					
572	64	6,123					

2002-03 enrollment in 3066449

District: 306	86449 <u>Brea-</u>	<u>Olinda Unified</u>					572	64		6,123	
Measure		District: 3066449 2002 - 2003	Gro Q	oup-Type Median		Comments					
Percent of students receiving SE services		9.3%	3	10.3%		Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older			receiving		
	Percent of:									SE	GE
Disparity among Ethnic Categories in	1. Af-Am	5.9%	4	15.1%	l ·		are the number eceiving SE ser		1.	6	102
percent of students	2. White	9.9%	3	11.1%			enrollment, sep		2.	364	3,688
receiving SE services	3. Hispanic	11.9%	2	10.7%		each ethni	ic category.	•	3.	175	1,476
	4. All Other	5.1%	3	6.1%		Dieparity is	s the highest et	hnic catagory	4.	6	118
	5. Asian	2.9%	4	5.0%			SE minus the I		5.	21	718

10.4

NOTE - Ethnic dispari	ty may be affect	ed by the placemer	nt in I	Licensed C	hildren's Institutions of children whose residences were other than the current district
3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time		67.5%	4	55.4%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		4.6%	4	10.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations
4. Percent of exited students who returned to GE		6.7%	3	6.5%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with: Diploma Cert/Other GED Total	83.9% 0.0% 0.0% 83.9%	4 2 Not 4	68.6% 2.1% Calculated 72.6%	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
6. Percent of exited students who dropped out (grades 7-12)	Percent: Drop out Move - Unk Total	0.7% 5.6% 6.3%	3 1 1	0.7% 0.8% 2.0%	Exited students are those who have left SE. Only students in grade 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknow to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
7. Percent of students	The California Ach	nieve	ment Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secret et or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (81AR)
Reading exam ***

Grade

4th

7th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:						
*	CASEMIS: June 2003						
**	CBEDS: Dec 2002						

Brentwood Union Elementary

			Number of
Group-Type	Group: 4	General Education Enrollment: 5,000 to 14,999	Districts
Group Type	Type:1	Elementary	69

District:	0761655	Brentwood Union Elementary		658	84
	71	,		K-12	Not K-12
. ,,	Type:1	Elementary	69	Special Educa	ation (SE)*

Measu	District: 0761655 2002 - 2003	Gro	oup-Type Median		Comments				
Percent of students receiving SE services		12.3%	1	10.0%		Percent is the number of K-12 students divided by the total GE enrollment. K-12 SE services in grades K through 12 or u	includ	es students	s receiving
	Percent of:					SE SE			
Disparity among Ethnic Categories in	1. Af-Am	29.5%	1	13.8%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for		1.	52	176
percent of students	2. White	11.7%	3	12.8%		2.	383	3,280	
receiving SE services	3. Hispanic	12.9%	1	10.0%		each ethnic category.	3.	204	1,578
	4. All Other	6.2%	3	6.3%		Disparity is the highest ethnic category	4.	11	178
	5. Asian	6.1%	2	5.9%		percent in SE minus the lowest.	5.	8	131
	Disparity	23.4	1	9.3			2002-03	3 enrollment in 0	761655

	Disparity	23.4	1	9.3	2002-03 enrollment in 0761655	
NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district						
3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time		60.2%	2	60.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.	
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		5.6%	4	14.8%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.	
4. Percent of exited students who returned to GE		7.5%	3	7.5%	Exited students are those who have left SE.	
5. Percent of exited students who graduated (grade 12)	Percent with: Diploma Cert/Other GED Total		Not	Calculated	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.	
6. Percent of exited students who dropped out (grades 7-12)	Percent: Drop out Move - Unk Total	0.0% 4 0.0% 2.4% 2 1.4% 2.4% 2 1.5%		1.4%	Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.	
7. Percent of students	The California Ac	hieve	ment Test	CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford		

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secret et or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (81AR) Reading exam ***

8. Mean Scale Score of Grade

4th

7th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

District 2002-03 Enrollment

General Education (GE)** 5,343

Bret Harte Union High

			Number of
Group-Type	Group: 6	General Education Enrollment: 100 to 999	Districts
Group Type	Type:2	High School	19

District 2002-03 Enrollment							
Special Educa	General						
K-12	Not K-12	Education (GE)**					
85	4	983					

District: 0561556 **Bret Harte Union High** District: 0561556 Group-Type Comments Median 2002 - 2003 Q Measure Percent is the number of K-12 students receiving SE services 1. Percent of students receiving SE 8.6% 3 8.6% divided by the total GE enrollment. K-12 includes students receiving services SE services in grades K through 12 or ungraded and age 6 or older. Percent of: SE GE 2. Disparity among Percents are the number of K-12 1. Af-Am 11 Ethnic Categories in students receiving SE services divided 2. White 8.7% 2. 74 846 3 8.7% percent of students by the GE enrollment, separately for receiving SE services each ethnic category. 3. Hispanic 6.8% 3. 5 73 3 8.2% 4. All Other 4. 1 28 3.6% 4 7.3% Disparity is the highest ethnic category 5. Asian 5. 1 14 percent in SE minus the lowest. 2002-03 enrollment in 0561556 Disparity 5.2 2 5.1

3a. Percent of students reconstructions students reconstruction who were remarked from the GE clasroom 20% of the time	oveď	26.2%	1	51.1%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
3b. Percent of students reconstructions SE services who were remission from the GE clasroom 80% of the time	noveď	13.1%	1	4.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited studen returned to GE	ts who	1.6%	1	6.3%	Exited students are those who have left SE.
5 Percent of exited	cent with:				Exited students are those who have left SE. Only students in grade

12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.

6. Percent of exited students who dropped out (grades 7-12)

Percent:

Drop out

Move - Unk

Total

Percent:

0.8% 3 1.4%

4.8% 2 2.8%

5.6% 3 5.8%

Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.

7. Rercent of students receiving SE services who took the Stanford 9 (STAR) and secred at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (81AR) Reading exam *** Total

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	* CBEDS: Dec 2002

Briggs Elementary

			Number of
Group-Type	Group: 6	General Education Enrollment: 100 to 999	Districts
Group Type	Type:1	Elementary	252

District 2002-03 Enrollment General Special Education (SE)* Education (GE)** Not K-12 K-12

District: 56	72447 Brigg	s Elementary					40	NOUNTE	444		
Measu 1. Percent of students		District: 5672447					Comments s the number of K-12 students receiving SE services				
services	Toodiving OL	9.0%	3	10.2%					ncludes students rengraded and age 6		
2. Disparity among	Percent of:			44.407	Percents	are t	he number of k	(-12 г	SE	GE	
Ethnic Categories in percent of students	1. Af-Am 2. White	12.7%	2	11.1% 10.8%			ving SE service		1. 0 2. 9	71	
receiving SE services		8.5%	3	9.0%	each eth		ollment, separa ategory.	tely for	3. 31	365	
	4. All Other			9.1%	Dianority	, io th	a highaat athair	o cotogon/	4. 0	5	
	5. Asian			3.8%	percent	in SE	e highest ethnic minus the lowe	est.	5. 0	3	
	Disparity	4.2	3	5.5					2002-03 enrollment in 5672	2447	
3a. Percent of studen SE services who wer from the GE clasroom	e removeď	85.0%	4	71.3%					rvices, placed in noded from these ca		
3b. Percent of studen SE services who wer from the GE clasroom of the time	e removed	15.0%	1	6.3%					rvices, placed in n ded from these cal		
4. Percent of exited s returned to GE	tudents who	2.3%	1	8.2%	Exited s	tuden	ts are those wh	o have left	SE.		
	Percent with:										
5. Percent of exited students who	Diploma								SE. Only students these calculations.		
graduated	Cert/Other		Not	Calculated	are not d	alcula	ated in the Gene	eral Equivale	ency Diploma (GED		
(grade 12)	GED Total		NOT	Calculated	category	beca	use too few st	udents take	that exam.		
6. Percent of exited students who dropped out	Percent: Drop out Move - Unk			0.0%	7 throug calculati	h 12 (ons. 7	or age 13 and of otal includes s	older) are in tudents rep	SE. Only students cluded in these orted as: "Moved -	Unknown	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***

(grades 7-12)

Total

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of Grade students receiving SE services who took the 4th Stanford 9 (81AR) 7th Reading exam *** 70th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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0.0%

0.0%

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

to be continuing" (Move - Unk) or "Drop out". Prior to June 01,

calculations include 12 year old students.

Brisbane Elementary

District: 4168874 Brisbane Flementary

			Number of
Group-Type	Group: 6	General Education Enrollment: 100 to 999	Districts
Cicap Type	Type:1	Elementary	252

District 2002-03 Enrollment Special Education (SE)* General Education (GE)** Not K-12 K-12 70 2 673

District.						0/3					
Measur	District: 4168874 2002 - 2003	Gro Q	oup-Type Median				Comments				
Percent of students services	10.4%	2	10.2%	divided by t	the tot	umber of K-1 tal GE enroll rades K thro	ment. K-12	includ	les students	receiving	
	Percent of:				_					SE	GE
2. Disparity among	Percent of: 1. Af-Am	12.0%	2	11.1%			number of h		1.	SE 3	GE 25
2. Disparity among Ethnic Categories in percent of students		12.0% 10.8%		11.1% 10.8%	students re	eceivin	number of hing SE servicement, separa	es divided	1.		
Ethnic Categories in	1. Af-Am 2. White		_		students re	eceivin enrollr	ng SE servic ment, separa	es divided	1. 2. 3.	3	25
Ethnic Categories in percent of students	1. Af-Am 2. White	10.8%	3	10.8%	students re by the GE e each ethnic	eceivin enrollr c cate	ng SE service ment, separa gory.	es divided itely for		3 27	25 250
Ethnic Categories in percent of students	1. Af-Am 2. White 3. Hispanic	10.8% 18.4%	3 1 3	10.8% 9.0%	students reby the GE each ethnic	eceivin enrollr c cate	ng SE servic ment, separa	es divided ately for category	3.	3 27 25	25 250 136

3a. Percent of studen SE services who wer from the GE clasroom of the time	e removed	64.3%	2	71.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
3b. Percent of studen SE services who wer from the GE clasroom of the time	e removed	2.9%	4	6.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE		8.9%	3	8.2%	Exited students are those who have left SE.
5. Percent of exited students who	Percent with: Diploma				Exited students are those who have left SE. Only students in grade

Cert/Other graduated Not Calculated GED (grade 12) Total Percent: Drop out 0.0%

12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.

6. Percent of exited students who dropped out Move - Unk 3.7% 0.0% (grades 7-12) 1 3.7% 0.0%

Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of Grade students receiving SE services who took the 4th Stanford 9 (81AR) 7th Reading exam *** 70th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Brittan Elementary

			Number of
Group-Type	Group: 6	General Education Enrollment: 100 to 999	Districts
Croup Typo	Type:1	Elementary	252

 District 2002-03 Enrollment

 Special Education (SE)*
 General Education (GE)**

 K-12
 Not K-12

 69
 8

 614

						L	11-12	NOUNT			
District: 51	71357 <u>Britta</u>	n Elementary					69	8		614	
		District: 5171357	Gro	oup-Type				Comments			
Measu	re	2002 - 2003	Q	Median				Comments			
Percent of students services	receiving SE	11.2%	2	10.2%	divided by the	e t	number of K-1 otal GE enrolli grades K throi	ment. K-12	includ	des students r	eceiving
	Percent of:									SE	GE
2. Disparity among	1. Af-Am			11.1%			e number of k		1.	0	5
Ethnic Categories in percent of students	2. White	11.3%	2	10.8%			ring SE service Ilment, separa		2.	56	495
receiving SE services		10.7%	2	9.0%	each ethnic o			icly loi	3.	9	84
	4. All Other		_	9.1%					4.	3	18
	5. Asian			3.8%			highest ethnion minus the lowe		5.	1	10
	Disparity	0.6	4	5.5	percent in or		illinas tric lowe			03 enrollment in 517	1357
	Disparity	0.0		0.0							
3a. Percent of studen SE services who wer from the GE clasroom of the time	e removeď	79.7%	3	71.3%	or residential	l se	ving home and ettings or exite	ed are exclu	uded 1	from these ca	lculations
3b. Percent of studen SE services who wer from the GE clasroom of the time	e removed	7.2%	2	6.3%			ving home and ettings or exite				
4. Percent of exited s returned to GE	tudents who	9.8%	3	8.2%	Exited studen	nts	are those wh	o have left	SE.		
	Percent with:										
5. Percent of exited	Diploma				Exited studen	nts	s are those wh	o have left	SE. C	Only students	in grade
students who graduated	Cert/Other						and older) are				
(grade 12)	GED		Not	Calculated			ed in the Gene use too few stu				')
,	Total				category book		100 1017 011	adding take	inat		
6 Percent of exited	Percent:				Exited studen	nte	s are those wh	n have left	SF (Only students	in arades
6. Percent of exited Percent:						Exited students are those who have left SE. Only students in grades					

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secred at or above the 50th percentile ***

Drop out

Total

Move - Unk

0.0%

0.0%

0.0%

4

students who

(grades 7-12)

dropped out

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (81AR) Reading exam *** Total

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

0.0%

0.0%

	Sources:								
*	CASEMIS: June 2003								
**	CBEDS: Dec 2002								

7 through 12 (or age 13 and older) are included in these

calculations include 12 year old students.

to be continuing" (Move - Unk) or "Drop out". Prior to June 01,

calculations. Total includes students reported as: "Moved - Unknown

Browns Elementary

5474005

			Number of
Group-Type	Group: 6	General Education Enrollment: 100 to 999	Districts
Group Type	Type:1	Elementary	252

 District 2002-03 Enrollment

 Special Education (SE)*
 General Education (GE)**

 K-12
 Not K-12

 12
 1

 152

District: 517	71365 Brow i	ns Elementary		12	1		152					
Measu	re	District: 5171365 2002 - 2003	Gro Q	oup-Type Median		Comments						
Percent of students services	receiving SE	7.9%	3	10.2%	divide	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receive SE services in grades K through 12 or ungraded and age 6 or						
2. Disparity among Ethnic Categories in percent of students receiving SE services 2. White 2. White 3. Hispanic 4. All Other 5. Asian Disparity		6.8% 8.6%	4 3	11.1% 10.8% 9.0% 9.1% 3.8% 5.5	stude by the each	by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category 4.				0 7 3 1	GE 0 103 35 4 3	
3a. Percent of student SE services who were from the GE clasroom of the time	e removed			71.3%			iving home and settings or exite					
3b. Percent of student SE services who were from the GE clasroom of the time	e removed			6.3%			iving home and settings or exite					
4. Percent of exited streturned to GE	udents who			8.2%	Exited	Exited students are those who have left SE.						
5. Percent of exited students who graduated (grade 12)	Percent with: Diploma Cert/Other GED Total		Not	Calculated	12 (or are no	Exited students are those who have left SE. Only students in gra 12 (or age 18 and older) are included in these calculations. Perce are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.					s. Percents	
6. Percent of exited students who dropped out (grades 7-12)	Percent: Drop out Move - Unk Total			0.0% 0.0 %	7 thro calcul to be	Exited students are those who have left SE. Only students in grade 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknow to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.						

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secred at or above the 50th percentile ***

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (81 AR)
Reading exam ***

Total

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Buckeye Union Elementary

			Number of
Group-Type	Group: 5	General Education Enrollment: 1,000 to 4,999	Districts
Group Type	Type:1	Elementary	143

District 2002-03 Enrollment							
Special Educa		General					
K-12	Not K-12	Education (GE)**					
315	66	4,213					

District: 0961838 **Buckeye Union Elementary** District: 0961838 Group-Type Comments Median 2002 - 2003 Q Measure Percent is the number of K-12 students receiving SE services 1. Percent of students receiving SE 7.5% 10.2% 4 divided by the total GE enrollment. K-12 includes students receiving services SE services in grades K through 12 or ungraded and age 6 or older. Percent of: SE GE 2. Disparity among Percents are the number of K-12 1. Af-Am 12.0% 3 50 12.7% Ethnic Categories in students receiving SE services divided 2. White 7.6% 2. 277 3,639 4 11.8% percent of students by the GE enrollment, separately for receiving SE services each ethnic category. 3. Hispanic 9.1% 3 3. 19 208 10.9% 4. All Other 4. 4.7% 3 6 127 6.3% Disparity is the highest ethnic category 5. Asian 4.2% 3 5.6% 5. 7 167 percent in SE minus the lowest. 2002-03 enrollment in 0961838 Disparity 7.8 3 10.4

3a. Percent of studen: SE services who wer- from the GE clasroom of the time	e removeď	73.2%	3	63.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		1.9%	4	9.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE		9.9%	3	7.7%	Exited students are those who have left SE.
	Percent with:				
5. Percent of exited students who	Diploma				Exited students are those who have left SE. Only students in grade
graduated	Cert/Other				12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED)

Not Calculated

GED

Total

12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.

Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secred at or above the 50th percentile ***

(grade 12)

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (81AR) Reading exam *** Total

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Buellton Union Elementary

			Number of
Group-Type	Group: 6	General Education Enrollment: 100 to 999	Districts
Cicap Type	Type:1	Elementary	252

District 2002-03 Enrollment Special Education (SE)* General Education (GE)** Not K-12 652

District: 4269138 **Buellton Union Elementary**

					1		
		District: 4269138		oup-Type		Comments	
Measu	re	2002 - 2003	Q	Median			
Percent of students services	receiving SE	11.5%	2	10.2%		Percent is the number of K-12 students receiving SE serviced divided by the total GE enrollment. K-12 includes students restricted in grades K through 12 or ungraded and age 6	
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of: 1. Af-Am 2. White 3. Hispanic 4. All Other 5. Asian Disparity	8.9% 15.0%	3 1	11.1% 10.8% 9.0% 9.1% 3.8% 5.5		Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest.	SE GE 1. 1 4 2. 37 414 3. 33 220 4. 3 0 5. 1 14 2002-03 enrollment in 4269138
3a. Percent of student SE services who were from the GE clasroom of the time	e removeď	43.8%	1	71.3%		Students receiving home and hospital sor residential settings or exited are excl	
3b. Percent of student SE services who were from the GE clasroom of the time	e removed	5.5%	3	6.3%		Students receiving home and hospital sor residential settings or exited are excluded and excluded the settings of exited are excluded the settings of exited are excluded the settings of the	
4. Percent of exited s returned to GE	tudents who	7.9%	2	8.2%		Exited students are those who have left	SE.
5. Percent of exited students who graduated (grade 12) Percent with: Diploma Cert/Other GED Total			Not	Calculated		Exited students are those who have left 12 (or age 18 and older) are included in are not calculated in the General Equival category because too few students take	these calculations. Percents lency Diploma (GED)
6. Percent of exited students who dropped out (grades 7-12)	Percent: Drop out Move - Unk Total	0.0% 0.0% 0.0%	4	0.070		Exited students are those who have left 7 through 12 (or age 13 and older) are in calculations. Total includes students rep to be continuing" (Move - Unk) or "Drop calculations include 12 year old student	ncluded in these ported as: "Moved - Unknown out". Prior to June 01,
7. Percent of students services who took the	receiving SE Stanford 9					during the 2003 STAR testing cycle, repla	

(STAR) and scored at or above the 50th percentile ***

8. Mean Scale Score of Grade students receiving SE services who took the 4th

Stanford 9 (81AR)

Reading exam ***

Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Prepared by CDE, SED, AES on 2/18/2004

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7th

70th

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Buena Park Elementary

			Number of
Group-Type	Group: 4	General Education Enrollment: 5,000 to 14,999	Districts
C.CGP Type	Type:1	Elementary	69

District 2002-03 Enrollment							
Special Educa	General						
K-12	Not K-12	Education (GE)**					
728	80	6,384					

District: 306	66456 <u>Buens</u>	a Park Elemen	tary			728	80		6,384	<u> </u>
Measu	re	District: 3066456 2002 - 2003	Gro Q	oup-Type Median			Comments			
Percent of students services	11.4%	1	10.0%	divided by the	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.			receiving		
	Percent of:				_				SE	GE
Disparity among Ethnic Categories in	1. Af-Am	13.6%	3	13.8%		Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category	1.	53	390	
percent of students	2. White	14.5%	1	12.8%	by the GE enr		2.	182	1,257	
receiving SE services	3. Hispanic	12.3%	1	10.0%	each ethnic c		·	3.	441	3,585
	4. All Other	6.7%	2	6.3%	Dieparity is th		c catagory	4.	24	359
	5. Asian	3.6%	4	5.9%		minus the low		5.	28	776
Disparity		10.9	2	9.3	ĺ			2002-03	3 enrollment in 30	36456

	Disparity	10.9	2	9.3	2002-03 Gillolli len till 3000400
NOTE - Ethnic dispari	ty may be affect	ed by the placeme	nt in l	icensed C	hildren's Institutions of children whose residences were other than the current district
3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time		61.8%	3	60.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		11.4%	3	14.8%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE		9.2%	3	7.5%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with: Diploma Cert/Other GED Total	Diploma Cert/Other GED Not Calculated		Calculated	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
6. Percent of exited students who dropped out (grades 7-12)	Percent: Drop out Move - Unk Total	0.0% 2.6% 2.6%		0.0% 1.4% 1.5 %	Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
7. Percent of students services who took the				(CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford iven in previous years. CAT/6 and Stanford 9 results cannot be compared because	

50th percentile ***

(STAR) and scered at or above the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of Grade students receiving SE 4th services who took the Stanford 9 (81AR) 7th Reading exam *** 70th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:							
*	* CASEMIS: June 2003							
**	CBEDS: Dec 2002							

Buena Vista Elementary

			Number of
Group-Type	Group: 6	General Education Enrollment: 100 to 999	Districts
Огоцр Туро	Type:1	Elementary	252

District 2002-03 Enrollment								
Special Educa		General						
K-12	Not K-12	Education (GE)**						
2	1	166						

District: 5471829 Buena Vista Elementary District: 5471829 Group-Type Comments Median 2002 - 2003 Q Measure Percent is the number of K-12 students receiving SE services 1. Percent of students receiving SE 1.2% 10.2% 4 divided by the total GE enrollment. K-12 includes students receiving services SE services in grades K through 12 or ungraded and age 6 or older. Percent of: SE GE 2. Disparity among Percents are the number of K-12 1. Af-Am 6 11.1% 0 Ethnic Categories in students receiving SE services divided 2. White 0.0% 2. 0 74 4 10.8% percent of students by the GE enrollment, separately for receiving SE services each ethnic category. 3. Hispanic 2.4% 3. 2 85 4 9.0% 4. All Other 4. 0 0 9.1% Disparity is the highest ethnic category 5. Asian 3.8% 5. 0 1 percent in SE minus the lowest. 2002-03 enrollment in 5471829 Disparity 2.4 3 5.5 Students receiving home and hospital services, placed in non-public 3a. Percent of students receiving or residential settings or exited are excluded from these calculations. 71.3% SE services who were removed from the GE clasroom 20% or less of the time Students receiving home and hospital services, placed in non-public 3b. Percent of students receiving or residential settings or exited are excluded from these calculations. 6.3% SE services who were removed from the GE clasroom 80% or more of the time Exited students are those who have left SE. 4. Percent of exited students who 8.2% returned to GF Percent with: 5. Percent of exited Exited students are those who have left SE. Only students in grade Diploma students who 12 (or age 18 and older) are included in these calculations. Percents Cert/Other graduated are not calculated in the General Equivalency Diploma (GED) Not Calculated (grade 12) **GED** category because too few students take that exam.

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secred at or above the 50th percentile ***

6. Percent of exited

students who

(grades 7-12)

dropped out

Total

Percent:

Drop out

Move - Unk

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (81AR) Reading exam ***

8. Mean Scale Score of Grade 4th 7th 7th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

0.0%

0.0%

Sources:							
*	* CASEMIS: June 2003						
**	CBEDS: Dec 2002						

Exited students are those who have left SE. Only students in grades

calculations. Total includes students reported as: "Moved - Unknown

7 through 12 (or age 13 and older) are included in these

calculations include 12 year old students.

to be continuing" (Move - Unk) or "Drop out". Prior to June 01,

Burbank Unified

District: 1964337 Rurbank Unified

			Number of
Group-Type	Group: 3	General Education Enrollment: 15,000 to 29,999	Districts
Group Type	Type:3	Unified	48

District 2002-03 Enrollment								
Special Education (SE)* General								
K-12	Education (GE)**							
1,508	131	16,747						

District: 1904337 Burbank Unified											
Measure		District: 1964337 Group-Type 2002 - 2003 Q Median		Comments							
Percent of students receiving SE services		9.0%	4	9.8%		Percent is the divided by the tSE services in	otal GE enroll	ment. K-12	includ	es students	receiving
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of: 1. Af-Am 2. White 3. Hispanic 4. All Other 5. Asian	10.7% 8.8% 10.8% 4.7% 3.2%	4 2 3	14.3% 11.2% 10.2% 5.8% 4.7%		Percents are the students received by the GE enroy each ethnic car Disparity is the percent in SE	ving SE servicullment, separategory.	es divided ately for c category	1. 2. 3. 4. 5.	SE 49 745 658 25 31	GE 457 8,514 6,109 530 974
	Disparity	7.6	4	10.3					2002-0	3 enrollment in 19	964337

	-1	_			
NOTE - Ethnic dispari	ty may be affect	ed by the placeme	nt in I	Licensed Cl	nildren's Institutions of children whose residences were other than the current district
3a. Percent of studen SE services who wer from the GE clasroom of the time	re removed	46.8%	2	52.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations
3b. Percent of studen SE services who wer from the GE clasroom of the time	8.3%	4	13.1%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations	
4. Percent of exited students who returned to GE		6.1%	3	5.8%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with: Diploma Cert/Other GED Total	75.0% 2.5% 0.0% 77.5%		57.8% 2.4% Calculated 64.0%	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percent are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
6. Percent of exited students who dropped out (grades 7-12)	Percent: Drop out Move - Unk Total	0.8% 0.5% 1.3%	_	, 0	Exited students are those who have left SE. Only students in grade 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknow to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
7. Percent of students	The California Acl	nieve	ment Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford	

7. Rercent of students receiving SE services who took the Stanford 9 (STAR) and secret at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (81AR) 7th Reading exam ***

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:							
*	* CASEMIS: June 2003							
**	CBEDS: Dec 2002							

Burlingame Elementary

			Number of
Group-Type	Group: 5	General Education Enrollment: 1,000 to 4,999	Districts
Croup Type	Type:1	Elementary	143

District: 4168882 Burlingame Elementary

District 2002-03 Enrollment								
Special Educa	General							
K-12	Not K-12	Education (GE)**						
203	20	2,327						

			,	_	
Measure		District: 4168882 2002 - 2003	Gro	oup-Type Median	Comments
Percent of students receiving SE services		8.7%	4	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older
2. Disparity among Ethnic Categories in percent of students receiving SE services Percent of: 1. Af-Am 2. White 3. Hispanic 4. All Other 5. Asian Disparity		23.8% 9.9% 13.0% 6.9% 5.1%	1 3 2 2 3	12.7% 11.8% 10.9% 6.3% 5.6%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. SE GE 1. 5 21 2. 136 1,368 3. 36 277 4. 5 72 5. 21 411 2002-03 enrollment in 4168882
3a. Percent of studen SE services who wer from the GE clasroom of the time	67.2%	3	63.6%	Students receiving home and hospital services, placed in non-publi or residential settings or exited are excluded from these calculation	
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		7.1%	3	9.7%	Students receiving home and hospital services, placed in non-publ or residential settings or exited are excluded from these calculation
4. Percent of exited s returned to GE	tudents who	7.0%	2	7.7%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12) Percent with: Diploma Cert/Other GED Total			Not	Calculated	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percent are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
6. Percent of exited students who dropped out (grades 7-12)	Percent: Drop out Move - Unk Total	0.0% 2.3% 2.3%		0.0%	Exited students are those who have left SE. Only students in grade 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknow to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
7. Percent of students services who took the	The California Acl Achievement Tes	hieve t, (St	ment Test (anford 9) gi	CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford ven in previous years. CAT/6 and Stanford 9 results cannot be compared because	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secret at or above the 50th percentile ***

bove the

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (81 AR)
Reading exam ***

Grade

4th

7th

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Burrel Union Elementary

			Number of
Group-Type	Group: 6	General Education Enrollment: 100 to 999	Districts
Group Type	Type:1	Elementary	252
,			

 District 2002-03 Enrollment

 Special Education (SE)*
 General Education (GE)**

 K-12
 Not K-12

 13
 3

 131

District: 1062042 Burrel Union Elementary District: 1062042 Group-Type Comments Median 2002 - 2003 Q Measure Percent is the number of K-12 students receiving SE services 1. Percent of students receiving SE 9.9% 3 10.2% divided by the total GE enrollment. K-12 includes students receiving services SE services in grades K through 12 or ungraded and age 6 or older. Percent of: SE GE Percents are the number of K-12 2. Disparity among 1. Af-Am 11.1% 0 Ethnic Categories in students receiving SE services divided 9 2. White 2. 1 10.8% percent of students by the GE enrollment, separately for receiving SE services each ethnic category. 3. Hispanic 9.8% 2 3. 12 122 9.0% 4. All Other 4. 0 0 9.1% Disparity is the highest ethnic category 5. Asian 3.8% 5. 0 0 percent in SE minus the lowest. 2002-03 enrollment in 1062042 Disparity 5.5

3a. Percent of studen SE services who wer from the GE clasroom of the time	e removed			71.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time				6.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations
4. Percent of exited students who returned to GE		10.0%	3	8.2%	Exited students are those who have left SE.
5. Percent of exited students who	Percent with: Diploma				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents

graduated (grade 12)

GED Not Calculated
Total

6. Percent of exited students who

Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.

Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.

7. Rercent of students receiving SE services who took the Stanford 9 (STAR) and scered at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (81AR) Reading exam *** Total

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	* CBEDS: Dec 2002

Burton Elementary

			Number of
Group-Type	Group: 5	General Education Enrollment: 1,000 to 4,999	Districts
Cicap Type	Type:1	Elementary	143

Measure		District: 5471837 2002 - 2003	Gro Q	oup-Type Median		Comments			
Percent of students receiving SE services		4.6%	4	10.2%		Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receivin SE services in grades K through 12 or ungraded and age 6 or older			receiving
	Percent of:						SE		GE
Disparity among Ethnic Categories in	1. Af-Am	7.4%	4	12.7%		Percents are the number of K-12 students receiving SE services divided	1.	2	27
percent of students	2. White	3.6%	4	11.8%		by the GE enrollment, separately for	2.	42	1,180
receiving SE services	3. Hispanic	5.6%	4	10.9%		each ethnic category.	3.	71	1,277
	4. All Other	4. All Other 2.3% 4	4	6.3%		Disposits in the high act other and actors	4.	3	132
	5. Asian	12.2%	1	5.6%		Disparity is the highest ethnic category percent in SE minus the lowest.	5.	5	41
	Disparity	9.9	3	10.4			2002-0	3 enrollment in 5	471837

	Disparity	9.9	3	10.4	2002-03 enrollment in 5471837				
NOTE - Ethnic dispari	NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district								
3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time		62.0%	2	63.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.				
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		11.6%	2	9.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.				
Percent of exited students who returned to GE		5.9%	1	7.7%	Exited students are those who have left SE.				
5. Percent of exited students who graduated (grade 12)	Percent with: Diploma Cert/Other GED Total		Not	Calculated	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.				
6. Percent of exited students who dropped out (grades 7-12)	Percent: Drop out Move - Unk Total	0.0% 0.0% 0.0%	4	0.0% 0.0% 0.0 %	Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.				
7. Percent of students	The California Ac	hieve	ment Test	CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford					

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secred at or above the 50th percentile ***

Grade

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (81AR)
Reading exam ***

Total

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

District 2002-03 Enrollment

Butte Valley Unified

			Number of
Group-Type	Group: 6	General Education Enrollment: 100 to 999	Districts
Group Type	Type:3	Unified	45
			-

4773684 Butte Valley Unified District:

District 2002-03 Enrollment							
Special Educa	General						
K-12	Not K-12	Education (GE)**					
43	4	327					

District	Dutte	valley Offilled					73	_	JEI	
	District: 4773684	Gro	oup-Type				Comments			
Measu	re	2002 - 2003	2002 - 2003 Q Median					Comments		
Percent of students services	13.1%	2	12.2%	divided b	y the	total GE enroll	lment. K-12	receiving SE servion includes students represented and age 6	eceiving	
2. Disparity among Ethnic Categories in percent of students receiving SE services Percent of: 1. Af-Am 2. White 3. Hispanic 4. All Other 5. Asian Disparity		13.3% 14.4% 1.1	3 1	13.5% 11.6% 15.2%	students by the GI each eth Disparity	rece E enr nic c	the number of living SE service of living SE service of living separate services. The living services is the living services of living services of living services in living services of	es divided ately for ic category	SE 1. 0 2. 24 3. 19 4. 0 5. 0 2002-03 enrollment in 477	GE 1 180 132 10 1 3684
3a. Percent of studen SE services who wer from the GE clasroom of the time	e removed	81.4%	4	66.7%					ervices, placed in n uded from these ca	
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		9.3%	1	4.0%					ervices, placed in n uded from these ca	
4. Percent of exited s returned to GE	tudents who	3.8%	2	5.0%	Exited st	uden	ts are those wh	no have left	SE.	
5. Percent of exited students who graduated (grade 12) Percent with: Diploma Cert/Other GED Total			Not	Calculated	12 (or ag are not c	je 18 alcula	and older) are	included in eral Equival	SE. Only students these calculations. ency Diploma (GED that exam.	Percent
6. Percent of exited students who dropped out (grades 7-12) Percent: Drop out Move - Unk Total		3.4% 0.0% 3.4%			7 through calculation to be con	n 12 (ons. T ntinuir	(or age 13 and Total includes s	older) are in students rep k) or "Drop	SE. Only students ncluded in these ported as: "Moved - out". Prior to June 0 s.	Unknow
7. Percent of students services who took the	The California Ac	hieve	ment Test	CAT/6), given during the ven in previous years. Ca	2003	3 STAR testing	cycle, repla	aced the Stanford	oecause	

(STAR) and seered at or above the 50th percentile ***

the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of Grade students receiving SE 4th services who took the Stanford 9 (81AR) 7th Reading exam *** 70th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Butteville Union Elementary

			Number of
Group-Type	Group: 6	General Education Enrollment: 100 to 999	Districts
Cicap Type	Type:1	Elementary	252

 District 2002-03 Enrollment

 Special Education (SE)*
 General Education (GE)**

 K-12
 Not K-12
 Education (GE)**

 12
 115

District: 4770201 **Butteville Union Elementary** District: 4770201 Group-Type Comments Median 2002 - 2003 Q Measure Percent is the number of K-12 students receiving SE services 1. Percent of students receiving SE 10.4% 2 10.2% divided by the total GE enrollment. K-12 includes students receiving services SE services in grades K through 12 or ungraded and age 6 or older. Percent of: SE GE 2. Disparity among Percents are the number of K-12 1. Af-Am 8 11.1% Ethnic Categories in students receiving SE services divided 2. White 11.6% 2. 10 86 2 10.8% percent of students by the GE enrollment, separately for receiving SE services each ethnic category. 3. Hispanic 3. 0 14 9.0% 4. All Other 4. 0 7 9.1% Disparity is the highest ethnic category 5. Asian 3.8% 5. 0 0 percent in SE minus the lowest. 2002-03 enrollment in 4770201 **Disparity** 5.5

3a. Percent of studen SE services who wer from the GE clasroom of the time	e removed		71.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time			6.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
Percent of exited students who returned to GE		1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1		Exited students are those who have left SE.
5. Percent of exited	Percent with:			Exited students are those who have left SE. Only students in grade

 Students who graduated (grade 12)
 Cert/Other
 Not Calculated

 6. Percent of exited
 Percent:

Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.

Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.

7. Rercent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (8TAR) Reading exam *** Total

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Buttonwillow Union Elementary

			Number of
Group-Type	Group: 6	General Education Enrollment: 100 to 999	Districts
Cicap Type	Type:1	Elementary	252

 District 2002-03 Enrollment

 Special Education (SE)*
 General Education (GE)**

 K-12
 Not K-12

 40
 7

 391

District: 1563370 **Buttonwillow Union Elementary** District: 1563370 Group-Type Comments 2002 - 2003 Q Median Measure Percent is the number of K-12 students receiving SE services 1. Percent of students receiving SE 10.2% 2 10.2% divided by the total GE enrollment. K-12 includes students receiving services SE services in grades K through 12 or ungraded and age 6 or older. Percent of: SE GE Percents are the number of K-12 2. Disparity among 1. Af-Am 11.1% 12 Ethnic Categories in students receiving SE services divided 9.1% 2. White 2. 4 44 3 10.8% percent of students by the GE enrollment, separately for receiving SE services each ethnic category. 3. Hispanic 9.9% 2 3. 33 335 9.0% 4. All Other 4. 0 0 9.1% Disparity is the highest ethnic category 5. Asian 3.8% 5. 0 0 percent in SE minus the lowest. 2002-03 enrollment in 1563370 Disparity 8.0 5.5

SE services who wer	vices who were removed e GE clasroom 20% or less 60.0% 1 71.3% or residential settings or exited are excluded from		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.		
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		5.0%	3	6.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE		14.3%	4	8.2%	Exited students are those who have left SE.
Percent with:					
5. Percent of exited students who	Diploma				Exited students are those who have left SE. Only students in grade
graduated	Cert/Other				12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GFD)

Not Calculated

6. Percent of exited students who dropped out (grades 7-12)

Percent:

Drop out

Move - Unk

Total

0.0%

GED

Total

are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.

Exited students are those who have left SE. Only students in grades

7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.

7. Rercent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***

(grade 12)

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (81AR) Reading exam *** Total

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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Prepared by CDE, SED, AES on 2/18/2004

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	Sources:
*	CASEMIS: June 2003
**	* CBEDS: Dec 2002

Byron Union Elementary

			Number of
Group-Type	Group: 5	General Education Enrollment: 1,000 to 4,999	Districts
Cicap Type	Type:1	Elementary	143

 District 2002-03 Enrollment

 Special Education (SE)*
 General Education (GE)**

 K-12
 Not K-12
 Education (GE)**

 107
 11
 1,226

District: 0761663 Byron Union Elementary

Diotriot.	Byloi	I OIIIOII LICIIICI	Itui	<u>, </u>						-,==-	
		District: 0761663 Group-Type				Comments					
Measure		2002 - 2003	Q	Median		Confinents					
Percent of students receiving SE services		8.7%	4	10.2%	divided b	y the	number of K-1 total GE enroll grades K thro	ment. K-12	includ	les students	receiving
	Percent of:									SE	GE
2. Disparity among	1. Af-Am			12.7%			the number of k		1.	3	6
Ethnic Categories in percent of students	2. White	8.8%	4	11.8%	students by the Gi	rece = enr	iving SE servic ollment, separa	es divided	2.	85	968
receiving SE services	3. Hispanic	9.8%	3	10.9%	each eth			itoly lol	3.	17	173
	4. All Other	2.0%	4	6.3%	5 : "				4.	1	51
	5. Asian			5.6%			e highest ethni minus the low		5.	1	14
	Disparity	7.9	3	10.4	percent	0	. IIIIIus tile low	cst.	2002-03 enrollment in 0761663		
	11.11.19		<u> </u>	_							
3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time		49.0%	1	63.6%	or reside	ntial	viving home and settings or exite	ed are excl	uded f	rom these ca	alculations
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		10.6%	2	9.7%	Students or reside	rece ntial	eiving home and settings or exite	d hospital seed are excl	ervice uded f	s, placed in a rom these ca	non-public alculations
4. Percent of exited students who returned to GE		9.3%	3	7.7%	Exited st	uden	ts are those wh	o have left	SE.		
	Percent with:										
5. Percent of exited	Diploma						ts are those wh				
students who graduated	Cert/Other						and older) are ated in the Gene				
(grade 12)	GED		Not	Calculated			ause too few st				D)
	Total				3. 7						
6. Percent of exited	Percent:				Exited st	uden	ts are those wh	no have left	SF. C	Only students	s in grade
students who	Drop out	0.0%	4	0.0%	7 through	Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these					
dropped out	Move - Unk	0.0%	4		calculations. Total includes students reported as: "Mor						
(grades 7-12)	Total	0.0%	4	0.0%			ng" (Move - Unl nclude 12 year			rior to June	U1,
		0.070	-	U.U /0	caiculatic	اا دار	iolado 12 year	oia stauetti	J.		
Doroont of atudonta		1									

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secred at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students occiving SE services who took the Stanford 9 (8TAR)
Reading exam ***

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

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	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002